

COVID-19 Information

Online Learning

(Currently referred to as Remote Education and Remote Learning)

Definition:

“A carefully and skilfully designed combination of content, creativity, co-construction, collaboration, context and community supported by caring, capable, confident and compassionate teachers.” (Bob Harrison, tes.com November 2020)

Below you will find details of the remote education provision at Archbishop Temple School.

All students have access to Firefly in order to complete work at home. This is our main source of remote learning. Pupils should also be logging into Microsoft Teams on a daily basis when self-isolating or during partial or full school closures.

There is a wealth of resources provided to students through Firefly that will support them with independent learning.

If you require any help accessing Microsoft Teams, please contact teachers directly via email, or the school directly on 01772 717782 or email support@archbishoptemple.com.

Remote Learning: What will students receive?

We have a three phase response to how we set remote learning based on DfE guidance.

Phase 1 is where we are open to all students, but provide remote learning for those students who need to self-isolate.

Phase 2 is where we are partially open to students. Some students will be in school, but some students will receive their education remotely.

Phase 3 is where we are closed to all students, except the students of key workers and vulnerable students. The vast majority of students will receive their education remotely.

From Wednesday, 6 January 2021 will place us in Phase 3. We will notify parents if the tier changes.

Below you will find further details of our three phased response.

Phase 1

School fully open to all students, with some pupil self-isolating. Pupils who are self-isolating will receive:

- Daily remote learning work that must be completed.
- Lesson resources via Firefly.
- Provision of some lessons via Microsoft Teams.
- Access to a bank of subject-specific learning resources via Firefly to provide additional work and challenge as required.

- SEN students will receive additional support from the SEN team as required.

- Pastoral support will be provided through weekly contact with the form tutor. This will initially be via Firefly. Pupils will be encouraged to discuss and share any barriers to learning they may be experiencing, which in turn Tutors will share with staff as appropriate.
- Subject teachers will enter a no points mark on class charts highlighting failure to complete remote learning or non-attendance to a Live lesson using the correct tabs in the COVID-19 folder.
- Heads of Year will monitor and coordinate the response to pupils not completing work set or attending live lessons.

Phase 2

School open but students attending on a rota basis, **or some year groups have been directed to work remotely**. Pupils who are not attending school will receive:

- Provision of high-quality learning through a range of mediums including activities set on Firefly, some live lessons via Teams, audio provided on the PowerPoint, access to a high-quality video, direction to another resource i.e. from the Oak Academy.
- Work will be set before the lesson commences each day.
- If the remote learning is required for longer than a week, students will complete one extended assignment for every three taught lessons and will be provided with feedback.
- Pastoral support will be provided through weekly contact with the form tutor. This will initially be via Firefly. Pupils will be encouraged to discuss and share any barriers to learning they may be experiencing, which in turn Tutors will share with staff as appropriate.
- Subject teachers will enter a no points mark on class charts highlighting failure to complete remote learning or non-attendance to a Live lesson using the correct tabs in the COVID-19 folder.
- Heads of Year will monitor and coordinate the response to pupils not completing work set or attending live lessons.

Phase 3: From Wednesday, 6 January 2021:

School closed to all students, except vulnerable children and the children of key workers. All pupils will receive:

- Teachers will upload lesson activities and extended tasks to Firefly. This will include access to high-quality delivery. For example, some live lessons, audio provided on the PowerPoint, access to a high-quality video, direction to another resource i.e. from the Oak Academy. In the event of a full school closure, students are likely to receive more live lessons, in-line with their school timetables.
- **In core subjects, live lessons (Teams) will be used at least once every week in both KS3 and KS4. In KS3, in other subjects where pupils receive one or two lessons spread over the two**

week timetable, at least one lesson per fortnight will be delivered as a Teams lesson. In KS4, pupils should expect to receive a minimum of one Teams lesson every week in every subject.

- Work will be set before the lesson commences each day.
- If the remote learning is required for longer than a week, students will complete one extended piece of work for every three taught lessons and will be provided with feedback.
- Pastoral support will be provided through weekly contact with the form tutor. This will initially be via Firefly. Pupils will be encouraged to discuss and share any barriers to learning they may be experiencing, which in turn Tutors will share with staff as appropriate.
- Subject teachers will enter a no points mark on class charts highlighting failure to complete remote learning or non-attendance to a Live lesson using the correct tabs in the COVID-19 folder.
- Form tutors will review ClassCharts at least daily and contact any pupils in their forms who are accumulating no points entries. Use professional judgement, for example, if a pupil has 5 no mark entries or more. Should form tutors find that this matter continues, it must be referred to Heads of Year via ClassCharts.
- Heads of Year will monitor and coordinate the response to pupils not completing work set or attending live lessons.
- Form tutors will hold a weekly Teams tutor group catch up meeting to which the whole form group will be invited to attend.
- A Keeping in Touch list will be developed again, with the most vulnerable pupils allocated to key staff to monitor and assist where difficulties arise in the completion of remote learning and pastoral issues.