

Year Two Long Term Topic Overview 2021/22

	Autumn 1 Journey	Autumn 2 Dangerous Disasters	Spring 1 Inspirational People	Spring 2 Blackpool Rocks???	Summer 1 All Creatures Great and Small	Summer 2 Saving Our Planet
Enrichment	RE trip (Highfield Methodist Church, 8 min walk)	First Aid visitor (PSHE) Mini First Aid Kids (£300 4x1 hour sessions – 10 th Nov) Dentist visitor	Fashion Show Jobs – Parents with different jobs	Mother's Day Afternoon Tea Outdoor Adventure Super Learning Day	Blackpool Zoo (£539.40, free adult every 5 children, 12 adults free)	South Shore Beach (Free, £2 ice cream, optional)
English Reading to Writing	Focus Text: Meerkat Mail Supporting Texts: Journey – Aaron Becker Emma Jane's Aeroplane Tom's Magnificent Machines Writing Opportunities: Non-fiction: Letter writing (postcard) Non-Fiction: Recount Fiction: Setting description KMO	Focus Text: Toby and the Great Fire of London Christmas: Lily and the Snowman (Film) Writing Opportunities: Non-fiction: Diary Writing Fire Poetry Fiction: Narrative KMO	Focus Text: We're All Wonders Supporting Texts: Great Women Who Changed the World Little People Big Dream – Vivienne Westwood Writing Opportunities: Non-fiction: Biography Fiction: Character Description Non-fiction: Persuasive Advert KMO	Focus Text: Katie Morag Island Stories Writing Opportunities: Fiction: Narrative (story with a familiar setting) Non-Fiction: Instructions Poetry: Riddles	Focus Text: Wind in the Willows Writing Opportunities: Non-Fiction: Diary Non-Fiction: Newspaper Article Non-Fiction: Letter	Focus Text: Dear Greenpeace Supporting Texts: Literacy Shed/ BBC Teach (Cultural stories) Little People, Big Dreams: David Attenborough Writing Opportunities: Non-Fiction: Argument/Debate Fiction: Narrative (stories from a range of cultures) Fiction: Setting description comparison
Maths	Number and Place Value Addition and Subtraction AIS	Number and Place Value Geometry (Shape) AIS	Number, Place Value, Addition and Subtraction AIS	Length and Height Measurement – Weight and Volume	Position and Direction Number Four Operations Multiplication, Division and Fractions	Number and Place Value Measurement, Money and Time
Science	Living Things and Habitats (A) Living Things and Their habitats (B)	Animals Including Humans KMO	Plant Growth AIS		Animals Including Humans	Uses of Materials

<p>Computing</p>	<p><u>Communicating</u></p> <p>Can we word process a piece of text?</p> <p>Can we insert and delete a word using the mouse and arrow keys?</p> <p>Can we highlight text to change its format?</p> <p>E-Safety</p> <p>AIS</p>	<p><u>Algorithms and Programs</u></p> <p>Can we predict the outcomes of a set of instructions?</p> <p>Can we use right angle turns? Can we use the repeat commands?</p> <p>Can we test and amend a set of instructions?</p> <p>Can we write a simple program and test it?</p> <p>Can we predict what the outcome of a simple program will be?</p> <p>E-Safety</p> <p>TAH</p>	<p><u>Data Retrieving and Organising</u></p> <p>Can they find information on a website?</p> <p>Can they click links in a website?</p> <p>Can they print a web page to use as a resource?</p> <p>E-Safety</p> <p>TAH</p>	<p><u>Communicating</u></p> <p>Can they send and reply to messages sent by a safe email partner (within school)?</p> <p>Can we word process a piece of text?</p> <p>Can we insert and delete a word using the mouse and arrow keys?</p> <p>Can we highlight text to change its format?</p> <p>E-Safety</p>	<p><u>Algorithms and Programs</u></p> <p>Can we predict the outcomes of a set of instructions?</p> <p>Can we use right angle turns? Can we use the repeat commands?</p> <p>Can we test and amend a set of instructions?</p> <p>Can we write a simple program and test it?</p> <p>Can we predict what the outcome of a simple program will be?</p> <p>E-Safety</p>	<p><u>Data Retrieving and Organising</u></p> <p>Can they experiment with text, pictures and animation to make a simple slide show? Can they use the shape tools to draw?</p> <p>E-Safety</p>
<p>Geography</p>	<p><u>Physical Geography</u></p> <p>Can we name the continents and oceans of the world?</p> <p>Can we describe a place outside of Europe using geographical words?</p> <p>Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?</p> <p><u>Human Geography</u></p> <p>Can we describe some of the human features of our own locality such as jobs people do?</p> <p>Can we explain how the jobs people do are different in different parts of the world?</p>			<p><u>Geographical Knowledge</u></p> <p>Can we name the major cities of England, Wales, Scotland and Ireland?</p> <p>Can we find where we live on a map of the UK?</p> <p>Can they describe some of the features associated with an island?</p> <p><u>Physical Geography</u></p> <p>Can we explain the physical features of our own locality and another like the countryside?</p> <p>Can they label a diagram or photograph using some geographical words?</p> <p>Can we explain what makes our locality special?</p> <p>Can we describe some places</p>		<p><u>Human Geography</u></p> <p>Do we think that people spoil our local area? How?</p> <p>Do we think that people try to make the area better? How?</p> <p>Can we explain what facilities a village or town might need?</p> <p>Can they find out about a locality by using different sources of evidence?</p>

