

Welcome to our latest edition of the 'Communiqué' from Archbishop Temple School.



## A message from the Headteacher

Dear Parent/Carer,

**As we come to the end of a long term I wish you all the compliments of the season, and hope you and your family have a very happy Christmas together.**

This term has been as busy as usual at Archbishop Temple School. As I write, our Year 11 pupils are sitting their mock examinations and preparing well for the main exams next summer. The changes in the examination system mean that everything now rides on their work at the end of Year 11, so careful preparation is very important throughout their GCSE courses.

Our new Year 7 pupils settled very well into the school this autumn and I was delighted to see so many new pupils join in with our excellent production, *Bugsy Malone*. I feel very strongly that a child's school experience goes from "ok" to "great" if they join in the extra-curricular offer our school makes. As I'm sure you are aware Archbishop Temple School staff offer a very wide range of different opportunities and I very much encourage our pupils to get involved. If you, as parents, are not sure what is available, please do look at our website and encourage your child to come along.

Our Governing Body is making some amendments to our admissions policy which is currently out for public consultation. Our main entry criteria will continue to be church attendance, with 100 of our 150 places available, but we are adding an additional category for 40 places based on attendance at a Church of England primary school. We will continue to offer the same proportion of places

for children of parents of other faiths, but as we have developed very close links with local church primary schools over the past couple of years, our governors wish to acknowledge this in our admissions policy.

We have welcomed some new staff to Archbishop Temple School this term. Miss Sarah Porter has joined the History Department; Mr Tom Haslam has joined the Maths Department; Mr Matt Huntbatch is with us for this academic year in our Computing and Science Department. Miss Beth Stanney will leave us at Christmas to take up a post at Hutton Grammar School. We are fortunate that, despite national shortages in some teaching subjects, we have managed to recruit and retain a very strong teaching staff.

Our pupils have continued to be the major strength of this school. It was good to see so many parents at the Charter Theatre to enjoy our production of *Bugsy Malone*. A very strong cast made the most of the opportunity to play in a professional theatre and the production was hugely enjoyable. Congratulations to all concerned. **Continued on page 3.**



### ROYAL BRITISH LEGION REMEMBRANCE CROSSES

Following on from the success of previous years' remembrance crosses, and thanks to the generosity of parents, pupils and staff, this year we raised £150 to help support the work of the Royal British Legion.

On 11th November, at 11am, we held a special remembrance service with two minutes' silence and the Last Post was played by Patrick Hurley from Year 9. The tributes remained on display throughout November and were much appreciated by visitors to the school.

This year marked 100 years since the outbreak of WW1 and having only recently pulled out of Afghanistan the care and support needed by the men and women (and their families) who served are very much in our minds.

Your support in dedicating crosses to the memory of loved ones lost over the years and in many different campaigns is very much appreciated.

**Thank you.**  
**Mr Duggan**  
**Head of Design & Technology**



## GOOD NEWS IS HARD TO COME BY.

I don't know about you but I find watching the news a pretty soul destroying experience. Bad news followed by bad news. Even when good news of BIG pre-Christmas sales is announced it is quickly swallowed up by the bad news of fights and fall-outs in the aisles. It's a rarity to hear a simple good news story isn't it?

Well as Christmas approaches let me remind you of the angel's announcement that very first Christmas.

*"I bring you good news of great joy for all the people."*

In a world where bad news seems to dominate the headlines I want to remind you that the message of Christmas is GOOD news of GREAT joy for ALL people.

Why? The angel goes on... *"A saviour has been born, he is Christ the Lord."*

The birth of Jesus, the saviour, is GOOD news for everyone.



Happy Christmas!

**Dave Buckley (Chaplain)**



## NO PENS DAY WEDNESDAY

October 15th was our second time participating in 'No Pens Day Wednesday'. We did not take part in No Pens Day Wednesday 2013, as we had only heard about it after the national day – this didn't stop us however, and we held our first No Pens Day in early 2014.

All of our Key Stage 3 classes took part, with each subject putting a new and inventive spin on planning a 'no pens' lesson. For example, a Year 7 Spanish class were asked to give a presentation to their peers about different Spanish celebrations and events. The students really went the extra mile in ensuring that their presentations were as polished as possible, even bringing in homemade delicacies and costumes. The presentations were remarkable, with each pupil giving lots of detail and speaking with confidence and passion.



