

Armathwaite School Curriculum Plans for Spring 2019

Year Reception and Year 1	Year 2, 3 and 4	Year 5 and 6
<u>Science</u> ~ Seasonal changes. Growing plants for food within habitats	<u>Science</u> ~ Uses of everyday materials	<u>Science</u> ~ Evolution and adaptations
<u>Design and Technology</u> ~ Food ~ Eat More Fruit and Vegetables ... and....structures ~ homes	<u>Design and Technology</u> ~ Complete puppets, then food technology ~ healthy sandwich snacks	<u>Design and Technology</u> ~ Amazing adapted animals and their habitats. Active citizenship projects
<u>Art</u> ~ Printing and clay work <u>History</u> ~ Castle	<u>History</u> ~ Romans in Britain <u>Art</u> ~ Portraying relationships	<u>Art</u> ~ What a performance <u>History</u> ~ Ancient Greece
<u>Geography</u> ~ Mapping	<u>Geography</u> ~ Mountains, volcanoes and earthquakes	<u>Geography\Global Learning</u> ~ Hong Kong
<u>Philosophy</u> ~ Belonging, emotions, harmony, individuality	<u>Philosophy and RE</u> ~ Tolerance and acceptance	<u>Philosophy</u> ~ Home\War and Memories
<u>RE/Global Learning</u> ~ Christianity ~ values and stories	<u>RE/Global Learning</u> ~ Judaism and Christianity ~ creation stories and rules to live by	<u>RE/Global Learning</u> ~ Judaism ~ literacy links
<u>PE</u> ~ Basic Moves and Dance. Super movers . Climbing	<u>PE</u> ~ SAQ (speed, agility, fitness), Dance, orienteering, climbing	<u>PE</u> ~ Dance, orienteering, climbing, SAQ
<u>Computing</u> ~ Basic algorithms\programming	<u>Computing</u> ~ Programming ~ games on Scratch	<u>Computing</u> ~ Crumble and stop animation ~ literacy links
<u>Music</u> ~ Everyone!	<u>Music</u> ~ Three Little Birds	<u>Music</u> ~ A New Year Carol
<u>French</u> ~ songs, days, months, times, weather	<u>French</u> ~ songs, days, months, times and weather	<u>French</u> ~ days, months, time and weather ~ teaching

Learning Curriculum ~ Our learning curriculum focus is self-efficacy. What it is, why it is important and how we can develop and use it effectively in our learning.

Student Voice ~ We will work together to restore school and make improvements following the flood damage. We will focus on the vocabulary of UNICEF Rights of the Child, looking for links and connections in our learning. We will action plans for PE and school sport work, including development of the facilities available on the school field at playtimes. Alongside this we will focus on physical and mental health and well-being. We will discuss teaching in school and put into action items from the school development plans for this year. Weekly good news and issues assemblies will continue to keep our school running safely and harmoniously for everyone.