



'An Academy to be Proud of'

W/C 21<sup>th</sup> June 2021

### Monday

**Maths:** Today, in Maths, we are going to be learning how to measure objects in centimetres. Can you measure some items at home? What is their length? What is their height? Ask Miss Clarkson for some extra challenges.

**English:** Today, we are going to be finishing our biography. We will be writing our paragraph on Vivienne Westwood's step into fashion. Look at the WAGOLL to help you.

**Topic:** This week in Science we are going to continue to use our investigation skills to explore the absorbency of paper. [Watch this video](#) to talk you through the experiment, you can either choose to investigate the shape of petals or use different types of paper, depending on what resources you have at home. Record your findings on a piece of paper or make a video to explain what you found out.

If you are working from home, please request any 'worksheet' activities from your child's class teacher.

### Tuesday:

**Maths:** Today, in Maths, we are going to be learning how to measure objects in metres. Can you measure some items at home? What is their length? What is their height? Ask Miss Clarkson for some extra challenges.

**English:** This morning, we are going to write our final paragraph on Vivienne Westwood's mission to help with climate change. Answer the key questions and then structure your responses in a paragraph.

**Topic:** Today, you will be doing P.E. with Joe Wicks. Watch the video here.

### Thursday:

**Maths:** Today, in Maths, we are going to be learning how to order items depending on their length. We will have to apply our measuring skills in order to do this. Ask Miss Clarkson for some extra challenges.

**English:** This morning, we are going to do a reading comprehension on Mary Seacole. Read the advert and then answer the questions.

**Topic:** Today, in Art, we are going design our t-shirt. We will be printing a design onto our t-shirts. Draw a large square on a piece of paper and sketch a design. Look at the examples to help you.

### Wednesday:

**Maths:** Today, in Maths, we are going to be using our knowledge from Monday and Tuesday and we are going to be comparing lengths of different objects. Can you compare the lengths of some items at home? Ask Miss Clarkson for some extra challenges.

**English:** This morning we are going to edit and improve are writing. Read over your paragraphs and check for any edits you need to make.

**Topic:** Today, in P.H.S.E, we are going to be learning about the Green Cross Code. You will need to draw 6 boxes and create a sequence for the green cross code. Please draw and label each step.

### Friday:

**Maths:** Today, in Maths, we are going to be learning how to solve different problems which involve measurement. Ask Miss Clarkson for some extra challenges.

**English:** This week in spelling we are going to continue to look at homophones. Complete the sheet in order to practise your skills to select the correct homophone and finish the sentence.

**Topic:** Today, in Art, we are going to make our printing template. You will need a square piece of cardboard and string. Can you make your design by gluing string onto your cardboard ready for printing?



Miss Clarkson and Miss Isherwood's Phonics Group:

Monday: Today we are going to be reviewing the sound ph. [Click here!](#)

Tuesday: Today we are going to be reviewing the sound wh. [Click here!](#)

Wednesday: Today we are going to be reviewing the sound ie. [Click here!](#)

Thursday: Today we are going to be reviewing the sound g. [Click here!](#)

Friday: Today we are going to be reviewing all the sounds from this week. [Click here!](#)



Miss Ahmed's Group:

Monday: Today's sound is 've' like in 'give'.

Tuesday: Today's sound is 'se' like in 'cheese'.

Wednesday: Today's sound is 'se' like in 'horse'.

Thursday: Today's sound is 'ph' like in phone.

Friday: We are going to be recapping all of the sounds for the week!

Miss Haywood's Group:

This week, we are going to be learning how to add the suffix '**ment**' to a range of words. We are also going to be practising the spelling of common words **car, three, head, king, town.**

Please request activity sheets from Miss Haywood, if required.

Daily Activities:

**Reading** - Children should aim to read each day.

**2, 5 and 10 times tables:** Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '[Hit the Button](#)' is another wonderful app should the children like a change every now and again.



**Handwriting:** In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.

Additional useful website links:

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>



<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.