Perhaps one of the best reactions to the day was from a Year 8 English class. The teacher had the class of nine students sat around a large conference table to meet about the proposed building of a 'lorry lock up'. Each pupil had to put forward their argument for or against the proposal. Although this class can often be quite shy or easily distracted, they really stepped up to the challenge; we were delighted by how articulately they spoke and how mature and sophisticated their arguments were!

The positive impact the day had on the students was undeniable. Staff commented that many students who had previously found it difficult to speak out were more confident and put their hands up to answer questions more after having a day that focused exclusively on speaking and listening. We also saw an improvement in their written work, having had time to talk about and process the topics they were learning before putting pen to paper.

We would definitely take part in No Pens Day Wednesday again. It created such a buzz around the school, establishing a positive

and friendly atmosphere for the remainder of the week. Students continued to talk about their experiences well after the event and staff commented that it was so valuable to see students in a different area of learning. The majority of our teachers also wrote up detailed accounts of their lessons, which was fantastic for assessing the impact that the day had on our school.

The resources provided by The Communication Trust were fantastic - We downloaded the lesson plans and activity ideas to our staff shared area, where they could be accessed by all of the teachers in school. It was also very easy for us to complement the resources provided with our own material, so that we could cater specifically to our students as individuals. In the future, it would be fantastic if The Trust created a way of allowing schools to share resources and lesson plans with one another – this would help build relationships between schools and would really take the initiative to the next level!

**Kate Jones, Literacy  
Co-ordinator & Head of P.E.**

## COMPUTING

Year 11 GCSE Computing pupils are well underway with their second controlled assessment where they are using Raspberry Pi's to complete a project. Some pupils have provided their own Raspberry Pi from home, the majority have used the department's. All Raspberry Pi's are networked with access to the Internet and the pupils have been learning a variety of skills including updating and installing software. The department now has 28 Raspberry Pi's and looks forward to using them in lessons across KS3 in the new year.

**Miss Catterall  
Head of ICT and Computing**





## OUR NEW LIBRARY

The Library has been buzzing over the last few weeks, with many keen readers taking the opportunity to browse the shelves at break and lunchtimes, relax with a good book and enjoy the vibrant atmosphere. We have a selection of new titles to choose from, an enthusiastic team of Library Assistants and a host of exciting reading challenges, competitions and events taking place over the next two terms.

**Ms Bell,  
Librarian**

## CHILDREN IN NEED

In aid of Children in Need the staff undertook an Inter-house challenge to beat 'The Cube'. They competed head to head in a number of events to find out which team were the most skilled! The events were demonstrated to them by 'The Body' an unknown person dressed in white wearing a silver mask!

Events included such challenges as, keeping three balloons in the air for the longest, emptying a box of tissues one at a time using just one hand and balancing 7 jaffa cakes on their forehead; Mr Gray proved to be very good at this particular activity.

The pupils paid to come and support their teachers and helped raise over £210.

Mrs Higson also sold Pudsey Bear

Biscuits helping boost the overall fundraising this year to £250.

Thank you to everyone who helped and supported the events and joined in the fun.

**Miss Walsh  
Head of Canterbury House**



Continued from page 1.

Mrs Gardner and her musicians held a 24 hour sponsored play and raised just short of £500 for Derian House. Mrs Gardner's stamina never fails to amaze me! Mrs Harris led another very successful trip to the WW1 battlefields. The pupils obviously found this a very poignant experience in this centenary year, and the reflections they shared with the rest of the school in their assembly were very profound and moving. Dave, our chaplain, and the RE Department have led a Year 9 hunger day and a Year 7 spirituality day, both of which broadened our pupils' perceptions of the world around them.

Our bonfire night was a huge success, and we are very grateful to all the volunteers from the PTA for their hard work. This is now set to become an annual event as we seem to have a winning formula with a superb professional firework display. So please book Friday 6th November 2015 and Friday 4th November 2016, as these are already being planned!

