

Welcome to



Archbishop Temple School

Faith+Nurture+Service

Welcome

Year 7 have all made a great start to on their journey with us at Archbishop Temple C of E High School and we have given them a warm welcome and introduction to our core values of Faith, Nurture and Service.

Our welcome meeting aims to outline some of the key questions concerning parents/carers/pupils when starting out at High School.



- Headteacher's introduction
Mr Catlow
- Expectations,
communication and pastoral
support
Miss Cross
- Quality of Education
Mr Baybutt
- Assessment
Mrs Coxon
- iPads for learning
Mr Carruthers
- Online safety and Firefly
Mrs McLean
- Opportunity for questions
and meet and greet with
form tutors.



Expectations, communication and support

Miss Cross
Head of Year 7
and Transition

What we hope you already know...

Transition packs were sent out before summer which included key documents, forms and information to support your child in preparing for high school. Everything that was included can be found on our school website. The next slide outlines where this information can now be found.

Starting at Archbishop Temple

Home / Parents & Carers / Starting at Archbishop Temple

Parents & Carers

Attendance

Cathedral Cafe

Children with Special Educational Needs

COVID-19 Testing - Information for Parents & Carers

Emergency Assistance Grant Scheme

Free School Meals for Pupils in Self Isolation



Key documents which include a wealth of information:

- Year 7 Handbook
- **Home school partnership contract**
- **Equipment and Organisation**

Important Information & Documentation

Home / Parents & Carers / Starting at Archbishop Temple / Important Information & Documentation

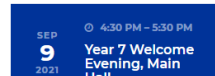
Latest News



9 September 2021

Powerful Teaching - A Guide for Parents

Upcoming Events



Important Documentation

Please take time to look through these documents. They contain a lot of important information you will need before your child starts with us in September.

Starting at Archbishop Temple School - Important Documentation

Equipment List	Updated: 09/09/2021	57 KB		
Home School Partnership Contract	Updated: 23/03/2021	463 KB		
SCHOOL ALLERGENS FORM	Updated: 15/06/2020	99 KB		
Support at ATS	Updated: 25/03/2021	384 KB		
Year 7 Handbook 2021	Updated: 09/09/2021	3.39 MB		



*If I have a query
or concern...*

Subject related

Contact the subject teacher

**Pastoral
concerns/questions**

- 1 Contact your child's form tutor
- 2 Contact your child's head of year (Miss Cross)

Contacting school

Communication between school and home is very important to us and we wish to build strong positive relationships, as we believe we have a **shared responsibility**. All our pastoral leaders are teachers too, so you will be unable to contact them by phone during the school day as they will be in lessons. **If you have a query, please use the contact form on our school website**. This will ensure your query is directed to the most appropriate member of staff. Direct emails to staff may get lost in an inbox full of emails received throughout the day and will not be flagged in the same way as queries sent through the contact form. We ask that if you require a face to face meeting with a member of staff, this is prearranged. Staff are unable to meet face to face without an appointment. Finally, please allow a **minimum of 24 hours** response time to any queries you may have.

Contact us



Contact

General



Query regarding

Your Name

Email

Your Telephone

Your Message

SEND MESSAGE



Quality of Education

Mr Baybutt
Assistant
Headteacher

The Curriculum

- We have an ambitious, varied and broad 5 year curriculum on offer here at Archbishop Temple and encourage pupils to achieve their very best from the start.
- You will find details of our curriculum intent on the school website.
- Details of all subjects and the topics your child will learn about can also be found on our school website.
- We believe strongly in the value of reading, to support learning but also for enjoyment. We encourage all pupils to read and request all pupils have a reading book with them each day.
- Pupils will be reading 'Coram Boy' during our E.R.I.C time.
- We will also be introducing parents/carers to a book: "Powerful Teaching – A Guide for Parents". You will receive a copy of this book when you come to collect your child's iPad in a few weeks' time. This will help support home learning and understanding how children learn.

Ambitious Curriculum

Whole School Curriculum Intent

Home / Curriculum / Whole School Curriculum

Curriculum

Whole School Curriculum Intent

The School Curriculum

Subjects

Year 9 Options

Clubs and Activities

Careers

Work Related Learning

Latest News



Archbishop Temple School Whole School Curriculum Intent



The curriculum at Archbishop Temple School is progressive, equipping children with the skills and knowledge needed for them to understand, interpret and flourish in the world in which they live.

