



**Archbishop Temple**  
Church of England High School

# **Application Pack for Teacher of Science (Physics specialist)**

MPS/UPS

Required from  
**September 2026**

**Faith ■ Nurture ■ Service**



Dear Applicant,

Thank you for your interest in the role of **Teacher of Science (physics specialist)** at Archbishop Temple Church of England High School.

We are looking to appoint an enthusiastic and dedicated Science teacher who shares our commitment to educational excellence and social inclusion. **We welcome Science teachers at all stages of their career, including ECTs, to apply for this role.**

We have a very distinctive ethos; our motto of “May we shine God’s light through faith + nurture + service” is central to our work, as we aim to keep God at the centre of all we do. This post presents a wonderful opportunity for a talented, passionate and dedicated teacher. You would be joining our experienced Science department at a very exciting time for all associated with the school; the successful candidate will receive the wholehearted support of a thriving governing body and a highly dedicated staff team. Further support will be received through our excellent working partnerships with Blackburn Diocese and Lancashire County Council.

The school was last inspected by Ofsted in January 2025 and was deemed to be ‘Good’ in all four areas of the inspection process. The report reads that ‘pupils are proud to attend this school. They typically live up to the school’s values of respecting others and serving the community’ and ‘the school has high expectations of pupils’ achievement. The ambitious curriculum helps most pupils to achieve well. The work pupils produce in some subjects is of high quality. This reflects the positive commitment that most pupils have to their learning’.

We are always oversubscribed in Year 7. This year 600+ pupils applied for one of our 210 places. Working at Archbishop Temple Church of England High School represents an exciting opportunity to work in a school which has huge potential. Our staff are incredibly dedicated and supportive, and our pupils are a high achieving group of very positive and enthusiastic young people.

I hope that the information available inspires you to consider applying for this post. Please complete the application form, which is available from our website, and include a letter (of no more than two sides of A4 in Calibri font size 11) explaining your suitability for the post. Electronic applications are fully acceptable, and these should be emailed to [head@archbishoptemple.com](mailto:head@archbishoptemple.com) marked for the attention of Mrs C Simpson, my PA.

The closing date for applications is Monday 13<sup>th</sup> April 2026 (midday) and interviews are planned for Friday 1<sup>st</sup> May 2026. Candidates called for interview will be contacted by phone in the first instance with detailed information following by email.



For further information on our school and context please visit our website – [www.archbishoptemple.com](http://www.archbishoptemple.com).



At Archbishop Temple Church of England High School, we take safeguarding very seriously and consequently the successful candidate will be required to complete a DBS enhanced check. Please do not include a CV with your application as it will be disregarded for safeguarding purposes.



If you are passionate about teaching Science, have a passion for Teaching and Learning, developing high quality Christian education provision and want to make a difference to our children, then this is the role for you. I hope you will consider joining our team and I look forward to receiving your application.

Yours sincerely

Mr Ivan Catlow  
Headteacher





## **Introduction**

Established in 1964, Archbishop Temple Church of England High School is a voluntary-aided Church of England secondary school located in the affluent suburb of Fulwood, north of Preston. Currently, the school serves 885 pupils (growing to 1050 by 2029) aged 11–16 and is committed to providing an outstanding education rooted in Christian values.

## **Senior Leadership Team**

- **Headteacher:** Ivan Catlow
- **Deputy Headteacher:** Lindsey Dudaniec
- **Senior Assistant Headteacher:** Jennifer Wozniak-Rush
- **Assistant Headteachers:** Jessica Banner, Ian Baybutt, Melanie Shaw, Kelcy Smith
- **School Business Manager:** Julie Childs

## **A Church of England School**

As a Church of England school, we uphold Christian values and expect all staff to support our ethos, regardless of personal faith. Our mission is to serve the local community by providing an outstanding education to children of all faiths and none. This is expressed through regular acts of worship and a culture that values and cares for every member of our community.



## **Curriculum**

Our curriculum is designed to meet the needs of all pupils by offering a breadth of educational opportunities. In Years 10 and 11, all pupils follow a core curriculum of English, mathematics, science, RE, PSHE, and PE. Additionally, pupils select courses from a wide range of GCSE options, including the EBacc suite of qualifications. The curriculum is delivered through five 58-minute periods per day, organised on a two-week timetable.

## **GCSE Results Success**

We are proud of our pupils' achievements in their GCSEs. In 2025, 82% of our pupils achieved five good GCSEs, including English and mathematics, placing us among the highest-performing schools in Lancashire. Our Attainment 8 score was 55.56, and our Progress 8 score was 0.3, indicating that pupils made better-than-average progress compared to their peers nationally. Notably, 89.6% of pupils achieved a grade 4 or higher in English Language and Literature, and 87.7% achieved a grade 4 or higher in mathematics.



