



**Armathwaite Community Primary School
Person Specification: Teaching Assistant (Fixed Term appointment)**

| | | Where evidence will be found | Qualifications/willing to obtain |
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| Qualifications | <ul style="list-style-type: none"> • QCF (Qualification & Credits Framework) recognised relevant NVQ or VRQ Level 3 Qualification in Early Years Education/Supporting Teaching & Learning in Schools • Full Enhanced DBS check (to be completed if successful in the post) | <p>Application Form</p> <p>Documents</p> | <ul style="list-style-type: none"> • Paediatric First Aid Qualification. • Safeguarding Level 1 |
| Disposition, organisation and attitude | <ul style="list-style-type: none"> • Excellent classroom practitioner, able to create an effective, happy, challenging and enabling learning environment • Promote the school's vision and ethos positively • Value the importance of developing the whole child and put the child at the centre of learning experiences • Recognise and value the importance of play • Be creative and responsive • Have commitment to high-standards for self, children and other adults • Consider children as individuals and demonstrate high expectations and optimism for all children • Ability to plan and organise group activities/ interventions • Nurture emotional well-being • Actively seek opportunities for professional development. • Establish and develop positive relationships throughout the school community • Ability to maintain confidentiality in all school matters. • Ability to promote teaching and learning in the outdoor environment. • Able to work constructively as part of a team, building relationships and understanding classroom roles and responsibilities | <p>Interview</p> <p>Observation</p> <p>Application Form</p> <p>References</p> | <ul style="list-style-type: none"> • Confident in use of ICT to enhance learning |



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| Experience | <ul style="list-style-type: none"> • Experience of working with children | Application Form Interview References | <ul style="list-style-type: none"> • Working in partnership with parents • Working with children with SEND |
| Personal Characteristics | <ul style="list-style-type: none"> • Approachable • Committed and willing to be involved in the wider life of the school • Empathetic • Enthusiastic • Strong organisational skills • Flexible • Patient • Resourceful • Resilient • Creative and able to play • Have a sense of humour | Observation Interview References | |
| Knowledge and understanding | <ul style="list-style-type: none"> • Demonstrate a secure knowledge of the National Curriculum and Early Years Framework • Awareness of and ability to discuss the importance of the characteristics of effective learning in the Early Years Foundation Stage • Be able to use knowledge and understanding of child development to support the needs of children and their families | Application Form Interview References | <ul style="list-style-type: none"> • Confidence in own knowledge of phonics and early reading and writing including Letters and Sounds • Confidence in knowledge of early mathematical development |