I am sure that you would like to join with me in thanking all of the staff at Archbishop Temple School for their continued tremendous hard work and commitment to the pupils of the school during the year.

*On behalf of everybody at Archbishop Temple School, we wish you, your family and the pupils a holy and peaceful Christmas and every blessing for the New Year.*





## THE POD HAS LANDED

When it comes to miracles, Catering Manager Mrs Higson is the person to talk to. We could not believe our eyes when we saw the new catering pod arrive at school. Within hours of it being safely installed it was sparkling clean and stocked with Cathedral Café goodies. Mrs Higson is delighted with how the older pupils are using it, "They really appreciate being away from the noise of the main café and are treating the pod and staff with great courtesy", she says.



## RE-ENACTMENT OF THE CHRISTMAS TRUCE

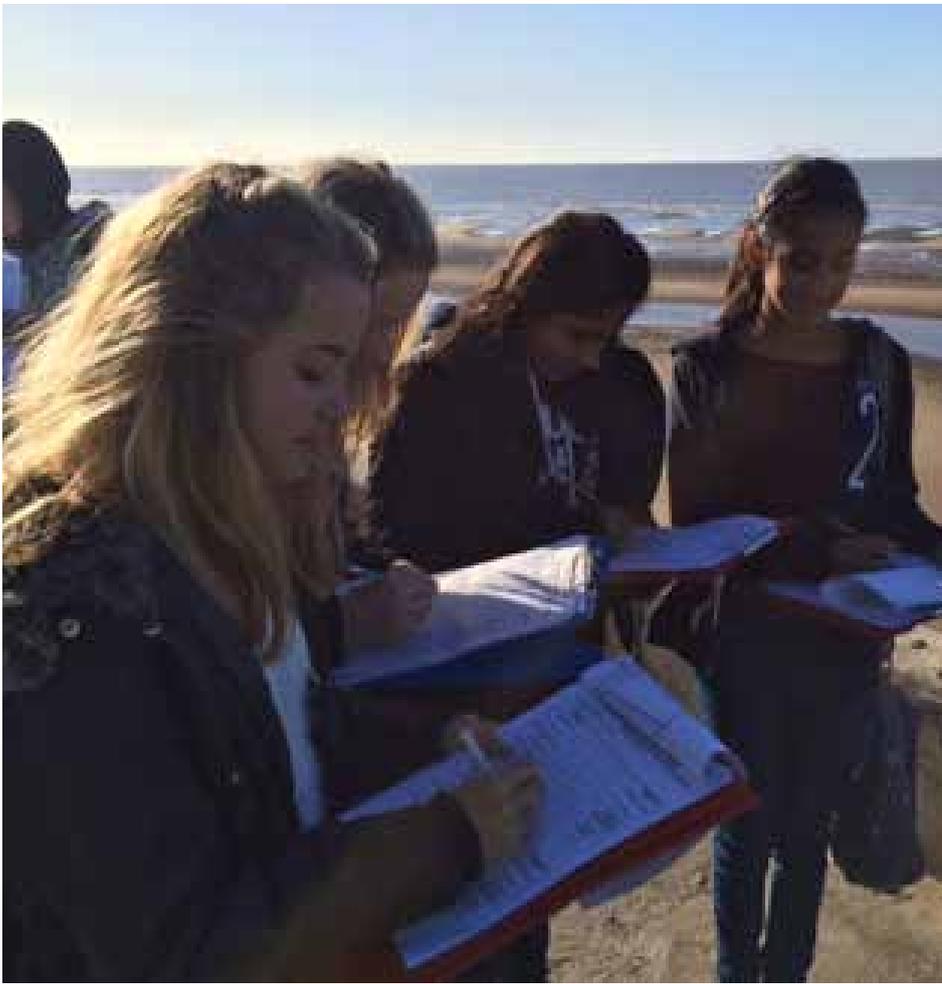
On Thursday 18th December our school will be re-enacting the Christmas Truce of 1914. This is a collaboration between the Drama, History, Textiles, PE and Music departments and will involve the whole of Year 9 and the Year 10 Drama group. Some Year 9 pupils have been making costumes for the event when activities will range from football, to chatting, to exchanging gifts in No Man's Land.

