



Archbishop Temple
Church of England High School

Application Pack for Head of Year

MPS/UPS + TLR 2.2 (£5,872)

Required from
September 2026

Faith † Nurture † Service



Dear Applicant,

Thank you for your interest in the role of **Head of Year** at Archbishop Temple Church of England High School.

We are looking to appoint a caring and supportive Head of Year who is also an enthusiastic and dedicated specialist teacher of English, Maths or Science and who shares our commitment to educational excellence and social inclusion.

We have a very distinctive ethos; our motto of “May we shine God’s light through faith + nurture + service” is central to our work, as we aim to keep God at the centre of all we do. This post presents a wonderful opportunity for a talented, passionate and dedicated pastoral leader and teacher. You would be joining our experienced Pastoral Team and a successful core department at a very exciting time for all associated with the school; the successful candidate will receive the wholehearted support of a thriving governing body and a highly dedicated staff team. Further support will be received through our excellent working partnerships with Blackburn Diocese and Lancashire County Council.

The school was last inspected by Ofsted in January 2025 and was deemed to be ‘Good’ in all four areas of the inspection process. The report reads that ‘pupils are proud to attend this school. They typically live up to the school’s values of respecting others and serving the community’ and ‘the school has high expectations of pupils’ achievement. The ambitious curriculum helps most pupils to achieve well. The work pupils produce in some subjects is of high quality. This reflects the positive commitment that most pupils have to their learning’.

We are always oversubscribed in Year 7. This year 600+ pupils applied for one of our 210 places. Working at Archbishop Temple Church of England High School represents an exciting opportunity to work in a school which has huge potential. Our staff are incredibly dedicated and supportive, and our pupils are a high achieving group of very positive and enthusiastic young people.

I hope that the information available inspires you to consider applying for this post. Please complete the application form which is available from our website, and include a letter (of no more than two sides of A4 in Calibri font size 11) explaining your suitability for the post. Electronic applications are fully acceptable and these should be emailed to head@archbishoptemple.com marked for the attention of Mrs C Simpson, my PA.

The closing date for applications is Monday 13th April 2026 (midday) and interviews are planned for Thursday 23rd April. Candidates called for interview will be contacted by phone in the first instance with detailed information following by email.



For further information on our school and context please visit our website – www.archbishoptemple.com.

At Archbishop Temple Church of England High School, we take safeguarding very seriously and consequently the successful candidate will be required to complete a DBS enhanced check. Please do not include a CV with your application as it will be disregarded for safeguarding purposes.

If you are passionate about all things pastoral and are an excellent teacher, then this is the role for you. I hope you will consider joining our team and I look forward to receiving your application.

Yours sincerely

Mr Ivan Catlow
Headteacher



Introduction

Established in 1964, Archbishop Temple Church of England High School is a voluntary-aided Church of England secondary school located in the affluent suburb of Fulwood, north of Preston. Currently, the school serves 885 pupils (growing to 1050 by 2029) aged 11–16 and is committed to providing an outstanding education rooted in Christian values.

Senior Leadership Team

- **Headteacher:** Ivan Catlow
- **Deputy Headteacher:** Lindsey Dudaniec
- **Senior Assistant Headteacher:** Jennifer Wozniak-Rush
- **Assistant Headteachers:** Jessica Banner, Ian Baybutt, Melanie Shaw, Kelcy Smith
- **School Business Manager:** Julie Childs

A Church of England School

As a Church of England school, we uphold Christian values and expect all staff to support our ethos, regardless of personal faith. Our mission is to serve the local community by providing an outstanding education to children of all faiths and none. This is expressed through regular acts of worship and a culture that values and cares for every member of our community.



Curriculum

Our curriculum is designed to meet the needs of all pupils by offering a breadth of educational opportunities. In Years 10 and 11, all pupils follow a core curriculum of English, mathematics, science, RE, PSHE, and PE. Additionally, pupils select courses from a wide range of GCSE options, including the EBacc suite of qualifications. The curriculum is delivered through five 58-minute periods per day, organised on a two-week timetable.

