

**Early Years, 1 and 2 Curriculum Plans Autumn 2021**

Subject area	Content	Key vocabulary
<b>Science</b>	<p><b><u>Seasonal Changes</u></b></p> <p>We will look at trees, identifying leaves of deciduous and evergreen trees. We will observe them as they change in autumn and the leaves drop.</p> <p>We will learn about a wide range of materials through our homes focus.</p>	<p>Tree, leaf, trunk, branch, twig, bud, evergreen, deciduous, autumn</p> <p>Soft, rough, smooth, hard, transparent, translucent, opaque,</p>
<b>History</b>	<p><b><u>What Were Homes Like Long Ago?</u></b></p> <p>This term we are going to be comparing our homes with homes in the past. We will look for key features, identifying similarities and differences between homes built at different times. We'll investigate a range of household objects, try to work out what they were used for and compare them with their modern equivalents. Finally, we'll all roll up our sleeves and set to work in Mrs A's Victorian Laundry.</p>	<p>long ago, past and present, old/modern, features, similarities, differences, design, artefacts, household objects, washstand, range, stove, dolly tub, flat-iron, mangle</p>
<b>Art and Design</b>	<p><b><u>Investigating materials</u></b></p> <p>We'll be folding, scrunching, tearing, cutting and pleating papers and fabrics in Art this term, experimenting with different ways of joining them together and colouring them using dyes and water-based paints. We will investigate different weaving techniques and then select a range of materials to make our own weavings from natural and made materials.</p>	<p>natural and made materials, recycled, textile, fabric, texture, form, flexible, coarse, smooth, fleece, fibre, loom, warp, weft, shuttle</p>
<b>Computing</b>	<p><b><u>Safe Use and Basic Skills</u></b></p> <p>In computing this term, we will be looking at how to use the internet and computers safely and what to do if we ever feel worried or upset by something we see on a screen. We will also be developing our basic skills at using different software including Word, Excel and Publisher and different devices, including laptops and tablets.</p>	<p>Privacy, sharing, safe</p> <p>Computer, tablet, laptop, i-Pad, Word, Publisher, document, keyboard</p>
<b>RSE</b>	<p><b><u>Me and My Relationships</u></b></p> <p>We will be thinking more about who our special people are and why they are special. We will also be thinking about our emotions and how they can make us feel and why.</p> <p><b><u>Valuing Difference</u></b> ~ We will be looking at different people, families and homes. We will also be thinking some more about how we can communicate well with people.</p>	<p>Family, friends, feelings, emotions</p> <p>Difference, tolerance, kindness, empathy</p>

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RE	<p><b><u>Special Books and Stories</u></b></p> <p>This half term we will be learning about some stories from the sacred texts and traditions of Christianity and Islam as well as Hinduism, Judaism, Buddhism and Sikhism. From these stories and books we will discover more about religion and how people from different faiths might use these sacred stories. Children will have opportunities to think about books and stories that matter to them and why they are important. We will be learning about religious diversity to contribute to the children's understanding of the world and to their appreciation of diversity.</p>	<p>Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism, gods, goddesses, Allah, prophet, Bible, Qur'an, Surah, Guru Granth, Torah, holy, sacred, special, religion</p>
PE	<p><b><u>Athletics</u></b></p> <p>We will explore running, jumping and throwing activities and take part in simple challenges. We will experiment with different ways of travelling, throwing and jumping.</p> <p><b><u>Gymnastics</u></b></p> <p>Curriculum objectives:</p> <ul style="list-style-type: none"> <li>• Develop fundamental movement skills.</li> <li>• Extend agility, balance and coordination.</li> <li>• Engage in co-operative physical activities.</li> <li>• Master basic jumping actions.</li> </ul> <p>We will learn about and practise rocking and rolling actions so we can complete 2–3 different rocking and rolling actions and link them together into a short movement phrase, making sure we move smoothly between the actions adding other actions to help as necessary.</p>	<p>Run, walk, jump, distance, height, hurdle, obstacle, throw, weight, heavy, light, coordination, accuracy</p> <p>Log roll, egg roll, forward roll, stretch, balance, extend, curl, hold, link, phrase, finish, smooth, apparatus, mat, bench, frame, ropes, ladder, beam, table</p>
Geography	<p><b><u>Hot and Cold Places</u></b></p> <p>This term we will observe and record the weather in our area. We will also use maps, atlases, globes and digital mapping to name the world's seven continents and identify hot and cold areas in the world in relation to the equator and the North and South poles. We will have the opportunity to identify and discuss geographical similarities and differences between two parts of the world considering what you would need to take on a trip there, what it may look like and what animals you may find there.</p>	<p>North Pole, South Pole, hot, rainforest, savannah, dry, hot desert, shelter, Arctic, Antarctic, Antarctica, ice, snow, hibernate, Equator, sun, wet, grassland, heat, iceberg, tundra, blubber, cold, adapt</p>
French	<p>We will link with our learning in Design Technology, History and Geography and RSE.</p>	<p>Saute, la fenetre la porte, la maison, la cuisine, le jardin etc</p>

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<b>Music</b>	<p>We are following the Charanga Model Music curriculum. It is called 'How does Music help us Make Friends' and explores the song 'Music in My soul'.</p> <p><b><u>Singing</u></b></p> <p>All year groups are also doing 'This is me' from the greatest showman - this is so we can hopefully do a mass sing towards the end of term after exploring harmony and unity from studying this song.</p>	