Our re-enactment of the Christmas Truce will allow our pupils to explore the ceasefire of 1914. The trench warfare of the First World War was static and boredom was

a problem for the soldiers, who could be fighting for their lives one moment, and restless with inactivity the next. Close proximity to the enemy - who could be heard, their cooking smelled, but rarely ever seen - stirred curiosity. The Truce shows the desire to actually meet the soldiers in the opposite trench, which symbolises the human spirit and its triumph over adversity.

On Christmas Eve 1914, the British infantry noticed Christmas trees on enemy parapets. They sang carols and gradually exchanged tentative communication, eventually exchanging gifts and collecting bodies from No Man's Land for burial. Then the opposing sides played football...





### **YEAR 8 GEOGRAPHY VISIT TO BLACKPOOL**

For the autumn term, Year 8 Geographers are studying coasts and enjoyed a visit to Blackpool, on Wednesday 5th November, to test the theory on coastal management. Pupils had the opportunity to see the new promenade and ask residents and tourists their opinions of the new defences as part of their independent research. Two seminars were held in The Tower for pupils to hear from the Environment Agency and United Utilities as well as Balfour Beatty who are carrying out the work.

Pupils were a credit to our school as they asked excellent questions to Matthew Hill who had a key role in the design and build of the £22 million development, and they remained engaged through the formal environment of the seminars! Pupils then visited the top of the tower for a bird's eye view of the sea defences; this was a clear highlight of the visit. In the afternoon we travelled to Anchorshome and Cleveleys to compare and contrast the old with the new sea defences.

In preparing introductory statements, questionnaires, and methodologies before they visited Blackpool and then carrying out primary data collection techniques during the field visit, pupils have learned vital skills preparing them for GCSE Geography. The analysis and presentation of this work is already proving fruitful and a credit to the students.

**Mrs Gilmour**  
Head of Geography

### **YEAR 9 GEOGRAPHY VISIT TO EASEDALE TARN**

To enhance their understanding of glacial landscapes, Year 9 visited Easedale Tarn in Grasmere, Lake District National Park. The weather was superb - completely dry and cool enough to enjoy the climb to the tarn. Pupils enjoyed spectacular views down the U-shaped valley looking back to Grasmere and noted the human adaptations to this landscape through photographs and field sketches. The purpose of the visit was to improve their understanding of how glaciers change the landscape as well as investigating erosion, transportation and deposition in the landforms they identified on the way. These ranged from roche moutonnees to abrasions and then finally a textbook corrie at Easedale Tarn.

Since their return to school, pupils have been working on replicating models of a glacial valley incorporating the processes and landforms they witnessed for their assessments. The quality of the models this year have been astonishing, as well as the clear understanding that has accompanied them - and secured many groups excellent levels! Well done Year 9!



**Mrs Gilmour**  
Head of Geography

## BATTLEFIELDS TRIP 2014

Our trip to the battlefields got off to a flying start with a prompt departure from school at one o'clock in the morning from the car park! This year we had 59 students and 6 staff for our visit to the First World War Battlefields of Northern France and Belgium. Our first visit, to the Ljissenthoek Cemetery in Belgium, was an emotional one, as several pupils had a personal link to the soldiers who were buried there. The German cemetery at Vladslo emphasised the huge loss of life not just for the Allies, but for the German troops as well. This cemetery is famous for the statues of a grieving mother and father, demonstrating both the grief and the despair as a result of the losses in the war.



The Trench of Death, at Diksmuide, saw our pupils exploring the remains of the trench lines established in Belgium in 1914.

A battlefields quiz, which included our pupils dressing up in authentic First World War uniforms proved to be an entertaining end to our first day.

Ypres presented our pupils with a wealth of information and experiences about the war of attrition that saw three major battles here during the course of the war.

Tyne Cot is the largest CWGC cemetery on the Western Front with 11,953 burials in total. The Tyne Cot memorial forms the far wall of the cemetery, and commemorates those with no known grave from August 1917 onwards; there are 34,780 names recorded. Seeing the cemetery at Tyne Cot is a testament to the horrific battles and suffering that took place during WW1 and is a deeply moving experience.