GCSE Results Success

We are proud of our pupils' achievements in their GCSEs. In 2025, 82% of our pupils achieved five good GCSEs, including English and mathematics, placing us among the highest-performing schools in Lancashire. Our Attainment 8 score was 55.56, and our Progress 8 score was 0.3, indicating that pupils made better-than-average progress compared to their peers nationally. Notably, 89.6% of pupils achieved a grade 4 or higher in English Language and Literature, and 87.7% achieved a grade 4 or higher in mathematics. These results reflect our commitment to academic excellence and the hard work of our pupils and staff.



Ofsted Inspection 2025

In January 2025, the school underwent an Ofsted inspection and received the following ratings:

- **Quality of Education:** Good
- **Behaviour and Attitudes:** Good
- **Personal Development:** Good
- **Leadership and Management:** Good

Pastoral Care and Academic Guidance

Heads of Year and form tutors are responsible for the welfare, academic progress, and discipline of the pupils in their care. Time is set aside each day for a programme of activities designed to promote pupils' social and learning skills, support literacy, and enable tutors to get to know each pupil as an individual.

Home-School Links

We aim to develop strong links between home and school. Parents receive Weekly News publications and are provided with regular communications about developments in school. In addition, we publish various brochures and organise information evenings for parents at key points in their children's education, together with awards evenings to celebrate the success of pupils at different Key Stages.

Special Educational Needs and Disabilities (SEND)

At Archbishop Temple Church of England High School, we place equal value on the education of all pupils. Those with special educational needs or disabilities are encouraged to achieve their potential within each curriculum area; teaching assistants offer additional individual support. Some pupils are withdrawn from lessons for brief periods to work with specialist staff.

Extra-Curricular Activities

A wide variety of out-of-school clubs and activities are available to pupils. These vary across the academic year but might include dance, science, cookery, film club, eco club, IT, and many others. There are also excellent opportunities for pupils to begin or continue instrumental tuition and participate in the annual school musical production. Educational visits and exchanges are also part of our annual programme.

School Uniform

Pupils are expected to dress appropriately for a learning environment. School uniform is compulsory for all pupils.



ICT Resources

In recent years, the school has invested heavily to develop our ICT provision. We have a state-of-the-art Wi-Fi system and an excellent Virtual Learning Environment. Every pupil has their own iPad for use in learning, and this technology supports our innovative teaching and learning. Every teacher has an iPad Pro for their own personal use and a PC in their classroom.

Archbishop Temple Active in the Community

Pupils at Archbishop Temple Church of England High School are encouraged to learn from the expertise, experience, and information available within the local community. The school, in return, aims to provide a significant contribution to the community through the high-quality education, guidance, and care we provide for our young people and through participation in fundraising and community service. We give the opportunity to children in local primary schools to join us for enrichment activities and to take part in a range of programmes. Archbishop Temple Church of England High School is active in its support of charities, and each year we organise a number of fundraising activities. We are also committed to sustaining and extending our links with local businesses, both to enrich the curriculum and to encourage sponsorship and financial support for the work of the school.

Our Local Area

Despite being a university city and home to 135,000 people, over two-thirds of Preston is classed as a rural area. Surrounded by many pretty villages, it is a very pleasant place to live. Preston is frequently quoted in national studies as a city that has got things right in terms of town planning and infrastructure development. Preston benefits from excellent rail and road links; indeed, the school is easily accessed from the M6 motorway. The city offers the usual attractions of a vibrant place to live but also has some beautiful areas of outstanding natural beauty on the doorstep. The coast is easily accessed; Blackpool, the beautiful Fylde Coast, and Morecambe Bay are within 30 minutes' drive. The Lake District is 40 minutes away. Liverpool and Manchester are less than 1 hour away. London is 2 hours away by train, with Preston being a mainline west coast station, giving easy access to Scotland.



Pastoral Team

Deputy Headteacher responsible for Pastoral Care:	Mrs L Dudaniec
KS3 Pastoral Assistant Headteacher:	Mrs K Smith
KS4 Pastoral Assistant Headteacher:	Mrs J Banner
Head of Year 7:	Mrs R Parkinson
Head of Year 8:	Vacancy due to staff relocating
Head of Year 9:	Miss E Keel
Head of Year 10:	Mr J Johnson
Head of Year 11:	Miss S Porter
Behaviour Manager:	Mr T Haslam
Pastoral Mentor:	Mrs D Martin
Pastoral Mentor:	Mr A Davis
Attendance Officer:	Mr C Houldgreaves
School Chaplain:	Ms Chaplain Jo Phipps

The role of a Head of Year is vital to the care and support we offer our pupils. Heads of Year are the main contact between our pupils and their families and take a proactive approach to ensuring that we nurture our pupils to support them to be the best they can be. The successful applicant will be expected to be an excellent teacher who is able to manage a significant workload, and prioritise effectively.