A deep, rich, progressive learning curriculum, characterised by the retention, interleaving, spacing and retrieval of knowledge and skills. Recognising intelligence is malleable, pupils revisit key concepts to ensure permanent changes in the long term memory.

Curriculum knowledge is well sequenced and organised, going beyond procedural knowledge and into the hinterland.

The curriculum is rooted in Gospel values, principles and key knowledge leading a learning process focussed on a deep narrative with all subjects. This provides all children with the opportunity to acquire: personal and social capital, intellectual richness, artistic and physical nourishment.

The curriculum is clutter free, allowing for greater depth. Assessment is focussed on learning and feedback driven Metacognition, not just performance. Pupils are equipped to relate to a wider picture with confidence in how their learning relates to a much bigger story and the relevance of it, going beyond exam success. Learning develops critical thought, problem solving and the transfer of skills underpinned by a rich personal anthropology rooted in the knowledge of who we are, why we are here and where we are going.

Faith † Nurture † Service

[Click here to view The School Curriculum.](#)

SHARE

TWEET



IMPLEMENTATION

A variety of approaches are taken to teaching History as lessons are stimulating and engaging. Pupil voice is used and feedback from pupils reflected upon in working parties to improve the learning experience.

Programmes of Study

Year 7

History skills, The Romans, The Norman Conquest, Medieval England, The Crusades, Magna Carta

Year 8

Tudors, Henry VIII & The English Reformation, Elizabethan England, The English Civil War, The transatlantic slave trade: effects and abolition, The Industrial Revolution

Year 9

The First World War, The inter-war years, The Second World War, The Holocaust, GCSE Paper 1 Germany Part 1

Year 10

P1 Conflict and Invasion Part 1/2, P2 Power and the People Part 1/2, P3 Elizabeth Part 1/2, P4 Germany Part 2/3

Year 11

P1 Germany Part 3, P2 Conflict and Invasion Part 3, P3 Power and the People Part 3/4, P4 Elizabeth Part 3 and Historical Environment

IMPACT

Marking and Assessment

The Year curriculum

Exercise books are for pupils to take down class notes and express their learning and develop thoughts. Therefore, the marking of class work is not required as is not routine practice.

Home learning tasks are set weekly (fortnightly, and shorter tasks will be marked by the teacher at year/ with minimal marking given aim. General and specific comments are given for pupils to show well/ poor context. An GCSE standard writing to set once a week and shorter tasks once a week also.

Marking of marking and feedback on home learning is done in detail to the whole class. Key ideas/ theories and misconceptions are then highlighted and corrected using pupil work. Feedback is verbal and there is to the whole class, then individuals may be highlighted too.

All KS3 Assessment feedback sheets are used for all formal assessments which follow the PMA system of feedback.

BM1 permanently also follow the PMA system of feedback and pupils are awarded a mark according to GCSE criteria. Written work will have teacher annotations, comments, advice and/or targets for pupils, if appropriate. We are committed to regular monitoring using a variety of methods to assess learning, E.G. peer and self assessed marking, as well as online resources in-class. Outstanding marking will encourage the use of subject specific vocabulary and applied knowledge and skills.

Examinations

At the end of the topics, all follow a GCSE format. All GCSE pupils are treated on the current basis for end of unit tests. Knowledge and exam based. Pupils will also start a term book by revisiting the previous topic using a knowledge test.

Revision Guides / Resources

BM1 Revision guides, revision worksheets/worksheets to study.