Two of our pupils, Hannah Moore and Usman Hussain, took part in a moving and memorable ceremony at the Menin Gate, laying a wreath on behalf of Archbishop Temple School.



The following day was spent examining the battlefields of the Somme area following the events of 1st July 1916. A visit to the crater at Lochnagar allowed the pupils to familiarise themselves with the area, followed by the Thiepval Memorial. At the small cemetery near Beaumont Hamel, a memorable ceremony served to pay our respects to those young men who were cut down on the first day of the battle of the Somme. A group of pupils including Natassia Watters, Anna Scott, Alex Willan, Tom Wyatt, Adam Musa and James Bonnick completed an emotional day by laying a wreath in memory of the Lancashire Fusiliers. Many pupils did find the graves or the names of relatives who had been killed in the war, and were able to pay their respects.



The visit to Bellewaerde Park was much appreciated by all, easing the tension of the visit so far and providing some light relief.



This was a marvellous trip, thoroughly enjoyed by all. Many lessons were learned and experiences shared. The pupils have delivered assemblies on the theme of remembrance to the rest of the school and local primary schools, to pass on the significance of this message.

**Mrs Harris, Head of History**

## MUSIC REPORT

We have had a busy start to the year in Music. We kicked off before half term with a 24 hour sponsored play in aid of Derian House which raised nearly £500. Music for the school show, Buggy Malone quickly followed and then we have carried on into this term with a number of music events. Our first concert of the year for Concert Band took place on Friday 14th November at Lancaster Cathedral in conjunction with Morecambe Brass Band. Two days later the Concert Band were performing at Altrincham Boys' Grammar School as part of the regional section of the National Concert Band Festival for the first time. We very proudly received a silver award for our performance.

On Thursday 20th November ATS Jazz took to the stage for the first time this year for the ex-Year 11 presentation evening. We were very pleased to welcome back to the stage Helen Aylott, Charlotte Lewis and Sarah Taylor who all performed with us again.

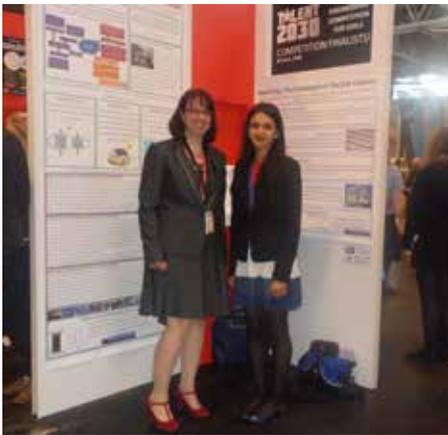
We now look forward to our Winter Concert on Thursday 11 December at 7pm in the main hall. This is our main concert of the term and will feature all our choirs, bands and ensembles with hopefully a guest spot from some members of Year 5 at St Peter's Primary School. Tickets for this event are now available from school at a cost of £4/£3 a ticket.

Can I take this opportunity to thank parents for their continued support and particularly the parents involved with Music@ATS (M@ATS) support group, who have done great work for the Music Department since their formation last year. If anyone would like to join then please feel free to come along to the next meeting on Tuesday 13th January 2015 at 6.30pm in the Music Block.

**Cate Gardner  
Head of Music**

## CREST CHALLENGE

Our wonderful 2014 leaver, Esha Mistry not only achieved the Silver CREST Award last year and was a finalist in a National Young Engineers Competition, but after completing a placement with BAe Systems in the summer holidays she applied for and got the Gold CREST Award. This is a phenomenal achievement as this is usually completed by pupils who are up to 19 years old! After her time with BAe Systems Esha met the first British astronaut in her second amazing summer placement with Aerospace Engineering. Well done Esha a superb achievement. Esha is now, thanks to Mr Duggan, starting her prestigious Arkwright Engineering Scholarship after completing their rigorous selection process.



Now it is your child's time to be STEM inspired. STEM stands for Science Technology Engineering Maths. I am offering the opportunity to ALL pupils in school to participate in a CREST Award. There are three levels of award Bronze, Silver and Gold. The Bronze Award is aimed more at KS3 pupils and the project should represent approximately 10 hours of work. The Silver Award is aimed at our KS4 pupils (and brave year 9 pupils) and projects produced for this should represent around 30 hours of work. The most challenging award is the Gold. This should be in-depth work representing around 70 hours of input.