The key aspects of the role include:

- Leading the work of the pastoral team assigned to your year group and providing clear leadership to year group form tutors.
- Leading year group worship creatively and in an appropriate way for a Church of England school.
- Being proactive in supporting a child when they experience pastoral difficulties, including liaison with external agencies and support.
- Managing behaviour of year group pupils.
- Having an overview of the academic progress of pupils within the year group, this includes using the sophisticated data we provide, to look for areas of underachievement and responding accordingly.
- Being responsive and proactive in providing academic mentoring when necessary.
- Working alongside key members of the school's SLT to identify and support children where there are safeguarding concerns.
- Providing opportunities for cultural capital activities for year group pupils.

This role will involve you working closely with the Assistant Headteacher (KS3), Assistant Headteacher (SENDCO), and the Deputy Headteacher.

English Department

Departmental Staff

Curriculum Leader for English:	Miss J O'Malley
Second in English:	Miss P Baybutt
Teacher of English:	Miss G Bevins
Teacher of English:	Miss A Donnelly
Teacher of English:	Advertised vacancy due to staff relocation
Teacher of English:	Mrs J Steel
Teacher of English:	Mr S Stringfellow
Teacher of English:	Advertised NEW vacancy due to expansion

At Archbishop Temple, we are proud of our strong reputation for academic excellence and our commitment to nurturing confident, resilient and capable learners. Our English team is a dedicated group of subject specialists who share a passion for high-quality teaching and collaborative practice. We work with the school leaders to refine our pedagogy, support our professional development, and ensure that every pupil can achieve their full potential.



English is at the centre of pupil achievement here at Archbishop Temple Church of England High School. We have a highly dedicated, motivated and extremely successful department made up of six full-time teachers, all of whom are experienced subject specialists. Pupils' attitudes to learning are overwhelmingly positive, which is reflected in the consistently outstanding results achieved at GCSE.

As a staff we aim to deliver both stimulating and challenging lessons across the age range. The department is highly thought of throughout the school and across the Teaching School Alliance. Staff are encouraged to be creative and flexible in their planning and delivery of lessons, responding to the needs of individuals within their classes rather than following rigid 'lesson by lesson' schemes of work. The excellent results achieved by the department are a testament to this approach.

At GCSE level, our pupils study the Eduqas English Language and Literature specifications, receiving up to four hours a week of lesson time with the same teacher for the entire course. This continuity ensures that staff are well placed to forge productive working relationships with pupils, identifying strengths and weaknesses, and intervening swiftly and effectively when required.

Similarly, at KS3 all pupils are taught by our dedicated team of subject specialists and receive at least three hours per week of English lessons. All lessons are taught in our suite of classrooms, each with a whiteboard, projector or TV, and desktop PC. Pupils in all years have iPads which can be used to support learning and promote independence.

Our outcomes continue to reflect the high standards we uphold. Performance measures for 2025 show an **Attainment 8 score of 55.4**, placing us well above local and national averages. In the same year, **56.1% of pupils achieved grade 5 or above in English and Maths**, and **81.3% achieved grade 4 or above**, demonstrating both strong attainment and consistent progress across the cohort.

The aims of the English department are to:

- promote excellence and achievement within the department;
- continually update and develop a full and challenging curriculum aligned with the needs of the learner;
- provide an environment where pupils can thrive through enjoyment, challenge and enrichment;
- be committed to continual professional development;
- develop independence in order to facilitate all pupils' success.

Mathematics Department

Departmental Staff

Curriculum Leader:	Simon O'Leary
Second in Maths:	Current Vacancy
Teacher of Maths:	Jessie Alston
Teacher of Maths:	David Hewitt
Teacher of Maths:	Jamie Ranson
Teacher of Maths:	Vacancy
Teacher of Maths:	Natasha Stansfield
Mathematics HLTA:	Maria Shaji Karingada

Our curriculum is carefully sequenced from Year 7 to Year 11, ensuring deep conceptual understanding and readiness for GCSE. We follow a mastery-informed approach using OAT Maths, where reasoning, fluency, and problem-solving are given equal weight. Staff are well supported through a range of CPD opportunities, including work with our LA Maths consultant Kate Griffiths.