5 Year Subject Curriculum

Arithmetic Domain: Addition, Subtraction & Multiplication

Grade	1	2	3	4	5
Operations on Whole Numbers	<ul style="list-style-type: none"> Addition and Subtraction within 100 Word problems involving addition and subtraction within 100 	<ul style="list-style-type: none"> Addition and Subtraction within 200 Word problems involving addition and subtraction within 200 	<ul style="list-style-type: none"> Addition and Subtraction within 1,000 Word problems involving addition and subtraction within 1,000 	<ul style="list-style-type: none"> Addition and Subtraction within 100,000 Word problems involving addition and subtraction within 100,000 	<ul style="list-style-type: none"> Addition and Subtraction within 1,000,000 Word problems involving addition and subtraction within 1,000,000
Place Value	<ul style="list-style-type: none"> Understanding place value for numbers up to 100 	<ul style="list-style-type: none"> Understanding place value for numbers up to 200 	<ul style="list-style-type: none"> Understanding place value for numbers up to 1,000 	<ul style="list-style-type: none"> Understanding place value for numbers up to 100,000 	<ul style="list-style-type: none"> Understanding place value for numbers up to 1,000,000
Measurement	<ul style="list-style-type: none"> Measuring length, mass, and volume 	<ul style="list-style-type: none"> Measuring length, mass, and volume 	<ul style="list-style-type: none"> Measuring length, mass, and volume 	<ul style="list-style-type: none"> Measuring length, mass, and volume 	<ul style="list-style-type: none"> Measuring length, mass, and volume



Everyone Reading in Class



Coram Boy ★★★★★ (8 reviews)

Author: Jamila Gavin Publisher: Fanciers

Coram Boy is the story of Toby, saved from an African ship as a child, and Fern, the illegitimate son of the heir to a great estate. The two boys' lives are linked by the Coram Man, a shady figure who collects abandoned and unwanted children from across the country, supposedly to deliver them to a safe new life at the Coram Hospital in London. In reality, however, the unscrupulous man sells the unfortunate children into slavery, or 'disposes' of them if they are of no use to him. Soon, Toby and Fern find themselves bound together in an epic journey, fraught with danger and excitement.

Filled with historical detail, this enthralling, moving and sometimes deeply distressing read provides an important and thought-provoking insight into 17th-century society. Packing a powerful punch, it is a tense tale full of twists and turns, and was a bestselling winner of the Whitbread Children's Book Award.

Author Booklists Your Reviews



Jamila Gavin

Jamila Gavin was born in Massachusetts, India, to an Indian father and an English mother. The family settled in England where Jamila completed her schooling, studied music, worked for the BBC and became a mother of two. She began writing to reflect the multicultural world in which she and her children lived.

Her first book, *The Magic Orange Tree* was published in 1975. Other publications include *Gravida Chatterley* (shortlisted for the Smarties Award and shortlisted for Channel 4 schools TV), and *The Wheel of Shikra* (1992 Guardian Children's Fiction Award runner-up). Her award for young adults, *Coram Boy*, was published to critical acclaim in 2002 and won the Children's Whitbread Award. Her latest publication is a collection of brand new fairy tales, *Blackberry Blue*. Jamila lives in Gloucestershire.

Interest age: 12+

Reading age: 12+



Archbishop Temple Church of England High School



Equipment and Organisation

Being organised and prepared for lessons is vital to your learning and progress.

Always check your timetable and pack your bag for school each night.

Ensure homework is completed as it is set, so you don't get a build-up of tasks to complete.

Speak to your form tutor if you need help with organisation.

You will need the following equipment every day:

- Pencil case
- Black ball point pen (at least two)
- Green ball point pen
- Pencil
- Rubber
- Pencil sharpener
- Ruler
- Pencil crayons
- Scientific calculator
- Compass
- Protractor
- Personal reading book
- School bag

Powerful Teaching - A GUIDE FOR PARENTS

How do we learn?
We can simplify learning into
three steps



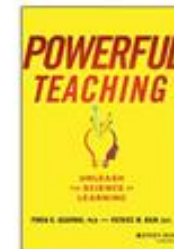
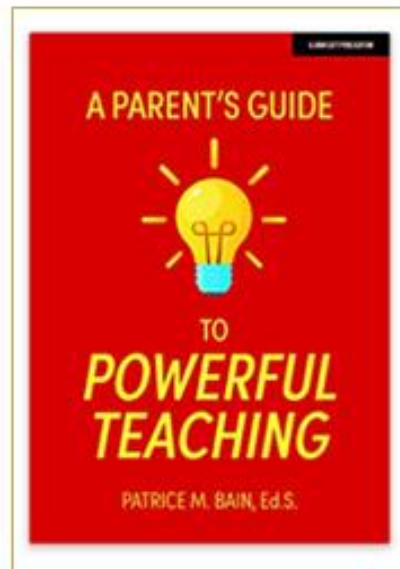
Step 1: Encoding



