## Weekly spelling focus:

In year 5, we will be focusing on words that are adverbs of time; words with suffixes where the root word ends in -fer; words with silent first letters; silent letters; words with 'ie' after ' c '; words where 'ei' makes an /ee/ sound; words where 'ough' makes an /or/ sound; words containing 'ough'; words that are adverbs of possibility and frequency; and looking at challenge words from Year 3 and 4 and Year 5 and 6 word lists.

In year 6, we will be focusing on words that can be nouns and verbs; words with an /oa/ sound spelt 'ow' or 'ou'; words with a 'soft c' spelt 'ce'; words with prefixes 'dis-', 'over-', 'un-' and 'im-'; words with the /f/ sound spelt 'ph'; words with their origins in other countries and languages; words with unstressed vowel sounds; words with 'cial' /shul/ after a vowel; words with 'tial' /shul/; words beginning with 'acc-'; and challenge words from the Year 3 and 4 and Year 5 and 6 word lists.

We will be using and applying our spellings in daily short and sharp sessions which will also allow us to practise our handwriting and sentence structures.

Weekly grammar and punctuation focus: we will use this time to continue to practise our use of standard English in writing and speaking and to reinforce our understanding of word classes. We will be having a particular focus on different clauses and how we can combine clauses to make sentences. We will also be developing our use of punctuation in our writing, especially punctuating speech and how we can use it to manipulate formality and meaning.

Speaking and listening focus: speaking and listening are central to our English learning as a way to develop and grow our vocabulary and our understanding of grammar and sentence construction. Opportunities for speaking and listening include drama activities, P4C sessions, class book, weekly poem and the use of open questions throughout our learning.

Weekly reading groups.
Reading buddies twice a week with younger buddies.
Reading comprehension.
'Quick writes' focusing on fiction writing.
Poetry: a poem of the week which we read aloud and in chorus each day. We will also be writing our own animal shape poems.

Class books: The Barnabus Project by The Fan Brothers; Everest by Alexandra Stewart and Joe ToddStanton.

Newspaper reports linked to The Barnabus Project.
Non-fiction and fiction writing linked to Everest.

## Maths Planning

Practice maths (mental/oral skills).
Times-table practise - at school and home-learning to maintain and develop fluency.
Maths buddies once a fortnight with younger buddies.
Vocabulary: we will plan for and take every opportunity to use maths vocabulary in real and meaningful contexts across the curriculum.

| Year 5 | Year 6 |
| :--- | :--- |
| Number: Multiplication \& Division | Number: Fractions |
| Multiply by $10,100 \& 1,000$ | Multiply fractions by integers |
| Divide by $10,100 \& 1,000$ | Multiply fractions by fractions |
| Multiples of $10,100 \& 1,000$ | Divide a fraction by an integer |
|  | Divide any fraction by an integer |
| Number: Fractions | Mixed questions with fractions |
| Find fractions equivalent to a unit fraction | Fraction of an amount |
| Find fractions equivalent to a non-unit fraction | Fraction of an amount - find the whole |

Recognise equivalent fractions
Convert improper fractions to mixed numbers
Convert mixed numbers to improper fractions
Compare fractions less than 1
Order fractions less than 1
Compare \& order fractions greater than 1
Add \& subtract fractions with the same denominator.
Add fractions within 1
Add fractions with a total greater than 1
Add to a mixed number
Add two mixed numbers
Subtract fractions
Subtract from a mixed number
Subtract from a mixed number - breaking the whole
Subtract two mixed numbers

## Number: Multiplication \& Division

Multiply up to a 4-digit number by a 1-digit number
Multiply a 2-digit number by a 2-digit number (area model)
Multiply a 2-digit number by a 2-digit number
Multiply a 3-digit number by a 2-digit number
Multiply a 4-digit number by a 2-digit number
Solve problems with multiplication
Short division
Divide a 4-digit number by a 1-digit number
Divide with remainders
Efficient division
Solve problems with multiplication and division

## Year 6

## Number: Fractions

Multiply fractions by integers
Multiply fractions by fractions
Divide a fraction by an integer
Divide any fraction by an integer
Mixed questions with fractions
Fraction of an amount
Fraction of an amount - find the whole

## Measurement: Converting Units

Metric measures
Convert metric measures
Calculate with metric measures
Miles \& kilometres
Imperial measures

## Number: Ratio

Language of ratio
Use of the ratio symbol
Ratio \& fractions
Scale drawing
Use scale factors
Similar shapes
Ratio problems
Proportion problems
Recipes

## Number: Algebra

1-step function machines
2-step function machines
Form expressions
Substitution
Formulae
Form equations
Solve 1-step equations
Solve 2 -step equations
Find pairs of values
Solve problems with 2 unknowns

| Year 5 | $\mathbf{Y}$ |
| :--- | :--- |
| Number : Fractions |  |

## Year 6

## Number: Decimals

Place-value within 1
Place value - integers and decimals
Round decimals
Add and subtract decimals
Multiply by 10, 100, 1000
Divide by 10, 100, 1000
Multiply decimals by integers
Divide decimals by integers
Multiply and divide decimals in context
Number: Decimals \& Percentages
Decimals up to 2 decimal places
Equivalent fractions and decimals (tenths)
Equivalent fractions and decimals (hundredths)
Equivalent fractions and decimals
Thousandths as fractions
Thousandths as decimals
Thousandths on a place value chart
Order and compare decimals (same number of decimal places)
Order and compare any decimals with up to 3
decimal places
Round to the nearest whole number
Round to 1 decimal place
Understand percentages
Percentages as fractions
Percentages as decimals
Equivalent fractions, decimals and percentages
Measurement: Perimeter \& Area
Perimeter of rectangles
Perimeter of rectilinear shapes
Perimeter of polygons
Area of rectangles
Area of compound shapes
Estimate area

## Statistics

Draw line graphs
Read and interpret line graphs
Read and interpret tables
Two-way tables
Read and interpret timetables