The Maths area is well resourced and supported in school, with subject-specialist classrooms, visualisers and projection equipment, and access to digital tools that enhance learning. Subscriptions to a leading online platform (SPARX) support independent study, and our schemes of learning are regularly reviewed to remain aligned with best practice.

We also offer pupils a wide range of enrichment opportunities. These include participation in national competitions, problem-solving clubs, targeted intervention sessions and a good relationship with LUSOM who regularly visit our school to deliver sessions to our KS4 pupils. We place great value on fostering curiosity and enjoyment in mathematics, and these experiences help to develop confident learners who are well prepared for future study.

As Teacher of Maths, you would play a key role in supporting the direction of the department, working with colleagues, delivering excellent practice, and continuing to build on our strong foundations. This is a superb opportunity for someone with ambition and vision who is ready to contribute to our ongoing success. If you share our passion for high-quality mathematics education and are eager to make a meaningful difference in a supportive and high-performing environment, we would be delighted to receive your application.

Science Department

Departmental Staff

Curriculum Leader for Science (Physics):	Mr Richard McGee
Lead Teacher of Biology:	Mrs J Kane
Lead Teacher of Chemistry:	Mr J Turner
Teacher of Science:	Mrs J Banner (AHT)
Teacher of Science:	Mrs K Smith (AHT)
Teacher of Science:	Mrs S Costigan
Teacher of Science:	Ms J Drake (part time)
Teacher of Science:	Miss E Keel (HOY)
Teacher of Science:	Miss L Walsh
Technician	Mr J Futter



Science is at the centre of pupil achievement here at Archbishop Temple Church of England High School. We have a dedicated, motivated and successful department made up of six full-time teachers and one part time teacher, all of whom are experienced subject specialists. Pupils' attitudes to learning are positive, which is reflected in the consistently good results achieved at GCSE.

As a staff we aim to deliver both stimulating and challenging lessons, with a full range of techniques and methods used in the delivery of the subject. The department is fully committed to the use of technology and many lessons are delivered using this form to stimulate and engage students across the age range.

The department is highly thought of throughout the school with a fantastic team ethic where everyone has a 'can do' attitude and all within the team supports each other. The results within the department are strong and we aim to further enhance the department's reputation with the new appointment. The department ensures pupils are consistently challenged in all lessons. Our pupils are highly motivated, enthusiastic and very able.

The department follows the AQA GCSE Science course with high achievers encouraged to opt for Triple Award Science.

GCSE results for science have always been outstanding, with Triple Award Science pupils achieving a success rate of almost 100% A*-C in all of the disciplines over the last 3 years. We consistently have large numbers of pupils opting for Triple Award which reflects the enjoyment of science by pupils across the school.

The aims of the science department are to:

- promote excellence and achievement within the department;
- continually update and develop a full and challenging curriculum aligned with the needs of the learner;
- provide an environment where pupils can thrive through enjoyment and efforts;

- be committed to continual professional development;
- enhance enrichment in order to facilitate all pupils' success.

The department has six specialised laboratory's each with interactive whiteboards and desktop PCs. Pupils in all years will have iPads which can be effectively used to support the dynamic teaching and learning that goes on in every lesson.

In KS3 all pupils follow the national curriculum; Year 7 have three lessons that last for 58 minutes per week and this goes up in Year 8 and 9 to four 58-minute lessons per week. At KS4 pupils follow the AQA GCSE Science course, with high achievers encouraged to opt for Triple Award Science, over the two-week timetable.

Teaching Job Description



Key Purpose:

As a teacher of a core subject you must provide high quality teaching, effective use of resources and high standards of learning and achievement for all pupils.

Responsibilities:

To support the curriculum leader with designated teaching and learning initiatives at Key Stage 3 and Key Stage 4 as directed by the Curriculum Leader of English which may include:

- Developing and supporting with schemes of work across the department.
- Developing resources and sharing good practice.
- Supporting the department with extra-curricular, rewards, competitions and trips.
- Marking and standardising with colleagues.

