

Pupil Premium Strategy and Recovery Plan 2024-25

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year.

Funding Overview

For 2024 -2025 a figure of £10,360 has been received for pupil premium

The COVID Recovery Grant received is £500

Total funds ~ £10,860 which has been targeted and spent as outlined below.

Detail	Data
School name	Armathwaite Community Primary School
Number of pupils in school	66 (not incl Nursery) 73 (incl Nursery)
Proportion (%) of pupil premium eligible pupils	9%
Academic year that our current pupil premium strategy plan covers	2024-25
Date this statement was published	October 2024
Date on which it will be reviewed	October 2025
Statement authorised by	Aimee Stamp
Pupil premium lead	Aimee Stamp
Governor	Joseph Askew

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Targeted Use of Funds

Our intent is to provide cultural capital and a rich, broad, creative, inspiring and enabling learning environment, including our curriculum, that ensures that the gaps between pupil premium and non-pupil premium pupils both within school and nationally is closed. Whilst this includes attainment and progress, our intent is to ensure that, alongside all children in our school, pupil premium children gain the social, emotional and learning skills to become strong, confident and self-driven independent learners who develop a life-long love of learning.

Funding is being used to support the provision of:	Age range
Training and staff professional development to ensure high quality teaching	EYFS-KS2
Provide nurture time (drawing and talking) for identified children	Key Stage 2
Language and vocabulary development	Early Years and Key Stage 2
Gap closing support for Maths ~ mathematical concepts and vocabulary	Early Years and Key Stage 2
Gap closing for English reading and writing including phonic skill development	Early Years and Key Stage 2
Provide additional reading sessions in school	Early Years, Key Stage 1 and 2
Provide Third Space online one-to-one maths tuition (with additional support from the National Tutoring Programme)	Upper Key Stage 2

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Provide financial support with educational visits	Early Years and Key Stage 2
Free breakfast club as required	Early Years and Key Stage 2
Free access to all after school clubs	Early Years and Key Stage 2
Developing cultural capital through tailored individual experiences	Early Years and Key Stage 2

Planned Actions, Costs and Impact Evaluation 2024 - 2025			
Intervention	Age of Pupils	Anticipated Costs	Impact
<u>Nurture time</u> Purpose ~ opportunities to draw and talk to discuss feelings ~ intention to develop confidence, self-esteem and well-being	Any children identified as or requesting support across the school year.	HLTA allocated time in the timetable 2 sessions each week on offer for PP pupils, with additional provided as required.	Nurture is very highly valued by children in school, with many children benefitting alongside pupil premium pupils. It has been particularly useful for children with anxiety linked to family relationships, sleep difficulties etc. Nurture will continue in the pupil premium plan for 2025-26.

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<p><u>Closing word gaps ~ broadening and developing vocabulary</u></p> <p>Intention ~ to provide early intervention for children identified with delayed speech and language development.</p>	<p>Identified Early Years, Key Stage 1 and 2 pupils</p>	<p>Speech and language therapist</p> <p>Estimated cost £2500</p>	<p>It provides opportunities to explore the meaning of unfamiliar\new vocabulary and make links and connections for older children. The impact of this work can be seen in progress made, particularly comprehension and vocabulary development\expansion.</p> <p>For our younger children it has been so beneficial in accessing specialist support on a very regular basis, with follow up activities for school and home. The benefits of this are very clear in progress made by children involved.</p> <p>Training for staff to link between intervention and in class to maximise impact</p>
<p><u>Free school breakfast</u></p> <p>Intention to support families and ensure children are in school for start of the day.</p>	<p>As required</p> <p>KS1 and 2</p>	<p>Possible costs £20 per week per pupil ~ (staffing and food costs)</p>	<p>Relieves financial pressures, children benefit from the experience of sitting with others to eat, a social experience with opportunities to chat, which in turns develops language and communication. It</p>

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			also means children are in school early ready for the start of the school day.
<u>After School Club</u> Access to after school clubs ~ intention to provide access to and experience of enrichment activities.		£2.50 per session attended. Projected costs around £300 per term	These enrichment experiences provide more opportunities to develop vocabulary and communication and breadth of experience, which in turn has a positive impact on mental health and well-being.
Support with costs of school visits including residential visits ~ intention access to important learning opportunities.	KS1 and KS2	Cost of visit\part cost of visit (projected £500-£600) Funding for residential, outdoor and adventurous also drawing on PE and School Sport Premium.	The cultural capital gained from residential visits and trips out, including outdoor and adventurous can not be overstated. The positive impact can be clearly seen in children benefitting from it, in their well-being, confidence, self-esteem and progress in their learning, across the whole curriculum, including maths and English.
Developing cultural capital through planned experiences with the intent of providing opportunities to develop thinking, vocabulary, creativity, resilience etc, to become successful, confident learners	Early Years and Key Stage 2	Estimated for year £250-£300 (funding also provided through PE	Wider experiences both in and out of school mean that children experience things that they may not get to otherwise.

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Opportunity to join clubs, learn sports, play an instrument, own books, visit places of interest etc		and School Sport Premium)	Music lessons available. Encourage take up by PP with discounted costs.
Access to Third Space online maths course ~ intention develop confidence in maths	KS2	1\2 pupils to access (£150 per term per pupil) (NT programme)	Third Space for some children in KS. 1 x weekly session. Looking at alternatives for next year to have a more impact on a wider number of children.
Maths intervention support~ intention to develop confidence in maths and close gaps within learning.	KS1 & KS2	STA time 4 x 30 min sessions weekly (2 hours)	Dyno Maths intervention programme used to identify gaps in learning. Online learning provided as well as lesson plans to be delivered by staff as part of intervention.
Additional reading and re-reading support to develop confidence, fluency and comprehension	KS2	Teacher 3 x 20minutes additional time weekly x 2 groups	Additional reading sessions to develop language & comprehension, develop word fluency & phonics. Impact is helping to close the gap in reading and get children reading fluently as early as possible.
Additional spelling session (intervention gap closing) ~ common exception words and spelling patterns, with the intention of	KS2	1 x 20 to 30 session per week HLTA	Sessions provided have impacted on confidence in spelling.

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developing confidence, accuracy, progress and attainment in writing			
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