Step 2: Storage



Step 3: Retrieval





Academic progress and achievement

Mrs Coxon
Assistant
Headteacher



Organisation of teaching groups at ATS

Band A: 7P, 7R, 7E and 7a

- ✓ large class sizes
- ✓ Independent learning

Band B: 7S, 7T, 7N, 7b

- ✓ smaller pupil:teacher ratio
- ✓ small group and individual support

Banding is reviewed in
November
March
June



Keeping track of your child's progress

- Talk to your child
- Firefly
- Exercise books
- Assessed work
- Formal reports

Subject	Current Grade	Effort in Class	Effort in Home Learning
English	2	E	M
Mathematics	3+	M	M
Science	3	M	M
Art	2+	M	M
Computer Science	1+	M	M
French	N/A	E	M
Geography	4-	E	E
History	3	M	M
Music	1	M	M
MFL	N/A	M	M
Product Design	1	M	M
Religious Education	2+	M	M
Spanish	N/A	M	M
Textiles/Food Technology	1+	M	M

Formal reports on your child's progress

Report 1 –
13th December 2021

Report 2 –
28th March 2022

Report 3 –
11th July 2022



Meeting your child's teachers

Parents' evening
Wednesday
27th April '22

Academic Progress and Achievement

- We have high standards for achievement and progress throughout school and will support your child to ensure they reach their full potential.
- Class groupings range from those who are independent learners, to groups of pupils who require more support or scaffolding.
- Pupils will perform 'Cognitive Ability Tests' in a number of weeks (more information will be sent out about this) to provide a baseline for their understanding. No preparation is possible/required prior to testing.



iPads for learning

Mr
Carruthers
Assistant
Headteacher

Archbishop Temple has used iPads in the classroom for the past **seven years**.



Creating a digital environment:

- 1. Investing in IT infrastructure:** All pupils have instant access to IT.
- 2. Investing in teaching resources:** Firefly, Doodle, GCSEPod, e-Books - Kerboodle, CollinsConnect Microsoft Office 365, School email & ActiveLearn can all be accessed in every lesson right away without the need to carry text books around or book specialist rooms.
- 3. Improves organisation.**

Why use the iPad?

- **Durable**
- **Intuitive**
- **It works and lasts**



iPad for learning options:

1. Pay monthly
2. Buy outright
3. Bring your own Apple device (iOS 12)
4. Opt out



Purchasing through school:

- Secure online ordering portal through EDDE
- Spread the cost over 30 months or buy outright
- Payment via **monthly Direct Debit**
£13.65 per month for 30 months
- **Single payment of £363.76**

What is included?

- 8th generation iPad 10.2 inch 32gb currently priced at **£349** (Apple)
- **Full 3 Year Accidental Damage & Theft Insurance - £0 Excess**
- Protective case to protect and fit into school bag
- Support and helpdesk
- Full Ownership included - device is yours to keep

How do I order?

Information has been sent out to all parents/carers on the next steps in ordering your child's iPad for school. **Please complete this before 23rd September.**

Portal log in details:

- Web Address:

<https://archbishoptemple.parentportal.biz>

- Shop Code: ARCH8-8

- Timeline:

- Portal open: 9th – 23rd September

- Delivery into school: Early October 2020



Online safety and firefly

Mrs McLean
Curriculum
Leader

Online Safety

It is our vision here at Archbishop Temple School that there is a **shared responsibility** for the pupils use of technology and their online safety. During the school day the schools MDM will manage iPads and the ISP are responsible for filtering inappropriate content on the Internet, this is done for the safety and safeguarding of pupils. In addition to this there is an Online Safety area on Firefly for the pupils to use both in conjunction with lessons taught and to further their knowledge by using the wealth of resources and links to external sites.



A shared responsibility

- Between the hours of 8.30am - 2.45pm
 - ATS MDM (Mobile Device Management) System will manage devices
- Between the hours of 2.45pm – 8.30am
 - Parents responsible for Online Safety
- Full support, advice and resources available on the School Website and on Firefly

Talk to your child

- Find a good time and place
- Think about how you are going to introduce the subject
- Explain any worries you may have
- Where do they go online?
- What do they like?
- What don't they like?
- Make sure they know they can come to you

Online Safety Committee

Composed of:

- Pupils from each Year group and House
- Governors
- Teachers
- Other representatives (stakeholders)

Aims:

- Trained to be Diana Award Ambassadors (Spring term)
- Meet once per term
 - Discuss current topics and issues faced in and out of school
- Feed back to houses and year groups findings from the meetings

Where to find support...