Key functions:

1 Planning & Setting expectations

- Set high expectations and targets for teaching, learning, achievement and behaviour.
- Support department improvement plans which focus on development, contribute to whole-school aims and identify realistic and challenging targets, actions, timescales and criteria for success.
- Contribute to the development of shared schemes of work and teaching resources.
- Ensure that department accommodation is used to create an effective and stimulating environment for the teaching and learning of English.
- Working with the school's Health & Safety Officer, ensure that there is a safe and healthy working and learning environment in which risks are properly assessed.
- Work with the SEN department to ensure that individual education plans are used to set subject specific targets where appropriate and match work to pupils' needs.
- Contribute to resources and material for the school's website and/or VLE.

2 Teaching & managing pupil learning

- Follow the self-evaluation of the curriculum area in line with school self-evaluation procedures.
- Implement the departmental policy which outlines clearly how the quality of teaching and learning will be evaluated and evidenced.

In particular ensuring the following:

- *curriculum coverage, continuity and progression for all pupils;*
- *constructive working relationships between staff and pupils;*
- *that lessons are based on learning objectives that are clearly communicated to pupils;*
- *select from a range of appropriate teaching and learning methods to meet the needs of the subject and of different pupils;*
- *the effective development of pupils' skills and understanding in literacy, numeracy, ICT, study skills and Citizenship.*

3 Assessment & Reporting

- Analyse and use relevant national, local and school data, research and inspection evidence to inform policy and practice expectations, targets and teaching methods.
- Following school guidelines, use the systems for assessing, recording and reporting achievement, and using the information to recognise and raise achievement further.
- Use targets to evaluate progress by all pupils, including those with special educational needs.
- Monitor the progress made in achieving targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement.
- Use data effectively to identify pupils who are underachieving and, where necessary, create and

implement effective plans of action to support these pupils.

4 Guidance & Welfare

Manage pupil behaviour in the department and in the department's teaching areas.

5 Wider Professional Role

Department ethos:

- Contribute to a positive climate in the department. Establish constructive working relationships among staff, including, through team working and mutual support, sharing responsibilities and tasks as appropriate and contributing acceptance of evaluation and accountability.
- Have a clear, shared understanding of the importance and role of English in contributing to pupils' spiritual, moral, cultural, social and physical development, and in preparing pupils for the opportunities, responsibilities and experiences of adult life.

Professional development:

- Participate in the school's Appraisal Policy.
- Support the school's link with the local community, using this to extend the subject, enhance teaching and develop wider understanding.
- Communicate effectively, orally and in writing, with parents, governors, external agencies and the wider community.

6 Promoting the Christian ethos of the school

Support and promote the distinctly Christian ethos of the school.

Teaching

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

Additional Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and pupils to follow this example.

Head of Year Job Description



Behaviour and Attendance

- Monitor and analyse behaviour and attendance data using school systems such as SIMS and Synergy to identify trends and inform interventions, with a particular focus on vulnerable groups.
- Participate in detention duties as part of the school rota, ensuring pupils' behaviour is managed effectively and consistently.
- Use a variety of data for the cohort to identify underperformance and liaise with curriculum leads and teachers to address concerns and support intervention.
- Oversee attendance and punctuality improvement efforts, working closely with staff to ensure these areas are addressed effectively.
- Monitor the use of rewards and sanctions for the cohort, liaising with curriculum leaders to resolve issues.
- Be a visible presence within the school, monitoring pupils' behaviour during changeover times, breaks, lunch, and within lessons, supporting the school's values.

Mental Health and Wellbeing

- Liaise with external agencies, including CAMHS and Child and Family Wellbeing services etc.,

