

Armathwaite School`

History Progression Map

	Reception & Year 1		Year 2 & 3		Year 4, 5 & 6		
	Year A	Year B	Year A	Year B	Year A	Year B	Year C
Chronological Understanding	Understand that time passes in sequence (e.g., today, yesterday, long ago) Use time-related vocabulary; place events in order	Develop timeline awareness within their own experiences Place events/objects in chronological order	Understand past is divided into periods Place key events and significant individuals on a simple timeline	Know events can happen simultaneously across cultures Use overlapping timelines	Understand chronology across eras, centuries and cultures Sequence periods on accurate timelines	Deepen understanding of overlaps and transitions Place global events in context with British history	Understand themes across time (e.g. power, rights, etc.) Construct thematic timelines
Knowledge of People/Events	Know that people in the past lived differently Talk about simple features of past ways of life	Learn about events beyond living memory Retell key facts from significant events	Know key features of early British history Describe daily life, society, and key achievements	Study an invasion of Britain Describe events with accuracy and detail	Explore Greek life, beliefs, and achievements Compare democracy, war, education to other civilisations	Know about a non-European ancient society Identify cultural, social and technological change	Study key British periods and turning points Describe beliefs, government, achievements
Historical Enquiry	Begin to ask and answer questions about the past Use books, stories, photos and artefacts to find out about the past	Ask more detailed questions about artefacts and sources Identify sources and describe their purpose	Ask and answer questions using a range of sources Select relevant information from artefacts or images	Investigate how we know about the past Evaluate the relevance and appropriateness of photos, maps, artefacts and texts as sources	Use a variety of primary/secondary sources Evaluate reliability and draw conclusions	Develop structured research skills Formulate and test historical questions	Plan independent enquiries Select sources, identify bias and cross-check
Interpretation	Understand stories can show the past in different ways Compare images and accounts	Begin to understand different viewpoints Explain differences	Recognise some sources are more reliable Identify how and why facts and opinions can differ	Compare myths and evidence Identify fact vs opinion	Assess how history is portrayed differently Discuss different authors' purposes and viewpoint	Explore conflicting historical accounts Compare sources and judge validity	Understand interpretation changes over time Explain why historical views change

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		between stories and real events					
Organisation & Communication	Talk about past events using simple terms Draw, sequence, retell past events	Use pictures, writing, and discussion to share learning Sequence events with support	Present ideas in different formats Use timelines, role play, and written reports	Organise learning in coherent forms Create structured explanations	Present findings in clear chronological order Use dates, period terms, and paragraphs	Create well-structured arguments Use historical terms and evidence to support ideas	Develop structured, formal presentations Use persuasive language and historical evidence
Continuity and Change	Know some things change over time while others stay the same Compare old/new photos and artefacts	Identify similarities and differences between lifestyles Sort and group artefacts	Notice changes over time in homes, food, and transport Compare past and present ways of life	Identify long-lasting ideas or inventions Discuss what has stayed the same and what has evolved, suggesting reasons	Explore how classical ideas influenced later periods Explain ongoing impact of beliefs and systems	Assess change over centuries Analyse long-term developments	Track progress or regression in themes Use case studies to exemplify changes
Cause and Consequence	Understand simple reasons for events Explain why things happened	Link actions with outcomes in stories Identify simple consequences	Identify causes of developments (e.g. farming, tools) Explain links between actions and outcomes	Understand multiple causes for events Explore why changes happened	Understand complex links between actions and outcomes Build cause/consequence chains	Analyse deep-rooted causes of change Explore cultural, political, environmental causes	Explain interplay of various factors Evaluate short and long-term causes
Significance	Recognise important people and events Talk about why someone is remembered	Know why a person/event is remembered Describe impact in simple terms	Recognise achievements and why they matter Judge importance of	Judge importance in relation to the modern world Make connections with the present day	Evaluate historical importance using criteria Justify significance with evidence	Rank and compare historical significance Use criteria to judge importance	Debate historical importance using justification Use structured debate to explore differing views

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			changes in early societies				
Vocabulary	history, today, yesterday, past, present, before, after, memory, relatives, family tree, long ago, hero, famous, explore, adventure, achievement,	timeline, events, artefact, compare, royalty, monarch, rule, reign, significant, features, attack, defend	impact, ancient, modern, BC, AD archaeologist, evidence, infer, decade, century, era, conquer nomadic bias, impact	timeline, Palaeolithic, Mesolithic, Neolithic interpret source, relevant, remembrance, consequence, legacy	period, democracy, philosophy, city state, source, analyse bias, perspective, influence, impact multiple causes historical value	empire, transition, pyramid, pharaoh, scribe structure, sequence, report legacy, evolve relevant, lasting, modern link	theme, thread, development, parliament, rebellion, reinterpret, revise, thesis, argument, synthesize, reform, regression, continuity interplay