These results reflect our commitment to academic excellence and the hard work of our pupils and staff.

## ***Ofsted Inspection 2025***

In January 2025, the school underwent an Ofsted inspection and received the following ratings:

- **Quality of Education:** Good
- **Behaviour and Attitudes:** Good
- **Personal Development:** Good
- **Leadership and Management:** Good

### ***Pastoral Care and Academic Guidance***

Heads of Year and form tutors are responsible for the welfare, academic progress, and discipline of the pupils in their care. Time is set aside each day for a programme of activities designed to promote pupils' social and learning skills, support literacy, and enable tutors to get to know each pupil as an individual.

### ***Home-School Links***

We aim to develop strong links between home and school. Parents receive Weekly News publications and are provided with regular communications about developments in school. In addition, we publish various brochures and organise information evenings for parents at key points in their children's education, together with awards evenings to celebrate the success of pupils at different Key Stages.

### ***Special Educational Needs and Disabilities (SEND)***

At Archbishop Temple Church of England High School, we place equal value on the education of all pupils. Those with special educational needs or disabilities are encouraged to achieve their potential within each curriculum area; teaching assistants offer additional individual support. Some pupils are withdrawn from lessons for brief periods to work with specialist staff.

### ***Extra-Curricular Activities***

A wide variety of out-of-school clubs and activities are available to pupils. These vary across the academic year but might include dance, science, cookery, film club, eco club, IT, and many others. There are also excellent opportunities for pupils to begin or continue instrumental tuition and participate in the annual school musical production. Educational visits and exchanges are also part of our annual programme.

### ***School Uniform***

Pupils are expected to dress appropriately for a learning environment. School uniform is compulsory for all pupils.



## ***ICT Resources***

In recent years, the school has invested heavily to develop our ICT provision. We have a state-of-the-art Wi-Fi system and an excellent Virtual Learning Environment. Every pupil has their own iPad for use in learning, and this technology supports our innovative teaching and learning. Every teacher has an iPad Pro for their own personal use and a PC in their classroom.

## ***Archbishop Temple Active in the Community***

Pupils at Archbishop Temple Church of England High School are encouraged to learn from the expertise, experience, and information available within the local community. The school, in return, aims to provide a significant contribution to the community through the high-quality education, guidance, and care we provide for our young people and through participation in fundraising and community service. We give the opportunity to children in local primary schools to join us for enrichment activities and to take part in a range of programmes. Archbishop Temple Church of England High School is active in its support of charities, and each year we organise a number of fundraising activities. We are also committed to sustaining and extending our links with local businesses, both to enrich the curriculum and to encourage sponsorship and financial support for the work of the school.

## ***Our Local Area***

Despite being a university city and home to 135,000 people, over two-thirds of Preston is classed as a rural area. Surrounded by many pretty villages, it is a very pleasant place to live. Preston is frequently quoted in national studies as a city that has got things right in terms of town planning and infrastructure development. Preston benefits from excellent rail and road links; indeed, the school is easily accessed from the M6 motorway. The city offers the usual attractions of a vibrant place to live but also has some beautiful areas of outstanding natural beauty on the doorstep. The coast is easily accessed; Blackpool, the beautiful Fylde Coast, and Morecambe Bay are within 30 minutes' drive. The Lake District is 40 minutes away. Liverpool and Manchester are less than 1 hour away. London is 2 hours away by train, with Preston being a mainline west coast station, giving easy access to Scotland.



## **Science Department**

### **Departmental Staff**

Curriculum Leader for Science and Subject Lead of Physics – Mr R McGee

Subject Lead of Chemistry – Mr J Turner

Subject Lead of Biology – Mrs J Kane

Teacher of Chemistry/ AHT – Mrs J Banner

Teacher of Science - Mrs J Drake

Teacher of Science/ Head of Year 9 - Miss E Keel

Teacher of Science Teacher - Miss L Walsh

Teacher of Science – Mrs M Shaw

Teacher of Science – Mrs K Smith

Teacher of Science (Physics) - **Vacancy**

Mr J Futter – Science Technician

We believe in the philosophy that Science is for all and our choice of programme offers something to stretch and challenge our pupils, their abilities and aspirations. We have faith that this wonderful subject can inspire all pupils. We place great importance on teaching young people about how Science influences our everyday lives and aim to develop their curiosity about the world around them.

Our teachers believe in the importance of teaching Science for understanding and are aware that for pupils to achieve well in Science, they must not only master the necessary knowledge, but also understand its value, enjoy the experience of working scientifically, and sustain their interest in learning it.

