

Long Term Plans ~ Year A			
Year	Autumn	Spring	Summer
Reception\1			
Art	Colours and lines	Working in 3D	Inspired by artists
Design and Technology	Moving pictures (mechanisms) Cards	Toys (materials science link)	Homes ~ history and geography links
Science	Light and Dark Seasonal changes Trees Bulbs	Materials	Animals including humans
Computing	Safe use and basic skills	IT focus and introduction to coding	Scratch (coding) RE links
Geography	Forest school (seasonal change)	Mapping our village (fieldwork)	Forest school (seasonal change)
History	Changes within living memory	Events beyond living memory	Homes DT link
P4C	Same, Same but Different ~ Identity and empathy	Tidy	Who Left the Light on?
PE	Super Movers Basic Moves	Gymnastics Sending and receiving	Games and swimming
RE	Places of worship ~ Church visit		Hinduism ~ creation stories ~ computing link
Music	My stories In the groove	Our World Rhythm in the way we walk	Big Bear Funk Reflect, rewind, replay
Learning Curriculum	Absorption	Resilience ~ including awareness of our own expectations	Reflection
Active Citizenship\PSHE\Community	Friends and friendships ~ relationships ~ play and well-being	Rights Respecting School ~ global perspectives linked to homes and shelter ~ DT and P4C First Aid	

Long Term Plans ~ Year A			
Year 2 and 3	Autumn	Spring	Summer
Art	Cave Drawing, Painting and Stone Age craft	The Natural World	Investigating Pattern ~ Aboriginal Art
Design and Technology	Nutrition and Healthy eating ~ Breakfast! Food Technology Cards	Vehicles (mechanisms) →	
Science	Light and Electricity	Earth and Space	Forces Animals including Humans ~ adaptations and habitats
Computing	Safe Use of Media Literacy	Crumble Programming	Scratch\Code.org (programming)
Geography	Rivers (Fieldwork)	Weather (Fieldwork)	Australia (RGS Unit)
History	Stone Age to Iron Age	Vikings	Ancient Egypt
P4C	RE stimuli	Responsive to current affairs and curriculum	→
PE	Athletics and games	Gymnastics	Swimming, games, outdoor and adventurous activities
RE	Places of Worship	Buddhism	Hinduism
PSHE	Breakfast event ~ health social and economics ~DT link ~Nutrition and health	Visit plans and costings Gist wagon visit	Collaboration and empathy
Music	Y2 ~Hands, Feet, Heart Y3 ~ Cathedral Outreach programme	I wanna play in a band The Dragon Song	Friendship Song Reflect, Rewind and Replay
Learning Curriculum	Absorption	Resilience	Reflection
Active Citizenship\ Community	Community breakfast event	Rights Respecting School work ~ global perspectives	

Long Term Plans ~ Year A			
Year	Autumn	Spring	Summer
4, 5 and 6			
Art	Journeys	Containers	Talking Textiles
Design and Technology	Monster Lairs Structures, mechanisms and control	→	Food and nutrition Soup and pasta ~ Food Technology
Science	Light, Electricity, Sound	Earth and Space Forces	Animals including humans
Computing	Internet safety and media literacy	Scratch linked to geography\English (Control linked to DT)	Lego WeDo
Geography	Myths and Legends ~ Where in the world?	Tempest (RGS linked to English)	Oceans and climate change ~ fieldwork coast visit
History	The Victorians	→	The Maya
P4C	Extremism (links to English)	Responsive to current affairs\other curriculum areas	Climate change ~rights and responsibilities
RE	Places of Worship	Buddhism	Hinduism ~ Myths and legends
PE	Athletics ~ running and throwing Games ~ hockey and lacrosse	Gymnastics, climbing and squash	Swimming Athletics ~ jumping
PSHE	Economics ~ money focus	Sex and relationships education Preparation for transition	
Music	Singing focus and Cathedral Outreach Programme	Music diary	Composition
Learning Curriculum	Absorption	Resilience	Reflection
Active Citizenship\	Thursday Club visit in the village Project planning	Rights Respecting School ~ global perspectives Project action	