

English Plans for Year 3 and 4

The Girl and the Fox

This term we will be continuing our work on the short animation, The Girl and the Fox. We explored different aspects of it last term and we will be using all our knowledge to create our own short films. We chose themes and began to plan the storyline of our films in small groups. Our next step will be storyboarding the different frames of our films, making inferences through our choice of camera angling and shooting. We will write scripts, focussing on powerful, descriptive language to narrate our films. There will be lots of opportunity for self and peer assessment and after a final edit we will write reviews for one another's films.

Shackleton's Expedition

Our next unit of English will link to our geography learning. We will read the non-fiction picture book, Shackleton's Journey by William Gill. After identifying and analysing the features of great non-fiction texts, we will apply our knowledge and understanding of Shackleton's expedition to plan, write, edit and present our own non-fiction texts in the form of advertisements, letters and newspaper articles. Focusing on a variety of non-fiction text types will help us to understand and learn about the conventions of different types of writing (for example, a diary written in the first person or the use of headings, subheadings and captions in newspaper reports). There will also be opportunities for 'Quick-writes' focusing on describing the landscape and writing diary entries.

Our spelling focuses for this term are:

Year 3

Adding suffixes and prefixes: -ly, mis-, dis-

words with a /k/ sound spelt with 'ch'

spelling homophones

placing the possessive apostrophe accurately

Year 4

/shuhn/ sound spelt with 'sion'/'ssion'/'tion'/'cian'

words with 'ough' to make a long /o/, /oo/ or /or/ sound

homophones

placing the possessive apostrophe accurately

We will be focusing on these grammar objectives:

Using conjunctions, adverbs and prepositions to express time and cause

Using fronted adverbials

Using and punctuating direct speech

Choosing nouns and pronouns appropriately

We will continue to read our class book; share a daily poem; do weekly spelling practise and tests (supported by Spelling Frame at home); have weekly reading groups and opportunities for re-reading; use our writing journals to collect vocabulary to use in our writing.

Maths Planning Year 3 and 4

Year 3

- Maths buddies once a week with younger buddies
- Mental and oral maths games which are vital for maths fluency—(number bonds, adding and subtracting 1, 10, 100, greater than less than, etc.)
- Times tables practise— we will particularly focussing on 6s, 7s, 8s, 9s, and 12s.
- Morning jobs to increase mathematical fluency and give opportunity for times table revision and practise

Year 4

- Maths buddies once a week with younger buddies
- Mental and oral maths games which are vital for maths fluency—(number bonds, adding and subtracting 1, 10, 100, greater than less than, etc.)
- Preparation for the Multiplication Check in early June – children will need to have instant recall of all multiplication facts up to 12x12. We will be particularly focusing on 6s, 7s, 8s, 9s and 12s this term.
- Morning jobs to increase mathematical fluency and give opportunity for times table revision and practise

Multiplying and dividing

Consolidate 2,4 and 8 times-table
Comparing statements
Multiply 2-digits by 1-digit
Divide 2-digits by 1-digit
Divide 100 into 2, 4, 5 and 10 equal parts
Divide with remainders
Divide 2-digits by 1 digit
Scaling

Measurement

Money
Recap – Count money (pence) , Count money (pounds) , Convert pounds and pence
Add money , Subtract money
Give change

Multiplication and division

11 and 12 times-table
Multiply 3 numbers
Factor pairs
Efficient multiplication
Written methods
Recap Multiply 2-digits by 1-digit
Multiply 2-digits by 1-digit
Multiply 3-digits by 1-digit
Recap Divide 2-digits by 1 digit (2)
Divide 2-digits by 1-digit (1)
Recap Divide 2-digits by 1-digit (3)
Divide 2-digits by 1-digit (2)
Divide 3-digits by 1-digit
Correspondence problems

Maths Planning Year 3 and 4

Length and Perimeter

Measure length

Recap – Measure length (m)

Equivalent lengths – mm & cm

Recap – Compare lengths

Add lengths , Subtract lengths

What is perimeter? , Measure perimeter

Calculate perimeter

Fractions

Recap – Make equal parts

Recap – Recognise a half

Recap – Find a half

Recap – Recognise a quarter

Recap – Find a quarter

Recap – Recognise a third

Recap – Find a third

Recap – Unit fractions

Recap – Non-unit fractions

Unit and non-unit fractions

Recap – Equivalence of a half and 2 quarters

Recap – Count in fractions

Area

What is area?

Counting squares

Making shapes

Comparing area

Fractions

What is a fraction?

Tenths

Count in tenths

Equivalent fractions

Fractions greater than 1

Count in fractions

Add fractions

Add 2 or more fractions

Recap Subtract fractions

Subtract 2 fractions

Subtract from whole amounts

Recap Fractions of a set of objects

Calculate fractions of a quantity

Problem solving – calculate quantities

Decimals

Tenths and hundredths

Recognise tenths and hundredths

Tenths as decimals

Tenths on a place value grid

Tenths on a place value grid

Tenth on a number line

Divide 1-digit by 10

Divide 2-digits by 10

Hundredths

Hundredths as decimals

Hundredths on a place value grid

Divide 1 or 2-digits by 100