



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will organise learning as soon as possible. We use the Seesaw learning platform to share, assign and respond to learning. This means learning can be in place for children quickly, within 1 to 2 days. We will also send home packs of resources for children to use alongside the learning platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During lockdown:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Although we try to teach the same curriculum remotely as we do in school, there are reasons we have to adapt our plans to make them work. For example, resources we have in school are not always available at home. Where possible, particularly in early years, we will provide resources to support home learning in weekly home learning packs. However, we have needed to make some adaptations in some subjects, particularly the more heavily resourced practical subjects. We are continually looking for ways to develop this and provide manageable resources for home.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Seesaw is the learning platform we are using.
- Within the Seesaw platform we are using a range of online learning resources, including White Rose Maths, Discovery Learning (espresso), BBC Bitesize, Maths frame, Spelling frame, Top Marks, Alphablocks, Numberblocks, Phonicsplay, Charanga music and many more, including live sessions with experts (such as an astronomer) and live online cooking lessons. Also, meetings with other members of our community (for example an online meeting with an MP for older children).

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Children who do not have digital or online access at home will be supported by school wherever possible.

- We are able to lend laptops or iPads if needed for children to be able to access remote learning. To find out more please contact school via email head@armthwaite.cumbria.sch.uk or telephone 01697472296.

If you need devices that enable an internet connection (for example, routers) please let us know by contacting us as above.

- Printed materials are put together each week for all children in school and can be



collected at a set time. Each class teacher is responsible for putting home learning packs together and will let parents and carers know when to collect through our home learning platform, Seesaw or by email.

- Home learning can be left in the outdoor collection area (under the shelter in the staff car park) each week as new packs are collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) ~ reading sessions are provided for identified children in bubble 1 and 2. Welfare live sessions are taking place for children to keep in touch with each other. Sharing and review sessions form part of this for children in Bubble 1, providing opportunities for children to share things of interest to them and review their planning time (child-initiated independent learning). Whole school assemblies will take place at arranged times.
- recorded teaching ~ this includes White Rose Maths and video/audio recordings made by teachers on Seesaw
- printed paper packs produced by teachers ~ weekly packs including resources for children in Early Years (Nursery and Reception) and Year 1 (reading book, playdough, fine motor skill development resources, maths resources such as 5 and 10 frames, Numicon plates to support White Rose Maths lessons etc.).
- textbooks and reading books sent home for children to use across both bubbles
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences ~ as well as White Rose Maths these include Discovery Learning espresso, BBC Small Town Superheroes, Alphablocks, Number blocks, Scratch garden, BBC Bitesize, Chrome Music Lab, Top Marks, Maths and Spelling Frame, Charanga music, NHS Change4 life, RSPB, Learning through Landscapes, Tate junior and many more. The list grows as home learning continues.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all activities we assign on Seesaw and send home in home learning packs to be completed. We have not made a set timetable for completing this learning at home because we are very aware that parents have working hours and meetings etc to attend, so flexibility is needed in completing work, particularly where you have more than one child sharing a device. We know you will be able to think flexibly and make the best use of time to



complete home learning, but are here if you need some individual support in creating a timetable\setting routines to meet your needs. Contact us if we can help with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers respond to posts on Seesaw each day, marking work where relevant and providing individual feedback comments. This informs the learning they provide for children the next day and in the future.
- Pupil engagement is monitored this way. We will get in touch with families via email or telephone if children are found not to be engaging or are getting behind with their learning. We encourage parents to contact us if they are experiencing difficulty with remote learning.
- Some identified children and their families may be provided with additional live, online support to help ensure remote learning is taking place and to provide individual intervention. These sessions take place daily for identified children.

How will you assess my child's work and progress?

Feedback can take many forms and in this section we explain the range of methods we use.

We mark all posts on Seesaw, responding to the work completed by each child. This involves marking work on the post, watching videos and responding to recorded or written comments.

Feedback includes one or a combination of:

- Marked work with written comments for individual children
- Written feedback
- Verbal feedback sometimes with video
- A recorded a message on Seesaw after marking work. We will do this if we need to clarify some of the learning, or help to move learning on
- For all our children, particularly Early Years and Key Stage 1, Seesaw is a great platform for communication between teachers and parent\carers. It means we can share the learning and support next steps.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We offer support for children who are receiving intervention when they are in school. This includes daily\weekly online one to one online support sessions with our staff who provide intervention. We will also support parent\carers who are finding home learning a challenge for whatever reason.
- Children in Year Reception and 1 are supported through the provision of activity ideas and resources through full weekly home learning packs. We will help with delivery of these wherever possible, if needed.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will be able to go straight onto using Seesaw for children who are not in school due to self-isolating. We will also send home packs wherever possible and keep in touch with families through the Seesaw platform. We will help with delivery of these packs if needed. This remote education is particularly useful and accessible as children and parents already know how to use the platform.