



'An Academy to be Proud of'

W/C 22nd March 2021

Monday



All worksheets, templates and resources will be available on Class Dojo daily - please just request them from your class teacher.

Maths: Today, we are practising counting forwards and backwards to 100. We need to be confident in doing this in ones and tens. Have a go at the chilli challenges.

English: Today, we are going to continue writing our newspaper. In the lesson, we will discuss in further depth what an introduction is as well as what it will include. As reporters, we will then write our own introduction about the, Amazing Armfield.



Tuesday:

Maths: Today, we are consolidating partitioning numbers in different ways. Choose a number. How many different ways can you partition this? $67 = 60 + 7$, $50 + 17$...

English: Now we have thought of an effective heading and introduction, we will focus on writing our main paragraph. First we will discuss what is included in our main paragraph, before independently writing your own, thinking about the finer details which should be included.



Wednesday:

Maths: This morning, we are practising counting forwards and backwards to 100 in tens. We must remember our golden rule, that the ones don't change. Have a go at the chilli challenges.

English: In this lesson, we are going to discuss our final paragraph of our newspaper and what it should include. After we will write our final paragraph independently.

Thursday:

Maths: Today, we are going to have a go at a place value and addition and subtraction challenge. Have a go at the questions provided and send us a photograph of your answers. We will be able to use this to see what we need to consolidate or move forwards. Please complete this independently.

English: Today, we will be finishing off our newspaper article by including a picture and a caption. We will recap over the features of a caption and how it helps build a larger picture for the reader. As editors, we will then proof read over our work to ensure we have used capital letters, full stops, commas and conjunctions effectively within our article.

Friday:

Maths: Today, we are going to practise our times tables. Watch the videos below and then have a go at the ultimate times table challenge on Dojo. How quickly can you complete this?

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

<https://www.youtube.com/watch?v=2KyDZ7f1RfE>

English: This week, in our Spelling lesson, we are going to look at words with the 'zh' sound, spelt with an 's'. Have a look at the spelling poster and read the words carefully replacing the 's' with the 'zh' sound. What shape does your mouth make when you say this sound? Have a go at the word-search or write a sentence using one of the words, for an extra challenge, see if you can include more than one word in your sentence.



Miss Isherwood's Phonics Group:

Monday: Today, we are learning the sound 'oo' as in 'moon'.

Watch the [video here](#).

Tuesday: Today, we are learning the sound 'oo' as in 'book'.

Watch the [video here](#).

Wednesday: Today, we are learning the sound 'ar' as in 'car'.

Watch the [video here](#).

Thursday: Today we are learning the sound 'or' as in 'horn'.

Watch the [video here](#).

Friday: Today, we are going to review the sounds of the week. Watch the [video here](#).

Miss Clarkson's Phonics Group:

Monday: Today, we are going to be focusing on the sound 'air'. Watch the video [here](#).

Tuesday: Today, we are going to be focusing on the sound 'er'. Watch the video [here](#).

Wednesday: Today, we are going to be focusing on reading words with double letters. Watch the video [here](#).

Thursday: Today, we are going to be focusing again on reading words with double letters. Watch the video [here](#).

Friday: Today, we are going to be recapping our learning of the week. Watch the video [here](#).



Miss Ahmed/Mrs Maano's Group:

Monday: Today, we are going to be focusing on the sound 'ir'.

Watch the video [here](#).

Tuesday: Today, we are going to be focusing on the sound 'ie'.

Watch the video [here](#).

Wednesday: Today, we are going to be focusing on the sound 'ue'. Watch the video [here](#).

Thursday: Today, we are going to be focusing on the sound 'u'.

Watch the video [here](#).

Friday: Today, we are going to be recapping our learning of the week. Watch the video [here](#).

Mrs Haywood's Phonics Group:

This week, we are going to be focusing on adding the suffix 'ing' to root words to change their meaning.

Monday: Fill in the gaps within a sentence activity.

Tuesday: Loop Card Game. Can you match the cards with their root word?

Wednesday: We are going to be playing the -ing suffix game today.

Thursday: We need to complete an -ing crossword

Friday: Today's activity is going to recap learning focusing on the -ing suffix and the -ed suffix.

Please request activity sheets from Miss Clarkson.

Topic:

Monday: Today, in Science, we are going to continue to use our investigation skills. Watch this video to see how you are going to explore which shape of paper tower is the strongest. https://www.youtube.com/watch?v=X_e_7bWetGI. I would like you to make a prediction, which shape will be the strongest? Why? What will make your investigation fair? Record your results in a table. After you have completed your investigation, explain in a sentence what you found out.



Tuesday: Today, in P.E, we are going to warm up by performing all of our exercises. In the lesson we are going to be focusing on the skill jumping. In the first activity you are going to see how far you can jump forwards. You must stand still with your feet together, swing your arms, bend your knees and leap as far forward as you can. If you need an extra challenge, you are going to stand next to a wall, reach as high as you can touch, measure and then bend your knees and jump as high as you can; measure the distance in between the two marks. It is very important to complete a cool down when you have finished; we are going to crawl like a bear and leap like a frog.



Wednesday: Music this week is all about exploring the tempo in a song, this means how fast or slow the song should be played. Listen to the tempo of this clip of music taken from the film, Ferdinand. <https://www.youtube.com/watch?v=yA8XkxMpTS8> What do you notice? Can you move in time to the tempo? Can you find a wooden spoon to tap along to the tempo on a plastic tub or something similar? Can you experiment tapping along to a song you know well like Baa Baa Black Sheep, really fast, medium speed or really slowly. Which do you prefer?



Thursday: Today, in Computing, we are going to be developing our photo taking skills and how we can edit them. I would like you to take 4 different photographs with a device at home ipad/phone/camera. You will need the free app 'pic collage'. Please can you create a grid of your photos in pic collage and then add a suitable caption underneath. If you need a support video for this lesson, please request one from Miss Clarkson.

Friday: Today, in P.H.S.E, we are going to be learning about P.A.N.T.S. We are going to start by talking about the P.A.N.T.S rules. To view the P.A.N.T.S poster and rules click [here](#). We are going to be understanding what each part of P.A.N.T.S means and ensuring the children recognise that some things are private and the importance of respecting privacy and that parts of their body covered by underwear are private. Watch the video about P.A.N.T.S [here](#).



Additional useful website links:

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.

Daily Activities:

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

Reading - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '[Hit the Button](#)' is another wonderful app should the children like a change every now and again.



Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



"Please excuse the mess, our children are making memories"



Amongst all this madness, we must have fun,
Curriculum aside, they're now done,
Please stop now and enjoy some activities,
And let's show off your amazing abilities,
For being a child is magical too,
With memories made in all that you do,
Let our Mr Men help you along the way,
We can't wait to see how you've spent your day,
Upload to Dojo and fill us with pride,
For your happiness is what keeps our school alive!

Mr Silly says,



Can you boil an egg and paint in a funky pattern ready for Easter?

Help an adult at home wash the dishes after a meal time.

Little Miss Helpful says,



Mr Lazy says,



Pop your pyjamas on, get a juice and a biscuit and snuggle on the sofa with your favourite book.

Little Miss Curious says,



Now the sun is out. Can you observe how your shadow changes during the day? Can you make any shapes?