

French Progression in Mixed-Age Classes

Two-Year Cycle for Reception/Year 1 and Year 2/3

Three-Year Cycle for Year 4-6

Year Group	Listening, Understanding & Responding	Speaking	Writing	Vocabulary Focus
Reception / Year 1 (Cycle A & B)	Recognise and respond to simple greetings (Bonjour, Salut). Understand basic instructions (Écoute, Regarde). Respond to yes/no questions with gestures. Identify familiar words in songs/stories.	Join in with simple songs and rhymes. Attempt to repeat single words and short phrases. Use simple responses (e.g., "Je m'appelle...").	Recognise French words in print. Copy familiar words (name, numbers, colours).	Greetings (Bonjour, Salut, Merci). Numbers 1-10. Colours (rouge, bleu, vert). Basic classroom instructions.
Year 2 / Year 3 (Cycle A & B)	Understand simple phrases in songs/stories. Respond to simple questions (e.g., "Comment ça va ?"). Follow short, familiar instructions.	Introduce themselves and say how they feel. Use simple sentence structures (e.g., "J'aime..."). Participate in basic role-play situations.	Copy short words. Label pictures with familiar vocabulary. Write simple sentences with support.	Days of the week. Food items. Simple preferences (J'aime, Je n'aime pas). Weather phrases (Il fait beau, Il pleut).
Year 4-6 (Cycle A)	Understand longer phrases and simple sentences. Identify key information in short spoken texts. Respond to instructions and questions with increasing confidence.	Take part in short conversations (e.g., ordering food, asking for directions). Use simple descriptions (e.g., describing a pet, family members). Improve pronunciation and intonation.	Write short phrases and sentences with increased accuracy. Use sentence starters and familiar structures to form simple paragraphs. Begin to use conjunctions (et, mais).	Family members. Hobbies and interests. Numbers 1-50. Places in town and directions. Simple opinions (C'est bien, C'est ennuyeux).
Year 4-6 (Cycle B)	Follow a short spoken story/text and answer simple comprehension questions. Understand key details in conversations.	Express likes/dislikes in full sentences. Form and ask simple questions. Participate in	Write structured sentences and short descriptions. Use adjectives with correct	School subjects and timetable. Transport. Clothes and colours.

Armathwaite School
French Progression Map

Year Group	Listening, Understanding & Responding	Speaking	Writing	Vocabulary Focus
		dialogues using learned vocabulary.	agreements. Extend sentences using conjunctions.	Animals and habitats. Simple time phrases.
Year 4-6 (Cycle C)	Understand longer spoken passages including opinions. Follow more complex instructions. Identify key phrases in unfamiliar contexts.	Express opinions with justifications (e.g., "J'aime... parce que..."). Ask and answer more detailed questions. Describe past events using simple past structures.	Write a short paragraph independently. Use common verbs in the first person (je joue, je mange). Begin to use simple future tense structures.	Festivals and celebrations. Holidays and travel. Extended opinions. Cultural aspects of France.
End of KS2 Goals	Listen and understand longer texts with familiar structures. Respond confidently in conversations.	Engage in basic conversations using a range of structures. Express more complex opinions.	Write short texts with increased fluency. Use a range of vocabulary and grammatical structures.	Consolidation of prior vocabulary and introduction of more complex structures.