

Maths Planning

Measurement: Length and height

- Compare lengths and heights
- Measure, compare and order lengths
- Add, subtract, multiply and divide lengths
- Problem solve with lengths

Geometry: Position and direction

- Describe position
- Problem solving with position
- Describe movement
- Describe turns
- Making patterns with shapes

Measurement: Time

- Telling the time to the hour and the half hour
- O'clock, half past, quarter past and quarter to
- Telling the time to 5 minutes
- Writing time
- Hours and days
- Finding and comparing durations of time

Measurement: Mass, capacity and temperature

- Comparing mass
- Measuring mass in grams and kilograms
- Measuring capacity
- Comparing volume
- Millilitres and litres
- Adding, subtracting, multiplying and dividing mass and volume
- Temperature

English Planning

Grammar, punctuation and spelling

- Spelling and phonics activities focusing on spelling patterns and rules and including homophones and near-homophones, as well as continuing to learn to read and spell the Year 2 common exception words
- Adjectives ~ using the suffixes -er and -est to form comparative and superlative adjectives
- Apostrophes ~ to mark where letters are missing (contractions) and to indicate singular possession
- Sentence types ~ consolidate our learning about questions, commands, statements and exclamations
- Tenses ~ using the present and past tenses, including the progressive forms, accurately and consistently, with a focus on both the written and the spoken use of irregular past tense verbs

Reading

- Weekly reading comprehension activities
- Weekly reading groups
- Class stories and poems
- Daily reading opportunities across all curriculum areas.

Writing

- Weekly planners and Sharing writing
- Cross-curricular writing opportunities

We will also share lots of earth and space-themed poems, stories and information texts, as well as meeting Bob who, every day, travels to the moon to work. As we will discover, Bob is a great character but he needs to work on his noticing skills! Bob's stories will provide lots of opportunities for us to continue developing our understanding of story settings, characters and plot development and are a great stimulus for both story and information writing. We'll be sending postcards from the moon, a new and very exciting holiday destination, creating tourist information leaflets, writing sets of instructions for moon tourists and writing letters to Bob to try to convince him that there are, indeed, such things as aliens, both on the moon and back here on earth, as well as writing out own exciting space-themed adventure stories.

How you can help at home ~

Support your child to read at home and complete their home learning tasks.

Ask your child about our new libraries in school and take an interest in their book choices ~ you could read the books together. Encourage them to read very regularly ~ make it part of the everyday routine, or at least 3 or 4 times a week. Talk about the book together and help with unfamiliar vocabulary. Read to your child as this would make such a big difference to their vocabulary development and comprehension skills and it is a great thing to do together. Making time to talk is also invaluable so switch off the devices and get chatting!