	KMO			<p>which are not near the school?</p> <p>Can they find out about a locality by using different sources of evidence?</p> <p>Can they find out about a locality by asking some relevant questions to someone else?</p>		
History		<p><u>The Great Fire of London</u></p> <p>Can we explain why Britain has a special history by naming some famous events?</p> <p>Can we recount some interesting facts from an historical event?</p> <p>Can we sequence a set of events in chronological order and give reasons for their order?</p> <p>Can we explain what is meant by a parliament? (<i>British Values – Democracy</i>)</p>	<p>Mary Anning</p> <p>Vivienne Westwood (links in with Art)</p> <p>Can we recount the life of someone famous from Britain who lived in the past?</p> <p>Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?</p> <p>KMO</p>	<p><u>Victorian Seaside</u></p> <p>Can they explain how their local area was different in the past?</p> <p>Can they give examples of things that are different in their life from their grandparents and when they were young?</p>		
Art		<p><u>Artist:</u></p> <p><u>Painting:</u></p> <p>Can we mix paint to create all of the secondary colours?</p> <p>Can we mix and match colours and predict outcomes?</p> <p>Can we make tints by adding white?</p>	<p><u>Artist/Designers:</u></p> <p>Vivienne Westwood/ Coco Chanel</p> <p><u>Printing:</u></p> <p>Can we create a print using pressing, rolling, rubbing and stamping?</p> <p>Can we create a print like a designer?</p>		<p><u>Artist:</u></p> <p>Dominique Salm</p> <p><u>Drawing:</u></p> <p>Can we use different grades of pencils?</p> <p>Can we show patterns and texture in our drawings?</p> <p><u>Collage:</u></p>	<p><u>Artist:</u></p> <p>Andy Warhol</p> <p><u>Use of IT:</u></p> <p>Can we create a picture independently?</p> <p>Can we use simple IT mark-making tools, e.g. brush and pen tools?</p> <p>Can we edit our own work?</p>

		Can we make tones by adding black?	AIS		<p>Can we use different kinds of materials on their collage and explain why we have chosen them?</p> <p>Can we use repeated patterns in our collage?</p>	<p>Can we take different photographs of ourselves displaying different moods?</p> <p>Can we change our photographic image on a computer?</p> <p><u>3D/Textiles:</u></p> <p>Can we join fabric using glue?</p> <p>Can we sew fabrics together?</p> <p>Can we create part of a class patchwork?</p>
DT	<p><u>Mechanisms and Construction:</u></p> <p>Can we join materials together as part of a moving product?</p> <p>Can we add some kind of design to our product?</p> <p>Can we make sensible choices as to which material we use for our constructions?</p> <p>Can we develop our own ideas from initial starting points?</p> <p>Can we incorporate some type of movement into models?</p> <p>Can we consider how to improve our construction?</p> <p><u>Uses of Materials:</u></p> <p>Can we measure materials to use in a model or structure?</p> <p>Can we join material in different ways?</p> <p>Can we use joining, folding or rolling to make it stronger?</p>			<p><u>Cooking and Nutrition:</u></p> <p>Can we describe the properties of the ingredients we are using?</p> <p>Can we explain what it means to be hygienic?</p> <p>Are we hygienic in the kitchen?</p>		<p><u>Textiles:</u></p> <p>Can we measure textile?</p> <p>Can we join textiles together to make something?</p> <p>Can we cut textiles?</p> <p>Can we explain why we chose a certain textile?</p>

	AIS					
Music (Charanga)	Hands, Feet, Heart	Ho Ho Ho (Christmas songs)			Zoo Time	
PE	Athletics Dance	Gymnastics Games	Gymnastics Dance	Dance Games	Athletics Games	Athletics
RE	<p>Christianity</p> <p>Theme:</p> <p>What does Jesus teach?</p> <p>Key Question:</p> <p>Is it possible to be kind to everyone all of the time?</p> <p>AIS</p>	<p>Christianity</p> <p>Theme:</p> <p>Christmas - Jesus is a gift from God</p> <p>Key Question:</p> <p>Why do Christians believe God gave Jesus to the world?</p> <p>AIS</p>	<p>Islam</p> <p>Theme:</p> <p>Prayer At Home</p> <p>Key Question:</p> <p>Does prayer at regular intervals help a Muslim in his/her life?</p> <p>KMO</p>	<p>Christianity</p> <p>Theme:</p> <p>Easter – Resurrection</p> <p>Key Question:</p> <p>How important is it to Christians that Jesus came back after his crucifixion?</p>	<p>Islam</p> <p>Theme:</p> <p>Community and Belonging</p> <p>Key Question:</p> <p>Does going to a mosque give Muslims a sense of belonging?</p>	<p>Islam</p> <p>Theme:</p> <p>Hajj</p> <p>Key Question:</p> <p>Does completing Hajj make a person a better Muslim?</p>
PSHE	<p>Families and friendships</p> <p>Making friends; feeling lonely and getting help</p> <p>Recognising things in common and differences; playing and working cooperatively; sharing opinions. (<i>British Values – Mutual Respect</i>)</p> <p>KMO</p>	<p>Physical Health and Mental Well-being</p> <p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p>AIS</p>	<p>Money and work</p> <p>What money is; needs and wants</p> <p>Media Literacy and Digital Resilience</p> <p>The internet in everyday life; online content and information</p> <p>AIS</p>	<p>Keeping Safe</p> <p>How rules and age restrictions help us; keeping safe online</p>	<p>Belonging to a Community</p> <p>Belonging to a group; roles and responsibilities; being the same and different in the community (<i>British Values - Tolerance of different cultures and religions</i>)</p> <p>Safe Relationships</p> <p>Managing secrets; resisting pressure and getting help; Recognising hurtful behaviour</p>	<p>Growing and Changing</p> <p>Growing older; naming body parts; moving class or year</p>
British Values	Rule of Law Mutual Respect	Democracy	Mutual Respect	Individual Liberty	Tolerance of different cultures and religions	