



'An Academy to be Proud of'

W/C 15th March 2021

Monday



All worksheets, templates and resources will be available on Class Dojo daily - please just request them from your class teacher.

Maths: Today, we are practising counting forwards and backwards to and to and from 100. Watch the video [here](#) to practise and then have a go at the challenges.

English: The Armfield CCTV has shown a rocket taking off within the premises. In order to gather information, we need Year 2 to help us investigate and report on the event by noting down what people have witnessed in School. Record your information ensuring you ask those important questions, who, what, where, when and how?

Tuesday:

Maths: Today, we are learning to identify the previous and Next multiple of 10. Watch the video here to practise counting in 10s first. When we add 10, we need to recognise that the ones digit does not change, only the tens. Have a go at the challenges.

English: In today's lesson, we will be looking at the features of a Newspaper. In the example Newspapers provided read, discuss and annotate where the following features can be found, the heading, introduction, quotes as well as images and captions.

Thursday:

Maths: Today, we will be adding and subtracting multiples of 10 to a 2 digit number. Remember, when we do this, the ones digit does not change, only the tens digit. Use the 100 square on the resource sheet to help you answer the questions.

English: In today's lesson, we will begin writing our own Newspaper, focusing on the heading. We will start by reviewing and discussing what makes an effective heading to help develop and write our own.

Wednesday:

Maths: Today, we are practising adding three 1 digit numbers together. Roll a dice three times and write the numbers down. Add them together and move this many spaces on the snakes and ladders board on Dojo. If you don't have a printer, you could mark online with a dot as a counter.

English: Today, we are going become reporters and create a plan to help us write a Newspaper article using the information we have gathered from Monday's investigations of the Armfield rocket.

Friday:

Maths: Today, we are learning what the word 'difference' mean. When we are finding the difference, we are finding how many is between two numbers. To do this, we can subtract. Can you find the difference between the two numbers in the Nice and Spicy challenge? You will then progress onto representing this using a bar model before using bar models to solve word problems. Have a go at the challenges on Dojo.

English: This week we are looking at spelling the 'er' and the 'or' phoneme after a 'w'. Look at the A4 poster for examples of these words. You can either choose three words and use them to write an interesting sentence, or complete the letter tile activity. Please request these resources from Miss Clarkson.



Miss Isherwood's Phonics Group:

Monday: Today, we are learning the sound 'ai'. Watch the [video here](#).

Tuesday: Today, we are learning the sound 'ee'. Watch the [video here](#).

Wednesday: Today, we are learning the sound 'igh'. Watch [the video here](#).

Thursday: Today, we are learning the sound 'oa'. Watch the [video here](#).

Friday: Today, we are going to review the sounds from this week. Watch the [video here](#).

Miss Clarkson's Phonics Group:

This week, we are going to recap some sounds which we have been finding tricky to read and spell. Each day we are going to focus on a new sound. We will practice reading and spelling words which include these sounds.

Monday: 'ur' sound [video](#)

Tuesday: 'ow' sound [video](#)

Wednesday: 'oi' sound [video](#)

Thursday: 'ear' sound [video](#)

Friday: Recap of the week [video](#)



Miss Ahmed/Mrs Maano's Group:

This week, we are going to recap some sounds which we have been finding tricky to read and spell. Each day we are going to focus on a new sound. We will practice reading and spelling words which include these sounds.

Monday: 'ay' sound [video](#)

Tuesday: 'ou' sound [video](#)

Wednesday: 'oy' sound [video](#)

Thursday: 'ea' sound [video](#)

Friday: Recap of the week [video](#)

Mrs Haywood's Phonics Group:

Monday: On Monday, we are going to be learning about adding the suffix 'ed' to root words. For example - wash, pick, play, need, kick and wait. How many words can you add 'ed' to? Please request an activity sheet from Miss Clarkson.

Tuesday: Today, we are going to be looking at whether we use a root word or the root word with the suffix 'ed' to complete the sentences. Please request an activity sheet from Miss Clarkson.

Wednesday: Today, we are going to be using the words which we have learnt to spell so far this week and we are going to be writing our own sentences which include them.

Thursday: Today, we are going to be sorting words which have the suffix 'ed' into sound groups. Please request an activity sheet from Miss Clarkson.

Friday: Today, we are recapping what we have learnt this week. Please request an activity sheet from Miss Clarkson.

Topic:

Monday: This week in Science we are going to investigate 'flight'. We will be thinking about these scientific words, air resistance, gravity, shape and distance if you are unsure what any of these mean, you could look in a dictionary or ask a grown-up. Watch the [video here](#). Think about what you might use to measure how far your 'plane' travels, can you make a second plane that travels further? Record your investigation with photographs, can you explain why you think your farthest flying plane worked better? (If you don't have paper straw you could use plastic straws or even make your own paper straws by rolling up paper as tightly as you can OR you could even make traditional paper planes using a sheet of paper).



Tuesday: Today, in P.E, we are going to be completing some yoga. Please follow this [link!](#) Don't forget to warm up your muscles and then cool down after your yoga!

Wednesday: Today, in Music, we are going to be thinking about pitch and what it sounds like when we change our pitch. Watch this [video](#) and see if you can copy the pitch patterns. You could find objects from around the house to tap to see if they make a higher or a lower sound. Can you make a 4 beat pattern?



Thursday: Today, in Computing, we are going to be developing our coding skills on Scratch. Scratch is a free website which you can access at home. We are going to be learning how to make our 'sprite' move and make sounds today. For a help/demonstration Powerpoint, please request one from Miss Clarkson.

Friday: Today, in P.H.S.E, we are going to be reflecting on all the different feelings we may have felt during lockdown and when school's opened again. We are going to read 'Ruby's worry' and reflect on what we might be worried about now the rules are changing. Watch the story being read [here](#). How did Ruby's worry change? Why did it do this? What did she try and do? How did she feel in the end? What advice can you take from Ruby? Do you have a worry? What can you do to make you feel better?



Additional useful website links:

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.

Daily Activities:

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

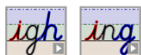
Reading - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '[Hit the Button](#)' is another wonderful app should the children like a change every now and again.



Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



"Please excuse the mess, our children are making memories"



Amongst all this madness, we must have fun,
Curriculum aside, they're now done,
Please stop now and enjoy some activities,
And let's show off your amazing abilities,
For being a child is magical too,
With memories made in all that you do,
Let our Mr Men help you along the way,
We can't wait to see how you've spent your day,
Upload to Dojo and fill us with pride,
For your happiness is what keeps our school alive!

Mr Silly says,



Can you make a galaxy painting using paint and marbles in a tray?

Is there something you can learn to do independently like tie your shoe laces?

Little Miss Helpful says,



Mr Lazy says,



Find your favourite book and a comfy spot in your home. Snuggle up and enjoy reading!

Little Miss Curious says,



Can you make your own board game to play with your family?