



'An Academy to be Proud of'

All worksheets, templates and resources will be available on the Armfield Website under [Year Two remote learning](#).

W/C 4th January 2021

Monday:

English: This week, we are going to be writing our own information text. Very similar to a page in this book - have a look [here!](#) We would like you to choose a sea creature and complete your own research about them today.

Maths: Today, we are going to be looking at partitioning numbers in different ways. Go to the number spinner and set the minimum to 20 and the maximum to 100. Spin for a number. How many ways can you partition that number? For example: 45

$40 + 5$

$30 + 15$

$20 + 25$

$10 + 35$

Tuesday:

English: We would like you to listen very carefully to following page in The Big Book of Blue [here](#). Can you spot the answers to these questions?

- Why does the Sea Turtle have a smooth shell?
- What do Sea Turtles use as swimming goggles?
- How do Jellyfish move fast in water?
- How do Jellyfish keep themselves safe from predators?
- What happens when a whale is born?

Maths: We are going to practise adding two 2-digit numbers together. We will be using Base 10 but at home, you could use other items (crayons/spoons as ten sticks and bottle tops/jigsaw pieces as ones) Can you use your Base 10 to add the 2-digit numbers together? Work your way through the chilli challenges.

Thursday:

English: Today, we will plan our own information text. Using your research from Monday, can you use the planning template to plan your text. You will need to think about what subheadings you will need.

Maths: Today, we are going to be finding missing numbers. Watch the video posted on Class Dojo to help you. Work your way through the chilli challenges. As you do in class, remember to put a coloured dot next to your work so we know which challenge you have attempted.

Wednesday:

English: Today, we are going to identify the features of an information text. What makes them different to other text types such as narratives or newspaper articles? Can you find examples of the features listed in the table on your resource sheet? Find the title of the information text and write in the correct box. Then move onto subheadings and so on.

Maths: Please continue with your challenges from yesterday. Don't forget to take photographs and upload them on Dojo.

Friday:

English: Today you are going to use your plan from yesterday to write up your information text. Don't forget to include all of our important features. Use 'Fins and Flippers' from Wednesday as a WAGOLL to help you. We look forward to seeing these uploaded onto Class Dojo.

Maths: Today, we are practising our mental maths. We must be able to recall our number bonds to 100 at speed. Have a go at playing number bonds bingo. Ask an adult at home to shout out a multiple of 10, do you have the matching multiple to add together to make 100?



Mrs Maano's Phonics Group:

Monday/Tuesday/Wednesday: This week, we would like you to practise reading your Phase 3 sounds in sentences. Look at the resource on the website. How many questions can you read? Sort them into a yes pile and a no pile. You will have different questions for each day. The resources are clearly labelled on Class Dojo and the school website.

Thursday: Today, we are going to practice our Phase 3 tricky words. How many times can you write the tricky words below in 30 seconds?

He she we me be was

Friday: Today, we are going to recap our Phase 3 tricky words. Can you make your own word search using the tricky words from yesterday and today's new tricky words? they you all are



Miss Isherwood and Miss Clarkson's Phonics Groups:

Monday: We are going to learn the 'wh' sound today. [Watch the video.](#)

what when whisper whistle where wheel

Tuesday: We are going to learn the 'ph' sound today. [Watch the video.](#)

dolphin alphabet elephant phonics phantom Phillip
The elephant looks at the alphabet.

Wednesday: We are going to practise spelling some tricky words. How many times can you write the words in 30 seconds? Now, can you practise by writing them in rainbow colours? come some have like

Thursday: We are going to learn the 'ew' sound. You will compare this to the 'oo' sound. blew chew screw drew

Friday: Recap to build your confidence in reading and writing the sounds and words you have learnt this week.

Miss Heywood, Miss Ahmed, Mrs Emmett's Phonics Groups:

Monday: We are going to review the 'se' sound today. [Watch the video.](#)

please tease eyes noise cheese

Tuesday: We are going to review the 'dge' sound today. [Watch the video.](#)

bridge badge dodge fudge ledge

Wednesday: We are going to practise spelling some tricky words. How many times can you write them in 30 seconds? Now, can you practise by writing them in rainbow colours? beautiful father children again after

Thursday: We are going to review the 'y' sound today. [Watch the video.](#)

perky thirsty lady energy happy

Friday:

Recap to build your confidence in reading and writing the sounds and words you have learnt this week.



Topic:

Monday: In science, we are going to be learning all about materials. Today, we are focusing on sorting materials. Watch this video [here](#) all about recycling. We have to know how to sort materials to recycle properly! Can you sort the materials into groups (see resources)?

Tuesday: Today, we are going to be learning about the seven continents in Geography. [Watch this BBC video link](#) to learn all about them. Can you then label the world map (see resources) using your knowledge? If you have time, play the continent matching game at home too!

Wednesday: For P.E today, please join in with Joe Wicks and complete the [workout!](#) Don't forget to upload your photos and videos to Dojo so we can see you having a good workout!

Thursday: We are going to continue learning about the seven continents today. Can you play this [game online](#) to see how much you can remember? Once you have played the game, let's see if you can complete the world map jigsaw (see resources). Put the continent pieces accurately in the right place!

Friday: In R.E this term, we are going to be learning about how Muslims pray and how much commitment they need to pray five times a day. Watch this video [here](#) to learn more. I would like you to think of something you do which requires commitment (eg. swimming lessons, football matches). Can you complete a sentence and a drawing to show us what you show commitment to? Don't forget to show us via Dojo!