The screenshot shows the website's navigation menu with 'Parents & Carers' selected. The dropdown menu includes: Attendance, Calendar, Cathedral Cafe, Children with Special Educational Needs, How to Apply, iPads for Learning, Mental Health a, OFSTED Report, **Online Safety**, Parental Questio, ParentMail, Parents' Forum, Payments, Policies and Pro, PTA, Pupil Grouping, The School Curri, The School Day, School Nurse, School Trips, Term Dates, Travelling to Sch, and VLE / Learning C.

The 'Online Safety' page header includes the breadcrumb: Home / Parents & Carers / Online Safety. Below this is a 'PARENTS & CARERS' sidebar with the following items: Attendance, Calendar, Cathedral Cafe, Children with Special Educational Needs, Needs, How to Apply, iPads for Learning, Mental Health and Wellbeing, and OFSTED Report / Parent/Carer View.

The main content area features three featured resources:

- ADVICE FOR PARENTS**: A word cloud graphic with 'Online Safety' at the center, surrounded by terms like 'Technology', 'Facebook', 'Cyberstalking', 'Prevent', 'Monitor', 'Global', 'Essential', 'Privacy', 'Awareness', 'Essential', 'Prevent', 'Monitor', 'Global', 'Essential', 'Privacy', 'Awareness'.
- SAFER INTERNET DAY**: A graphic featuring a smartphone with a smiley face, a globe, and the text 'Safer Internet Day 2017 | Best Dates'.
- SOCIAL MEDIA CHECKLISTS FOR PARENTS**: A graphic showing various social media app icons like WhatsApp, Instagram, Facebook, and Twitter.
- USEFUL WEBSITES**: A graphic with the text 'social network media' and 'videos groups search profile'.

At Archbishop Temple School we recognise that the appropriate use of new technologies, both in the classroom and at home, provides our pupils with richer learning experiences. However, whilst we recognise the advantages of new technologies, as a school we are also acutely aware of its possible dangers.

New technologies are central to modern life and they enable us to have instant communication with one another. They allow for the rapid retrieval and collation of information from a wide range of sources, and provide a powerful stimulus for creativity. However, these technologies are also potentially damaging. They offer access to harmful and inappropriate materials and, because of the anonymity offered, they make young people vulnerable for harm and exploitation.

At Archbishop Temple School we have a managed system of filtering. We recognise both the benefits and potential dangers of

Firefly

- Firefly is our school portal which allows you to access information of your child's timetable, homework, feedback from teachers and much more.
- Pupils will be introduced to firefly in the coming weeks and will become more familiar with its functionality when they receive their iPads.

Firefly – Parent Access

To access firefly from home you need to visit the following web address:

<https://archbishoptemple.fireflycloud.net> (alternatively you can click on the link from the school website).

You will then be directed to the following page:



Click on the green icon 'logging in for the first time? Activate your account'.

Logging in for the first time? Activate your account.

Dashboard information

The screenshot displays the dashboard for Archbishop Temple School, a Church of England Specialist College. The user is logged in as Mrs L Brown. The dashboard is divided into several sections:

- Messages:** A notification states "Your messages haven't synced." with a warning icon. Below this, it says "Reload the page to try again. If that doesn't solve the problem, please contact Firefly Support." and provides a link to "View all messages".
- Calendar:** Shows the current date as Thursday 9 September and offers navigation for Thursday and Friday.
- Bookmarks:** Includes sections for "Newest Recommended" and "Personal Bookmarks", with a link to "View All Bookmarks »".
- Posts, Comments & Edits:** A section with a link to "View All Posts, Comments & Edits »".
- Browse Profiles:** A section with a link to "Your Child".

The top navigation bar includes links for Bookmarks, Messages, and a user profile dropdown for Mrs L Brown. The main header features the school's logo and name, along with a search icon.

Your child's information



- Key facts – current and next classes
- Reports
- Tasks set
- Marks and feedback
- Timetable

To conclude...

If you have any queries about any of the information in this presentation, please get in touch using the contact form on our website:

[LINK TO CONTACT FORM](#)

Contact

General ▼

Query regarding

Your Name

Email Your Telephone

Your Message

SEND MESSAGE