The project choice is entirely up to the individuals taking the award, but I am happy to discuss ideas and act as a guiding force through the project work. This is an externally recognised award and therefore there is a cost associated with this (Bronze £5, Silver £10, Gold £20). The advantages of the awards are that pupils can undertake a real challenge outside the school curriculum, it gives pupils an opportunity to showcase their best work, they can be as creative as they like: scrap books, animations, creating a movie, build physical items, presentations, reports, projects and practical investigations are some ideas on how your project can be presented.

CREST awards should also be included on CV's and applications for colleges, university and jobs. If you decide to undertake a particularly specialised project I can also try and get a meeting with an expert in industry from the British Science Association STEM ambassadors!

Don't let this opportunity pass you by. If you are interested at all in the CREST awards please come and have a chat about the awards, have a look at the firefly pages for the CREST awards in our Science area or look at the information on the website: <http://www.britishsienceassociation.org/crest-awards>.

Be inspirational!

**Mrs Storey  
Second in Science**



## TECHNOLOGY DEPARTMENT STEM EVENTS

In October the Technology Department arranged two STEM events aimed at raising awareness of engineering careers and the impact of Science Technology Engineering & Mathematics on society.

### Year 7 pupils

BAe Systems and the RAF presented an interactive road show event to all Year 7 pupils. In a fun, entertaining but very informative afternoon, pupils made the connection between Maths, Science and Technology to form the basis of Engineering. This was then reinforced by the very wide and dynamic world of industry, from fitting water wells in Africa to marine energy research in the North Sea, to building bridges and hospitals and through to transport.

Pupils thoroughly enjoyed the session and are now more clearly able to make the connection between STEM subjects.

### Year 9 girls

A second STEM event was arranged but was limited to just 30 pupils. The event was funded by the Institute of

Civil Engineers and again was aimed at raising awareness of engineering as a career opportunity, this time, specifically for women. A short talk by two local female engineers, one working for North West Water, was followed by a design challenge.

Pupils, in four small groups, had to use some small garden canes and elastic bands to construct a series of pyramids. Each group made four pyramids which were then joined together to form a larger one, next all four larger pyramids were joined to form a colossal free standing pyramid over 10' tall. This team work effort proved how a collection of flimsy parts can be arranged to form a strong structure.

The organisers praised the girls for their speed and efficiency, they allow 60 minutes for the task and our girls successfully completed it in just 40 minutes.

These events are similar to those run in previous years and help support the work covered in Design Technology as well as promoting career opportunities.

**Mr Duggan  
Head of Design Technology**



An Archbishop Temple pyramid, might not last 4000 years but well done girls.



Nearing completion, a total of 16 small pyramids assembled to form a super pyramid.



### THINGS GET HAIRY IN THE STAFF ROOM

**A big well done to the 17 members of staff who grew, groomed and nurtured a fine range of moustaches during the month of Movember. Special congratulations go to Mr Carruthers who was voted Movember Champion by his hairy colleagues. Between them they raised around £100 and the total is rising. Well done sirs!**

### INDEPENDENT CAREERS ADVICE

Mr Victor Ficorilli, Independent Careers Adviser, is available in school to arrange individual career appointments for all Year 11 pupils. He has extensive knowledge and experience of post 16 career options but can also discuss post 18 choices as well.

A fortnightly career drop-in on Tuesdays for Year 9, 10 & 11 pupils in the careers room is offered and after school appointments can also be arranged. Mr Ficorilli will also be available at parents' evenings and our school careers event in February. He will also arrange time in school to discuss Year 9 options as well as hoping to invite professionals into school to discuss popular careers such as: Medicine, Dentistry, Legal Profession and Accountancy and Finance.

The service allows individuals to raise and discuss their own ideas with an experienced careers practitioner.

I look forward to meeting you.

