

Communication, Language and Literacy, Reading and Writing ~ What we will be learning

What to Practise ~ How you can help

Speaking and Listening We continue to have lots of opportunities every day to speak with and listen to each other. We are developing our active listening skills, using body language to show we are interested in what is being said. We are developing the range of word we know across all our learning and in assembly times and review times, when we talk with our older buddies. We have lots of opportunities to develop our vocabulary and speaking and listening in our play and planning time.

Phonics We will practise all the sounds we have learned so far, listening for them in words. We are developing our sounding and blending skills to read words and begin to represent them in our writing. We are learning Phase 3 phonics These are the sounds we will be learning ~ j, v, w, x, y, z, zz, qu, consonant digraphs: ch, sh, th, ng, vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading We love sharing stories and the Three Little Pigs was lots of fun when we retold it and acted it out! Everyone wanted to have a part so we had to act it out lots of times! We are now looking at other versions of this traditional story including the Three Little Wolves and the Big Bad Pig and The Three Horrid Pigs and the Friendly Wolf. Then we will make up our own version of the story which will be fun and give us lots of opportunities to tell stories and develop our vocabulary. We are comparing them to see what is the same and what is difference. We are using information books and the internet to look at homes around the world. We will read information books about homes around the world and learn. Your child will read their reading book in small group reading each week. They will then bring their book home to read with you. Please read and re-read this book every day and practise any words that come home.

Writing We are learning to form our letters and beginning to remember which family of letters they belong to. We do shared and modelled writing together and are talking about letters, words and sentences. We are providing purposeful, relevant writing opportunities and encouraging your child to compose what they would like to write. We are starting to form simple words we can sound out, like 'hat', 'fish', 'and' and to learn words that are tricky like 'I' and 'the'. We are also scribing for children so they can see writing modelled (they tell us what they want to write and we write it for them).

Talk together as often as you can. Have turn taking conversations. You need to make time for this, which could be as you are walking or driving to and from school, eating breakfast or tea together, going for a walk, doing things at the weekend. Listen to what your child has to say and respond and if you don't know the answer to those fantastic questions they ask tell them and you can find out together!

Practise the sounds book every day and the keyrings ~ your child will have one with Phase 2 sounds on and then get another one with Phase 3 sounds. Move from the sound book to the keyring so your child can just see the letter\letters and say the sound they make. Children will also have keyrings with simple words to practise sounding and blending with you at home.

Notice words and logos on vans, cereal packets, cards and so on. Read often to your child ~ talk about the pictures\what is happening, predicting what might happen next and why. Read your child' reading book with them every day if you can. This makes so much difference. Encourage them to read with other family members. Make sure you have no TV\devices switched on at the time as this could distract your child when you are reading.

Support your child to listen for sounds in words. Model writing for them if you can. Scribe for them if they ask you to and encourage them to have a go. Keep in mind letter families so your child learns to form letters correctly.