*Wisdom is supreme—so get wisdom. And whatever else you get, get understanding. Proverbs 4:7*

### **Programmes of Study**

#### **Year 7**

Students follow the programme of study developed by the Science department which covers the KS3 PoS. Year 7 Covers the following topics: Particles and their behaviour, Cells, Forces and pressure, Structure and function of body systems, Elements, atoms and compounds, Sound, reproduction, Reactions, Energy, Acids and alkalis and Space. Working Scientifically is embedded throughout the whole curriculum.

#### **Year 8**

Students follow the programme of study developed by the Science department which covers the KS3 PoS. Year 8 Covers the following topics: Electricity, Health and lifestyle, The Periodic Table, Energy 2021-2022 (Replaced by Light 2022 onwards), Cellular reactions, Separation techniques, Magnetism, Adaptations and inheritance, Metals and acids, Motion, The Earth and atmosphere, Relationships in ecosystems.

#### **Year 9**

Pupils continue their scientific journey learning further skills and knowledge to further encourage a curiosity of science in the world around them and build the foundation skills to support them when they start GCSE Science.

Biology: Cell Biology and Organisation

Chemistry: Atomic Structure and the Periodic Table

Physics: Marvellous Matter & Energetic Energy

#### **Year 10**

Pupils either follow the AQA Combined Science: Trilogy (8464), or the separate courses of AQA Biology (8461), AQA Chemistry (8462) & AQA Physics (8463).

### **Year 11**

Pupils either follow the AQA Combined Science: Trilogy (8464), or the separate courses of AQA Biology (8461), AQA Chemistry (8462) & AQA Physics (8463).

GCSE results in science are consistently strong. In 2025, 91.5% of all physics GCSE entries were awarded grades 9-5, 97.9% were at 9-4. 83.3% of all pupils were awarded 9-4 in our Trilogy GCSE course.

### **Marking and Assessment**

Pupils will have both formative and summative assessment throughout their teaching with half year and full year formal assessments for KS3. At KS4 mock examinations will be used to support the ongoing assessments. Feedback will be given in many forms (oral, written, peer-group etc). We also get pupils to engage with many online assessments e.g. Doodle, Educake, Wayground, Kahoot etc.

### **Examinations**

We follow the AQA GCSE specifications for both separate Biology, Chemistry & Physics for those pupils who choose this as an option. For the majority of pupils, we follow the AQA Trilogy Combined Science.

Separate Sciences (Biology, Chemistry & Physics)

have the following papers:

Paper 1: 50% (1hr 45 mins)

Paper 2: 50% (1 hr 45 mins)

Combined Sciences have 2 papers for each of the disciplines (Biology, Chemistry & Physics)

Paper 1: 50% (1hr 15 mins)

Paper 2: 50% (1 hr 15 mins)

### **Careers and Progression**

There is a fantastic take up of Science subjects at A-level and degree. Pupils go on to many fascinating jobs including veterinary science, medicine, dentistry, dolphin trainer and so on.

### **Extra Curricular**

We offer many opportunities for students including themed activities on science week in March, science spectacular events throughout the year, science trips which include Geneva and STEM cadets.



**Key Purpose:**

As a teacher of Science you must provide high quality teaching, effective use of resources and high standards of learning and achievement for all pupils.

**Responsibilities:**

To support the curriculum leader with designated teaching and learning initiatives at Key Stage 3 and Key Stage 4 as directed by the Curriculum Leader of Science which may include:

- Developing and supporting with schemes of work across the department.
- Developing resources and sharing good practice.
- Supporting the department with extra-curricular, rewards, competitions and trips.
- Marking and standardising with colleagues.

**Key functions:**

**1 Planning & Setting expectations**

- Set high expectations and targets for teaching, learning, achievement and behaviour.
- Support department improvement plans which focus on development, contribute to whole-school aims and identify realistic and challenging targets, actions, timescales and criteria for success.
- Contribute to the development of shared schemes of work and teaching resources.
- Ensure that department accommodation is used to create an effective and stimulating environment for the teaching and learning of Science.
- Working with the school's Health & Safety Officer, ensure that there is a safe and healthy working and learning environment in which risks are properly assessed.
- Work with the SEN department to ensure that individual education plans are used to set subject specific targets where appropriate and match work to pupils' needs.
- Contribute to resources and material for the school's website and/or VLE.

**2 Teaching & managing pupil learning**

- Follow the self-evaluation of the curriculum area in line with school self-evaluation procedures.
- Implement the departmental policy which outlines clearly how the quality of teaching and learning will be evaluated and evidenced.