**Mr Ficorilli**  
**Independent Careers Adviser**

### MY EXPERIENCE OF 'BUGSY MALONE

Bugsy Malone was a very important part of year seven for me. I was given the cameo role of the obnoxious auditioning dummy and I was also in lots of chorus scenes. It was a great 'eye-opener' and learning experience because I had never been backstage in a proper, professional theatre before.

We performed in the Charter Theatre at the Guildhall in Preston. Thursday 16th and Friday 17th October were the final rehearsal and performance days, using costumes, props and the actual large theatre stage. It was really exciting because when we were in our dressing rooms we could hear the audience talking through the speaker phone and when we were in our costumes and waiting to start the performances, the atmosphere was killing us!

I absolutely loved being in 'Bugsy Malone' as I got to know lots of pupils from different year groups and we all worked really hard to pull it off together. Besides actually performing the show, I also really enjoyed the 'bants' that dominated off stage time

**Alison Sails, Year 7**



## YEAR 9 HUNGER DAY

It seems a while ago now but back in October Year 9 pupils all participated in 'Hunger Day'. This was the title given to the year group's Spirituality Day. The date of the day was chosen to coincide with World Hunger Day and therefore all the activities and the liturgy all focused on the plight of those who are far less fortunate than ourselves. During the course of the day, all pupils played the social awareness Trading Trainers game and began to understand the inequalities that exist in many people's lives. They also made vegetable soup which has since gone to a local soup kitchen, learnt about the Millennium Promises and participated in team challenges that highlighted the trials and tribulations that many children encounter on a daily basis to provide clean water for their family.

Perhaps the most poignant part of the day was when the whole year group gathered together for a liturgy based on the Last Supper. The service was led by the Rev Eric from St Cuthbert's and helped us all to understand the meaning of The Last Supper, the importance of fellowship and community and the meaning of Christian Communion. Following the liturgy, we all shared a 'Poverty Lunch'. This was a simple, no choice rice based meal, typical of that eaten by people living in poor communities throughout the world: what a contrast to the wonderful choices that we take for granted every day!!

### Spirituality Day – Year 7

Recently Year 7 pupils took a whole day from their usual school routine to participate in their first Spirituality Day. The theme of the day was 'Be the change that you want to see...' You may have heard a similar quote attributed to Gandhi that challenges all people to 'Be the change that you want to see in the world', it is also the theme of The Archbishop

of York's Youth Trust Young Leaders Award. The Award seeks to develop the leadership skills of young people by encouraging them to contribute to the various communities that they belong to and to improve them in some small way.

During Spirituality Day, the pupils worked in their 'Houses' to find out more about each other and local charities that they are going to support over the course of the next year. Canterbury had a speaker from MIND, the mental health charity, and were given strategies for looking after their own mental well-being as well as hearing about how the charity supports all of those affected by mental health issues. Pupils in Durham had a talk from Mrs Stubbs, a member of the Archbishop Temple staff, who previously worked for the Red Cross and who continues to support them as a volunteer with their emergency response team. Pupils in York and Winchester had visitors from two leading cancer charities. York pupils heard about the

work of Macmillan and Winchester became more knowledgeable about the Cancer Research UK.

During the afternoon session, all of the year group came together and shared with each other what they had been doing during the morning such as making 'House' banners, prayer chains, cathedral games and puzzles and drama. The pupils were more than a little surprised to find that The Archbishop of York, Dr John Sentamu had written to them especially to encourage them to use the opportunities that they come across both in school and further afield to 'be the change they want to see'.

The evaluation questionnaires that the pupils completed clearly indicated that they had had a great day with comments like: 'It was the best!', 'I loved everything!!' Good luck to Year 7 as they embark upon their Young Leaders Award!!

**Mrs Ashton**  
**Head of RE**



## YEAR 10 RUGBY TEAM ARE LANCASHIRE CHAMPIONS AGAIN!

The Year 10 rugby team won the Lancashire Emerging schools cup for the fourth year running at Blackburn rugby club in October. They beat teams from Bowland, St Augustines, Alder Grange and Our Lady's to qualify for the final. In the final they beat St Wilfrids on the golden try ruling. Our star player throughout the event was Jake Pass who scored 6 tries. Well done to all of the boys who took part.

**Mr Gray, PE Department**



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