

'An Academy to be Proud of'

If you are working from home, please request any 'worksheet' activities from your child's class teacher.

Monday

Maths: Today, in Maths, we are going to be learning to apply our knowledge of the 10x tables by answering a range of multiplication problems.

English: This morning, we are going to practise using apostrophes for contractions. Watch the video here before you have a go at the challenges.

Tuesday:

Maths: Today, in Maths, we are going to be learning to apply our knowledge of the 2x tables by answering a range of multiplication problems.

English: This morning, we are going to listen to the story of 'The Day the Crayon's Quit'. <u>Listen to the video here.</u> Can you answer the questions sent to you on Dojo about the story? You might need to keep going back to the relevant page in the story on the video to retrieve the answers.

Thursday:

Maths: Today, in Maths, we are going to be using the skills which we have consolidated at the start of the week to complete more complex multiplication problems.

English: This morning, we are going to listen to the story of 'The Day the Crayon's Quit'. <u>Listen to the video here.</u> Can you answer the questions sent to you on Dojo about the story? You might need to keep going back to the relevant page in the story on the video to retrieve the answers.

| | Wednesday:

Maths: Today, in Maths, we are going to be learning to apply our knowledge of the 5x tables by answering a range of multiplication problems.

English: This morning, we are practising adding the suffix -ed to words to change them into past tense verbs. Look at the PowerPoint for some examples and complete the sheet to have a go yourself.

Friday:

Maths: Today, we are going to be continuing with our multiplication problems. Please see the challenges on Dojo.

English: Today, we are going to become Duncan from 'The Day the Crayons Quit'. Watch the video from yesterday again to recap the story. You are Duncan. Choose a crayon of your choice and write a letter back to them. Can you include any apostrophes for contraction or possession? Read the WAGOLL posted on Dojo to help you.



Miss Clarkson and Miss Isherwood's Phonics Group:

Monday: Today we are going to be recapping the sound 'a_e' like in cake. Watch the video here.

Tuesday: Today we are going to be recapping the sound 'i_e' like in kite. Watch the video here.

Wednesday: Today we are going to be recapping the sound 'u_e' like in cube. Watch the video

<u>here.</u>

Thursday: Today we are going to be recapping the sound 'o_e' like in cone. Watch the video here.

Friday: Today we are going to be reviewing all the sounds from this week. Can you choose some of the words from this week and create your own word search?



Miss Ahmed/Mrs Maano's Group:

<u>Monday:</u> Today's sounds are c/ch and sh/ch. <u>Watch</u> the video here.

<u>Tuesday</u>: Today's sounds are air/ere and ear. <u>Watch</u> the video here.

Wednesday: Today, we will review the 'ee' sound.

Watch the video here.

Thursday: Today, we will review the 'ai' sound. Watch

the video here.

<u>Friday:</u> We are going to be recapping all of the sounds

for the week! Watch the video here.

Miss Haywood's Group:

This week, we are going to be revising suffixes.

Your worksheets will be posted to you on Dojo each morning.

Monday: -ful, -less

Tuesday: -ment

Wednesday: -er, -est Thursday: -er, -ed, -ing

Friday: Recap of all suffixes.

Saily Activities:

Reading - Children should aim to read each day.

2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have <u>Times Table</u>

<u>Rockstars</u> for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo Alternatively, '<u>Hit the Button'</u> is another wonderful app should the children like a change every now and again.

Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the <u>animations on the link here</u>. Children can watch the animations of the letter joins and have a go at practising themselves in their book.

Additional useful website links:

https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw

igh ing

https://www.topmarks.co.uk/

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.

Topic:

Monday: This week in Science you will do a simple investigation at home about falling objects and what affects how quickly they fall. Watch this video, it talks you through what you need to do. Complete the sheet to record your ideas and what you have found out. If you want to video/photograph your findings please upload this to Dojo.

Tuesday:

Today, we are going to learn about the dangers of water. Watch the video here on how to stay safe around water. Can you find and circle the hazards on the sheet which has been posted to you Dojo?

<u>Wednesday:</u> Today, in R.E we are going to be learning about how Jewish people show commitment to God. We are going to learn a range of ways which they show commitment and then choose one or two to explain. Here is <u>video</u> where you can learn more.

Thursday: In school, we are currently running a competition linked to the Euros 2020. Each class has been assigned a country and we have to decorate our classroom doors with lots of fun facts upon our return. Your task this afternoon is to research your class country and create a poster. You might want to include the following:

- Flag
- Food
- Sports
- Arts
- Language



Miss Isherwood's class are the Netherlands. Miss Clarkson's class are Italy. You can present your information as creatively as you like. Friday:

Today, we are going to continue our learning about commitment. We are going to be thinking of ways in which you commit to things in you life. EG: Owning a pet, football club, learning an instrument, keeping promises etc. Please spilt you page into 4 boxes and draw 4 things which you show commitment to. Underneath each picture, please write a short caption to explain your commitment.