



'An Academy to be Proud of'

W/C 17<sup>th</sup> May 2021

### Monday

**Maths:** Today, we are going to be solving problems involving 'finding the difference'. Find the lesson [here!](#)

**English:** This morning we are going to create a brain storm of adjectives to describe the Wild Things. Look at the image sent to you on Class Dojo. Can you write a list of adjectives to describe their appearance and their personality? For example, razor-sharp teeth, pointy, triangular claws, fierce but friendly

If you are working from home, please request any 'worksheet' activities from your child's class teacher.

### Tuesday:

**Maths:** Today, we are going to be using all our knowledge about addition to complete application work. We are going to be completing challenges based on adding 'tens' and 'ones' today. Please request a challenge sheet from Miss Clarkson.

**English:** Today, we are going to create a story map of our focus text. Listen to the story again. Can you identify the key events? Draw a picture to represent these events and write a caption. See the WAGOLL sent to you on Class Dojo.

### Thursday:

**Maths:** Today, we are going to start learning about fractions. We are going to be completing challenges of how to recognise a half. Try the lesson [here](#) finding half of a shape.

**English:** Today, we are going to use plan from yesterday to write the opening paragraph. Remember to include the features you included in your plan. Read the WAGOLL to help you before you start writing.

### Wednesday:

**Maths:** Today, we are going to continue our subtraction application work. We are going to be completing challenges based on adding 'tens' and 'ones' today. Please request a challenge sheet from Miss Clarkson.

**English:** This morning, we are going to plan our opening paragraph. In this paragraph we will begin by describing Max's characters and his mischievous ways which get him sent to his bedroom. We must include a time phrase or clause, a sentence with a conjunction and a sentence to create suspense at the end. See the WAGOLL plan to help you.

### Friday:

**Maths:** Today, we are going to continue learning about fractions. We are going to be completing challenges of how to find a half within different objects and numbers. For example, can you find half of 10 sweets? Do you know what half of 16 is? We need to recognise that when we find a half of something, we are dividing it equally into 2. See the lesson [here](#) for support!

**English:** In spelling we will be looking at the Year 2 common exception words. These are words that do not follow the usual spelling rules and we just have to learn how to spell them. Use the attached spelling sheets to practise the spellings.

Can you think of a sentence for each of the words? Choose three to write down the sentence.



Miss Clarkson and Isherwood's Phonics Group:

Monday: Today we are going to be reviewing the sound 'o'. Watch the video [here](#).

Tuesday: Today we are going to be reviewing the sound 'i'. Watch the video [here](#).

Wednesday: Today we are going to be reviewing the sound 'a'. Watch the video [here](#).

Thursday: Today we are going to be reviewing the sound 'e'. Watch the video [here](#).

Friday: Today we are going to be reviewing all the sounds from this week. Watch the video [here](#).



Miss Ahmed/Mrs Maano's Group:

Monday: Today's sound is 'y'. Watch [here](#).

Tuesday: Today's sound is 'ow'. Watch [here](#).

Wednesday: Today's sound is 'ie'. Watch [here](#).

Thursday: Today's sound is 'aw'. Watch [here](#).

Friday: Let's recap the week. Watch [here](#).

This week, we are going to be learning how to add the 'y' to root words. We are also going to learn and practise spelling of common words such as [around](#), [great](#), [duck](#), [horse](#), [rabbit](#), [small](#).

Please request activity sheets from Miss Haywood, if required.

Topic:

Monday: This week we will be looking at how animals and plants rely on each other in simple food chains.

Watch this video to see how a food chain works.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

Look at the food chain pictures, can you work out which belong in a food chain together? (Often the bigger animals are at one end, little creatures or plants at the other).

Tuesday: In P.E, we are going to Today, in P.E, we are going to warm up by performing all of our exercises. In the first activity you are going to throw a ball for accuracy and distance. Discuss the difference between the two forms of throwing and how technique may change depending on whether we are throwing for accuracy or distance. If you need an extra challenge...throw as far as possible; throw at a target on ground (eg. hoop); throw at a target on the wall; throw between markers; throw over a net/rope.

Wednesday: In Geography, we are going to be learning about jobs all around the world. Can you find a map of the world? This could be in a book or online or you could print one. There are going to be a range of photographs linked to jobs around the world (please request them from Miss Clarkson). Can you find where in the world where this job is done by the majority of its people? Challenge - Can you write a sentence next to each job to explain why that particular job is there?

Thursday: In R.E, we are learning how Muslims feel a sense of belonging when they prayer. Look at the images of Muslims praying in different places. Some Muslims pray at home alone, others go to a Mosque and pray together. Which image of prayer do you think would give Muslims the strongest sense of belonging? Cut out the picture and write a sentence explaining your choice.

Friday: In Computing, we are going to be learning all about email addresses. We are going to look at what needs to be in an email address and what can't be in an email address such as spaces and emojis. We are going to be sorting 'trash and treasure' email addresses and then we are going to have a go at writing our own email to the other class!

**Additional useful website links:**

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.

**Daily Activities:**

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

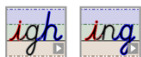
**Reading** - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



**2, 5 and 10 times tables:** Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '[Hit the Button](#)' is another wonderful app should the children like a change every now and again.



**Handwriting:** In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



**"Please excuse the mess, our children are making memories"**



Amongst all this madness, we must have fun,  
Curriculum aside, they're now done,  
Please stop now and enjoy some activities,  
And let's show off your amazing abilities,  
For being a child is magical too,  
With memories made in all that you do,  
Let our Mr Men help you along the way,  
We can't wait to see how you've spent your day,  
Upload to Dojo and fill us with pride,  
For your happiness is what keeps our school alive!

Mr Silly says,



Play a game with a family member at home.

Can you help someone in your home do a chore to make them smile?

Little Miss Helpful says,



Mr Lazy says,



Grab a biscuit and watch your favourite film. What do you like about it?

Little Miss Curious says,



Can you sit and complete a jigsaw puzzle? How quickly can you complete it?