Mathematics Guidance Mixed Aged Planning in KS2



Overview and Long Term Plans









Introduction and Rationale

The project was borne out of the need in North Yorkshire, to organise the maths curriculum into areas which could be taught to mixed age classes. North Yorkshire has many small schools which lend themselves to mixed aged classes e.g. Y3 - Y5 or even whole key stages.

The project wanted to collate areas of similar content, to facilitate class teachers to teach multiple year groups with each year group accessing their curriculum entitlement.

These planning documents have been produced to provide an overview of learning objectives, together with associated exemplification for the three aims of the mathematics national curriculum, to enable mixed age teaching and learning of mathematics.

Long Term Planning and structure of units:

Although you may decide to block topics to teach in one go entirely, within this document are two suggested alternate models for long term planning of mathematics linked to the units. Timings for each unit are suggestions only. The unit can easily be adapted for any combination of mixed age classes within KS2.

There are 7 standalone units linked to the National Curriculum. The 8th Unit of algebra can be taught separately or alongside as suggested in the options included within this document. The Units are:

Number and Place Value		NPV	(4 weeks)
Addition and Subtraction		NAS	(4 weeks)
Multiplication and Division		NMD	(5 weeks)
Fractions, Decimals and Percentages		NFD	(7 weeks)
Algebra	ALG	(1 week	(– Y6 only)
Algebra Geometry	ALG	(1 week GEO	(– Y6 only) (6 weeks)
Algebra Geometry Measure	ALG	(1 week GEO MEA	k – Y6 only) (6 weeks) (7 weeks)

The structure of each Unit is broken down in order to link similar objectives across year 3-6. There is unlikely to be an exact match across all year groups so teachers of mixed age classes will have to use their discretion in choosing an order of teaching that will work across all year groups. In addition there is exemplification and reasoning guidance from the NCETM, links to the schemes of work written by the White Rose Maths Hub and links to NRich activities.







Contributors and Acknowledgements

The working party consisted of four teachers all working with mixed age classes and a Local Authority mathematics adviser. The group were;

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We would also like to thank Archimedes Maths Hub for their on-going support of this project and future work, the White Rose Maths Hub for granting us permission to incorporate their primary schemes of work within our project and NRich for allowing us to include links to their activities.

Future work and updates

This is intended to be the final version of these plans; however updates will be made if any errors are found. Feedback is welcome. Please email <u>Julie.pattison@northyorks.gov.uk</u> with any feedback or enquiries





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Long Term planning

Option 1

	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
	1	2	3	4	5	6	7	8	9	10	11	12
Autumn	Number and Place Value NPVAddition and Subtraction NAS				Geometry GEO			Multiplica Divis NM	tion and ion ID	Fractions decimals and Percentage NFD		
Spring	Measures MEA Al			Number Va Ni Algebra Al	and Place lue PV (Y6 only) _G	e Addition and Subtraction NAS		Statistics STC		Multiplication and Division NMD		
Summer	Fractio	ons decima Ni	ls and Perce FD	entage		Geometry GEO		Statistics STC		Measures MEA		





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Option 2

	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	
	1	2	3	4	5	6	7	8	9	10	11	12	
Autumn	Number aı Valu NP ^y	nd Place Ie V	Number Va N Algebra A	and Place alue PV (Y6 only) LG		Addition and NA	Subtraction S		Multiplication and Division NMD				
Spring		Measures			Fractions Decimals and Percentage NFD					Statistics STC		Multiplication and Division NMD	
Summer		Geometry GEO		Fractions de Perce Ni	ecimals and ntage FD	cimals and Geometry tage GEO				Mea M	sures IEA		







Option 3 (3 day (top) and 2 day (bottom) for part time teaching split)

	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	
	1	2	3	4	5	6	7	8	9	10	11	12	
Autumn	NP\	/ – Number a	and Place Val	ue	NAS	5 – Addition	and Subtractio	on	NMD – Multiplication and Division				
	GEO	O - Position a	and Moveme	nt		MEA - N	leasuring			MEA -	Units		
Spring	NFD – Fra	actions, Decir	nals and Perc	centages		GEO – A Sha	Angles & pe 1		NFD – Fractions, Decimals and Percentages				
		NPV – Number a	and Place Value ra (Y6 only)		. NAS	S – Addition	and Subtraction	on	STC - Statistics				
Summer		MEA –	Perimeter, A Time	rea and Vol e 1	ume & NFD – Fractions, Dec			cimals and Percentages STC - S			tatistics		
		NMD	– Multiplicat	tion and Div	vision		GEO – Shape 2					MEA - Time 2	





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Option 4

	Week	/eek Week Week Wee		Week	Week	Week	Week	Week	Week	Week	Week	Week
	1	2	3	4	5	6	7	8	9	10	11	12
	N	PV		NAS – Ado	dition only		NAS – Subtraction only			,	NMD – Multiplication only	
Autumn	nn Value Fractions, decim					entages		M Meas	EA sures		GEO Geometry	
	NM Multiplica	1D – ation only		NMD – Div	vision only ALG – Y6 Algebra			NAS – Addition only				
Spring	GI Geor	EO netry		ST Stati	C NPV stics Value				NFD Fractions, decimals and Percentages			
		NAS – Subti	raction only	/	N	MD – Multi	plication on	lly	NMD – Division only			
Summer		M Meas	EA sures			G Geor	GEO ometry			STC Statistics		