<p>to provide targeted support for pupils' mental health and wellbeing.</p> <ul style="list-style-type: none"> • Take on the role of Lead Professional where necessary for Early Help Assessments, ensuring coordinated support for pupils and families. • Organise and run meetings with pupils, parents and external agencies as needed such as Team Around the Family (TAF) meetings and reintegration meetings.
<p>Safeguarding</p>
<ul style="list-style-type: none"> • Complete all necessary training to assume the role of Deputy Designated Safeguarding Lead (DDSL), supporting the school's safeguarding initiatives and ensuring the safety and welfare of pupils.
<p>Year Group Progress</p>
<ul style="list-style-type: none"> • Responsible for the progress and discipline of a year group, overseeing the progress of all students within the cohort. • Lead, manage, motivate, and develop year team tutors to ensure effective pastoral care and student development. • Analyse and interpret a range of data related to attainment, progress, behaviour, rewards, attendance, and punctuality to inform strategies and interventions. • Ensure that interventions are coordinated for targeted groups, supporting the work of AHT in managing transitions and pupil progress. • Monitor homework and promote strong organisational habits in pupils. • Work with all staff to secure excellent behaviour management and consistent routines.
<p>Personal Development</p>
<ul style="list-style-type: none"> • Plan and deliver assemblies in line with the Personal Development Curriculum, ensuring alignment with key topics such as British Values, the rights of the child, and protected characteristics. These assemblies should promote respect, diversity, and inclusion, fostering an environment of mutual understanding and personal growth for all pupils. • Promote the ethos of "<i>faith + nurture + service</i>" by integrating these principles into all aspects of school life, helping students to "<i>shine God's light</i>" in their actions and interactions. • Plan and coordinate end of term rewards and recognition activities to celebrate pupils' achievements and positive behaviour. • Organise and plan trips as part of the rewards system or as enrichment activities, ensuring these align with school policies and contribute to pupils' educational and personal development.
<p>Leadership</p>
<ul style="list-style-type: none"> • Lead and chair Year Team meetings, setting the agenda, and ensuring effective communication and follow-up actions. • Oversee form tutors' roles for the cohort, identifying their training needs, and providing support where necessary to ensure the delivery of all necessary aspects of the form time curriculum, form time routines, worship and prayer. • Act as a positive interface between the school and parents, ensuring open and effective communication about pupil progress and school initiatives.
<ul style="list-style-type: none"> • Undertake any other responsibilities as required by the Headteacher to support the school and its pupils effectively.
<ul style="list-style-type: none"> • This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually but may be subject to modification or amendment at any time after consultation with the postholder.

Person Specification



	Essential	Desirable	Source
Qualifications and Professional Development			
Qualified Teacher Status	√		A
Good honours degree or equivalent	√		A
A minimum of Three years teaching experience	√		
Commitment to regular and on-going professional development and training to establish outstanding classroom practice	√		A, L
Up to date safeguarding training and knowledge of legislation for the protection of young people	√		A, L
Knowledge, skills and personal qualities			
A practising Christian		√	A, L, R
Involvement in parish community		√	A, L, R
A willingness to support and promote the school's distinctive Christian ethos	√		A, L, I
The ability to offer a faith reference		√	A, R
Candidates should be able demonstrate they have:			
A genuine belief in the value of each child	√		A, L, I, R
A knowledge of the GCSE and NC requirements of the subject	√		A, L, I
A good knowledge and understanding of current curricular developments in your specialist subject	√		A, L, I
The ability to maintain a high standard of teaching and learning	√		A, L, I, R
The ability to establish firm, fair and effective discipline	√		L, I, R
A willingness to be part of a team	√		A, L, I, R
High levels of commitment, motivation and initiative	√		L, I, R
Good ICT skills	√		A, L, I, R
The ability to relate well to all members of the school community	√		A, L, I, R
Good communication skills	√		A, L, I, R
High personal standards and high expectations of themselves and others	√		A, L, I, R
A flexible approach to school life	√		A, L, I, R
A desire to contribute to a range of extra-curricular activities	√		A, L, I, R
A willingness to contribute to the exploration and development of additional KS4 courses.	√		L, I, R
An excellent health and attendance record	√		I, R

Source	
A	Application Form
L	Letter
I	Interview
R	References

Application Closing Date

**The closing date for applications is
Monday 13th April 2026 (midday)**

Shortlisted candidates will be contacted shortly after this date.

If you have not heard from us by Friday 17th April 2026,
please assume your application has been unsuccessful.

Candidates are welcome and encouraged to visit the school prior to application. Please contact Mrs Carol Simpson, Headteacher's PA, at c.simpson@archbishoptemple.com to arrange a visit.

Details of the selection process will be made available to shortlisted candidates once shortlisting has been completed but it will be a one-day interview process held on **Thursday 23rd April 2026**.

Applications may be submitted on email to head@archbishoptemple.com or by post.

Archbishop Temple Church of England High School is committed to equality, diversity and justice, and we warmly welcome applicants from all faiths, cultures and backgrounds. We are also committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment. Appointments are subject to an Enhanced Disclosure & Barring Service check. Further details will be sent to shortlisted candidates.