*In particular ensuring the following:*

- *curriculum coverage, continuity and progression for all pupils;*
- *constructive working relationships between staff and pupils;*
- *that lessons are based on learning objectives that are clearly communicated to pupils;*
- *select from a range of appropriate teaching and learning methods to meet the needs of the subject and of different pupils;*
- *the effective development of pupils' skills and understanding in literacy, numeracy, ICT, study skills and Citizenship.*

**3 Assessment & Reporting**

- Following school guidelines, use the systems for assessing, recording and reporting achievement, and using the information to recognise and raise achievement further.
- Use targets to evaluate progress by all pupils, including those with special educational needs.

- Monitor the progress made in achieving targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement.
- Use data effectively to identify pupils who are underachieving and, where necessary, create and implement effective plans of action to support these pupils.

#### **4 Guidance & Welfare**

Manage pupil behaviour in the department and in the department's teaching areas.

#### **5 Wider Professional Role**

*Department ethos:*

- Contribute to a positive climate in the department. Establish constructive working relationships among staff, including, through team working and mutual support, sharing responsibilities and tasks as appropriate and contributing acceptance of evaluation and accountability.
- Have a clear, shared understanding of the importance and role of Science in contributing to pupils' spiritual, moral, cultural, social and physical development, and in preparing pupils for the opportunities, responsibilities and experiences of adult life.

*Professional development:*

- Participate in the school's Appraisal Policy.
- Support the school's link with the local community, using this to extend the subject, enhance teaching and develop wider understanding.
- Communicate effectively, orally and in writing, with parents, governors, external agencies and the wider community.

#### **6 Promoting the Christian ethos of the school**

Support and promote the distinctly Christian ethos of the school.

#### **Teaching**

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

#### **Additional Duties**

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and pupils to follow this example.

## Person Specification



	Essential	Desirable	Source
<b>Qualifications and Professional Development</b>			
Qualified Teacher Status	√		A
Good honours degree or equivalent	√		A
Commitment to regular and on-going professional development and training to establish outstanding classroom practice	√		A, L
Up to date safeguarding training and knowledge of legislation for the protection of young people	√		A, L
<b>Knowledge, skills and personal qualities</b>			
A practising Christian		√	A, L, R
Involvement in parish community		√	A, L, R
A willingness to support and promote the school's distinctive Christian ethos	√		A, L, I
The ability to offer a faith reference		√	A, R
<b>Candidates should be able demonstrate they have:</b>			
A genuine belief in the value of each child	√		A, L, I, R
A knowledge of the GCSE and NC requirements of the subject	√		A, L, I
A good knowledge and understanding of current curricular developments in Science	√		A, L, I
The ability to maintain a high standard of teaching and learning	√		A, L, I, R
The ability to establish firm, fair and effective discipline	√		L, I, R
A willingness to be part of a team	√		A, L, I, R
High levels of commitment, motivation and initiative	√		L, I, R
Good ICT skills	√		A, L, I, R
The ability to relate well to all members of the school community	√		A, L, I, R
Good communication skills	√		A, L, I, R
High personal standards and high expectations of themselves and others	√		A, L, I, R
A flexible approach to school life	√		A, L, I, R
A desire to contribute to a range of extra-curricular activities	√		A, L, I, R
A willingness to contribute to the exploration and development of additional KS4 courses.	√		L, I, R
An excellent health and attendance record	√		I, R

<b>Source</b>	
<b>A</b>	<b>Application Form</b>
<b>L</b>	<b>Letter</b>
<b>I</b>	<b>Interview</b>
<b>R</b>	<b>References</b>

## Application Closing Date

**The closing date for applications is  
Monday 13<sup>th</sup> April 2026 (midday)**

**Shortlisted candidates will be contacted shortly after this date.**

If you have not heard from us by Friday 17<sup>th</sup> April 2026,  
please assume your application has been unsuccessful.

Candidates are welcome and encouraged to visit the school prior to application. Please contact Mrs Carol Simpson, Headteacher's PA, at [c.simpson@archbishoptemple.com](mailto:c.simpson@archbishoptemple.com) to arrange a visit.

Details of the selection process will be made available to shortlisted candidates once shortlisting has been completed but it will be a one-day interview process held on **Friday 1<sup>st</sup> May 2026**.

**Applications may be submitted on email to [head@archbishoptemple.com](mailto:head@archbishoptemple.com) or by post.**

Archbishop Temple Church of England High School is committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment. Appointments are subject to an Enhanced Disclosure & Barring Service check. Further details will be sent to shortlisted candidates.