

## English plans for Year 3 and 4 ~ Autumn Term 2022

### Sparky by Jenny Offill

In this unit of English, we will be researching unusual pets that need little care so that we can write our own catalogue page. We will explore the concept of irony and subtle characterisation by inferring and deducing ideas from careful authorial choices. We will develop understanding of a multi-clause sentence using commas and brackets, as well as how to use fronted adverbials and the associated punctuation. We will write a response to the text from their own viewpoint after discussing the concepts of double-meanings, subtle humour and accepting someone for who they really are. This work will build up to children writing their own version narrative about an unusual friendship.

- appropriate choice of pronoun or noun
- Expressing time, place and cause using conjunctions (for example, when, before, after, while, so, because), adverbs (for example, then next, soon, therefore), or prepositions (for example, before, after, during, in, because of)
- Fronted adverbials and correct use of commas (for example, Later that day, I heard the bad news.)
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with the curly hair)

### Journey by Aaron Becker

We will be exploring this beautiful, wordless picture book filled with adventure and wonder. We will be inferring meaning from the illustrations as well as using punctuation for direct speech to add dialogue. After recapping adjectives and noun phrases, we will use the illustrations to inspire setting descriptions before creating a plan and action sequence for the story. Writing our own sequel to the story will allow us to apply these skills into a new piece of creative writing.

Our spelling focuses for this term are:

### Year 3

Words where 'ou' makes an /ow/ sound

Words where 'ou' makes a /u/ sound

Words where 'y' makes an /i/ sound

Words ending in '-sure'

Words ending in '-ture'

Challenge words

Words with the prefix 're-'

Words with the prefix 'dis-'

Words with the prefix 'mis-'

Words where '-ing' and '-ed' are added to multisyllabic words

Words where '-ing', '-en' and '-ed' are added to multisyllabic words

### Year 4

Words that are homophones

Words with the prefix 'in-'

Words with the prefixes 'il-', 'im-' and 'ir-'

Words with the prefix 'sub-'

Words with the prefix 'inter-'

Challenge words

Words ending in '-ation'

Words ending '-ly'

Words ending '-lly'

Words where 'ch' makes a /sh/ sound

We will be focusing on these grammar objectives:

- Using conjunctions, adverbs and prepositions to express time and cause

- Using fronted adverbials

- Using and punctuating direct speech

- Choosing nouns and pronouns appropriately

We will continue to read our class book; share a daily poem; do weekly spelling practise and tests (supported by Spelling Frame at home); have weekly reading groups and opportunities for re-reading; use our writing journals to collect vocabulary to use in our writing.

**Year 3**

- Maths buddies once a week with younger buddies
- Mental and oral maths games which are vital for maths fluency—(number bonds, adding and subtracting 1, 10, 100, greater than less than, etc.)
- Times tables practise— we will particularly focussing on 6s, 7s, 8s, 9s, and 12s.
- Morning jobs to increase mathematical fluency and give opportunity for times table revision and practise

**Year 4**

- Maths buddies once a week with younger buddies
- Mental and oral maths games which are vital for maths fluency— (number bonds, adding and subtracting 1, 10, 100, greater than less than, etc.)
- Preparation for the Multiplication Check in early June – children will need to have instant recall of all multiplication facts up to 12x12. We will be particularly focusing on 6s, 7s, 8s, 9s and 12s this term.
- Morning jobs to increase mathematical fluency and give opportunity for times table revision and practise

**Place value**

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1'000
- Partition numbers to 1'000
- Flexible partitioning of numbers to 1'000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Number line to 1'000
- Estimate on a number line to 1'000
- Order numbers to 1'000
- Order numbers to 1'000
- Count in 50s

**Addition and subtraction**

- Apply number bonds within 10
- Add and subtract 1s
- Add and subtract 10s
- Add and subtract 100s
- Spot the pattern
- Add 1a across a 10
- Add 19s across a 100
- Subtract 1s across a 10
- Subtract 10s across a 100

**Place value**

- Represent numbers to 1'000
- Partition numbers to 1'000
- Number line to 1'000
- Thousands
- Represent numbers to 10'000
- Partition numbers to 10'000
- Flexible partitioning of numbers to 10'000
- Find 1, 10, 100, 1'000 more or less
- Number line to 10'000
- Estimate on a number line to 10'000
- Compare numbers to 10'000
- Order numbers to 10'000
- Roman numerals
- Round to the nearest 10
- Round to the nearest 100
- Round to the nearest 1'000
- Round to the nearest 10, 100 or 1'000

**Addition and subtraction**

- Add and subtract 1s, 10s, 100s and 1'000s
- Add up to two 4-digit numbers—no exchange
- Add two 4-digit numbers—one exchange
- Add two 4-digit numbers — more than one exchange
- Subtract two 4-digit numbers—no exchange
- Subtract two 4-digit numbers— one exchange

- Make connections
- Add two numbers (no exchange)
- Subtract two numbers (no exchange)
- Add two numbers (across a 10)
- Add two numbers (across a 100)
- Subtract two numbers (across a 10)
- Subtract two numbers (across a 100)
- Add 2-digits and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Complements to 100
- Estimate answers
- Inverse operations
- Make decisions

### **Multiplication and division**

- Multiplication - equal groups
- Use arrays
- Multiples of 2
- Multiples of 5 and 10
- Sharing and grouping
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- The 8 times-table
- The 2, 4 and 8 times-tables

- Subtract two 4-digit numbers—more than one exchange
- Efficient subtraction
- Estimate answers
- Checking strategies

### **Area**

- What is area?
- Count squares
- Make shapes
- Compare areas

### **Multiplication and division**

- Multiples of 3
- Multiply and divide by 6
- 6 times-table and division facts
- Multiply and divide by 9
- 9 times-table and division facts
- The 3, 6 and 9 times-tables
- Multiply and divide by 7
- 7 times-table and division facts
- 11 times-table and division facts
- 12 times-table and division facts
- Multiply by 1 and 0
- Divide a number by 1 and itself
- Multiply three numbers