



'An Academy to be Proud of'

All worksheets, templates and resources will be available on Class Dojo daily and the weekly overview will be on the Armfield Website under Remote Learning.

W/C 22nd February 2021

Welcome back! We hope you all had a lovely half term. Our topic this half term is, 'Out of this World'.

Monday:

English: This morning, we are learning when to use question marks. A question is when we are expecting an answer from someone. If we write these down, we must put a question mark (?) at the end to show that it is a question. Read the sentences and decide if they need a question mark or full stop. Complete the chilli challenges provided.

Maths: Today, we are going to be focussing on tally charts. Watch Miss Luke's video on dojo to help you understand and then complete the challenges provided on the worksheet.

Tuesday:

English: Today, we are learning how to use conjunctions to connect two simple sentences. We do this to make our sentences longer and it can make reading our writing more interesting. Watch the video attached to your activity under the 'instructions' and then complete the chilli challenges provided.

Maths: Today, we will be learning how to gather data from tally charts and draw pictograms using symbols representing 1. Match Miss Luke's video on class dojo before you do your challenges. You might need your workbook or paper to help you with this.

Thursday:

English: This morning, we are practising using commas in a list and using commas to separate adjectives. Watch the videos by clicking on the links:

[How to use commas in a list.](#)

[How to use commas to separate adjectives.](#)

Have a go at the chilli challenges.

Maths: In this lesson, we will continue our learning on the topic pictograms. This week we have been looking at how to draw and interpret pictograms using symbols representing 1. Today, we will learn to draw and interpret pictograms using symbols representing 2. Watch Miss Luke's video on class dojo first, before you start your challenges. You might need your workbook or paper to help you with this.

Wednesday:

English: Today, we are learning to use apostrophes for contraction. This is where we put two short words together to make a shorter version with the same meaning. We often use these when we talk to people but we can use them in our writing too. Watch the video to help you before completing the chilli challenges.

do not = don't will not = won't I will = I'll

Maths: In yesterday's lesson, we learnt how to draw pictograms using symbols representing 1. Today, we will continue our topic on pictograms and learn how retrieve useful information from them. Watch Miss Luke's video before you complete today's challenges.

Friday:

English: This morning, we are looking at a new spelling rule. Some words have the sound /u/ but it is spelt as 'o' like in mother, brother, other, discover. Have a go at today's chilli challenges to help you practise this spelling rule.

Maths: Today, we will be continuing our learning on the topic of pictograms. We are going to learn how to draw and interpret pictograms, using symbols to represent 5. You might need your workbook or paper to help you with this.



Mrs Maano's Phonics Group:

Monday: Today, we are going to be recapping the sound 'ur'. Watch the video [here](#) to practise.

Tuesday: Today, we are going to be recapping the sound 'ow'. Watch the video [here](#).

Wednesday: Today, we are going to be recapping the sound 'oi'. Join in with the video [here](#).

Thursday: Today, we are going to be recapping the sound 'ear'. Watch the video [here](#) to practise this sound.

Friday: Today, we are going to be recapping all of the sounds from this week. Watch the video [here](#).

Mrs Haywood's Phonics Group:

Monday: Today, we are going to be learning the sound 'y'. Join in with the video [here](#).

Tuesday: Today, we are going to be learning the sound 'ow'. Join in with the video [here](#).

Wednesday: Today, we are going to be learning the sound 'ie'. Join in with the video [here](#).

Thursday: Today, we are going to be learning the sound 'aw'. Join in with the video [here](#).

Friday: Today, we are going to be recapping all of the sounds which we learnt this week. Join in with the video [here](#).



Miss Isherwood's Phonics Group:

Monday: Today's alternative spelling is the sound /ar/ spelt as 'a' like in father and rather. Watch the video posted on the class story.

Tuesday: Today's alternative spelling is the sound /ar/ spelt as 'al'. If you need a recap, watch the video from yesterday posted on the class story.

Wednesday: Today, you are going to practise reading this week's high frequency words (looked, who and think). Next, can you spot the phoneme /ar/ in the story.

Thursday/Friday: Today's sound is /ur/ spelt as 'or' and 'ear'. Watch the video posted on the class story.

Miss Clarkson's Phonics Group:

Monday: Today, we are looking at different ways to spell the sound 'j'. Watch Miss Clarkson's video and then complete the activity sheet.

Tuesday: Today, we are looking at different ways to spell the sound 'oa'. Read the story of The Stowaway in a Very Odd Load and then complete the activity sheet.

Wednesday: Today, we are looking at different ways to spell the sound 'ew'. Watch Miss Clarkson's video and then complete the activity sheet.

Thursday: Today, we are looking at different ways to spell the sound 'ee'. Read the story of The Spooky Halloween Party and then complete the activity sheet.

Friday: Please recap the alternative spellings, we have learnt this week and practise spelling your Year 2 tricky words. Give yourself a spelling quiz and see how many you get correct! It's important to know how to spell all of these words.

Topic:

Monday: We are going to be completing two different athletics challenges in P.E. Please refer to the challenge sheet to see your challenges and what equipment you may need. Don't forget to upload your photos/videos to Dojo! We love seeing you complete our P.E lessons. Even if you choose to complete a different type of physical exercise for your weekly P.E session like Cosmic Yoga, a bike ride or a jog with your dog, we still would love to see, so please upload your photos to your portfolio.



Tuesday: Today in Science, we are going to be looking at living and non-living things. We are going to learn the different characteristics of a living thing to help us know the difference between living and non-living. Please complete the lesson on by clicking on the [link](#) here. Alternatively, if you would like an activity away from the screen, can you find a selection of living and non-living things around your home and garden and sort them into 'living' and 'non-living'? You may need an adult to help you for this task. Take photographs or draw these and then please upload to Dojo.



Wednesday: Today in History, we are going to be learning about time lines and specifically about Space! We are going to be looking at significant events in Space History. Watch Miss Clarkson's video and then complete your own space timeline using the event cards!

Thursday: Today, we are going to continue our learning about space and focus on Tim Peake. Tim is British Astronaut who went to space in 2015. Please watch the video [here](#) to learn more about Tim's experiences in space and on the International Space Station. The questions on the video are what other children have already asked. I would like you to think of three questions you would like to ask Tim and then complete your own research to find the answers!

Friday: Today, in R.E we are going to be learning about the religion, Christianity. We will discuss what happens when someone passes away and how a loved one can be remembered. Watch Miss Luke's video and then complete the worksheet.

Additional useful website links:

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.

Daily Activities:

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

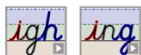
Reading - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '[Hit the Button](#)' is another wonderful app should the children like a change every now and again.



Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



"Please excuse the mess, our children are making memories"



Amongst all this madness, we must have fun,
Curriculum aside, they're now done,
Please stop now and enjoy some activities,
And let's show off your amazing abilities,
For being a child is magical too,
With memories made in all that you do,
Let our Mr Men help you along the way,
We can't wait to see how you've spent your day,
Upload to Dojo and fill us with pride,
For your happiness is what keeps our school alive!

Mr Silly says,



Play a board game with someone in your family!

Can you show kindness to someone in your family and help them with a task?

Little Miss Helpful says,



Mr Lazy says,



Have a film day or evening with your family. Snuggle up on the sofa and treat yourself to a few yummy treats.

Little Miss Curious says,



Pop your coat on and go on a walk, bike or scooter ride around your local area. Can you spot anything new that you haven't noticed before?