



'An Academy to be Proud of'

W/C 26<sup>th</sup> April 2021

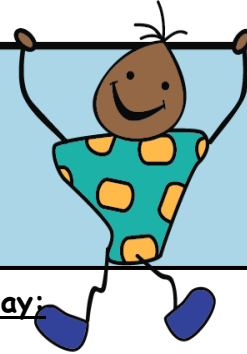
### Monday



**Maths:** This morning, we are going to practise our subtraction using a number line. Have a look at the example and have a go at the challenges on Dojo.

**English:** We are going to be continuing with our writing about the Owl and the Pussy Cat. We are going to read to the end of the poem today and focus on the marriage between the two animals. We need to think about their wedding cake. Can you make a list of ingredients you may need to use in a cake? Think also about what cats and owls might like in their cake.

If you are working from home, please request any 'worksheet' activities from your child's class teacher.



### Tuesday:

**Maths:** Today, we are going to continue with practising to subtract using a number line. If you would like to recap this ask for the video from your class teacher and then have a go at the challenges posted on Dojo.

**English:** Today, we are going to recap features of instructions. We are then going to focus on the type of language we are going to use in our instructions of how to make a wedding cake. We will explore language to show quantities, adverbs and a range of verbs.

### Wednesday:

**Maths:** Today, we are going to looking at the inverse and finding missing numbers. The inverse means the opposite. If we have a missing number in a subtraction number sentence, we will need to do addition to help us and vice versa. Watch the video and then have a go at the challenges provided.

**English:** Today, we are going to use our learning from the week to write our instructions of how to make a wedding cake. We are going to think carefully about our title, subheadings, bullet points, numbers steps, verbs and adverbs. We also need to remember that our sentences should be short and a command.

### Thursday:

**Maths:** Today, we will be continuing our work from yesterday on using inverse to find missing numbers. Continue the challenges posted on Dojo yesterday.

**English:** Today, we are going to evaluate for good language choices and use of command sentences. Once we have proof-read our work, we are going to use our purple pen to edit any errors and up-level our vocabulary.

### Friday:

**Maths:** This morning, we are going to apply our knowledge of addition and subtraction to word problems. We will need to read the problems carefully to identify key vocabulary and numbers. We will decide which operation we need to use based on the vocabulary in the problem and then use our method of drawing number lines to help us. Have a go at the word problems on Class Dojo.

**English:** Today is our spelling day. This week we are looking at the spelling pattern -tion, what sound does it make? What words can you think of that have this pattern?

Have a go at spelling the words;  
station fiction motion national section addition  
subtraction potion option introduction

**Choose your favourite word to write in a sentence.**



### Miss Clarkson and Isherwood's Phonics Group:

**Monday:** Today our sound is 'o' like in 'open'. Watch the video [here](#) to learn more!

**Tuesday:** Today our sound is 'i' like in 'find'. Watch the video [here](#) to learn more!

**Wednesday:** Today our sound is 'a' like in 'paper'. Watch the video [here](#) to learn more!

**Thursday:** Today our sound is 'a' like in 'she'. Watch the video [here](#) to learn more!

**Friday:** Today we are going to be reviewing all of our sounds which we have learnt this week. Watch the video [here](#).



### Miss Ahmed/Mrs Maano's Group:

**Monday:** Today, we are reviewing the 'e\_e' sound. Watch the video [here](#).

**Tuesday:** Today, we are reviewing the 'i' sound. Watch the video [here](#).

**Wednesday:** Today, we are reviewing the 'a' sound. Watch the video [here](#).

**Thursday:** Today, we are reviewing the 'o' sound. Watch the video [here](#).

**Friday:** Let's review all of this week's sounds here. Watch the video [here](#).

### Miss Haywood's Phonics Group:

This week, we are going to be focusing on contractions using the common words such as *that's, I've, let's, there's, he's, we're, couldn't*

**Monday:** We are going to be focusing on changing expanded form words into contractions.

**Tuesday:** Today, we are going to focus on change contractions back into expanded form.

**Wednesday:** Today we are going to be applying our knowledge and writing sentences including contractions.

**Thursday:** Today, we are going to be completing a range of contraction activities.

**Friday:** Today's activity is going to recap the learning from all week.

### **Topic:**

**Monday:** This week in Science we are learning about microhabitats. What does the word 'micro' and 'habitat' mean? Have a look at the PowerPoint to find out more if you can. [Watch the video here](#). Can you go and investigate in an outside space in your garden and see if you can find any microhabitats and sketch/take photos of what you find? Think about these questions;

What creatures live there?

What is the environment like?

Why do you think they have chosen to live there?

**Tuesday:** Today in P.E, we are going to warm up by performing all of our exercises. In the lesson we are going to be focusing on running different speeds. In the first activity you are going to demonstrate, head up and scanning, size and stride and fast running arms. If you need an extra challenge, you are going to change direction at speed; make sure you bend your knees, shorter stride and stay on the balls of your feet. It is very important to complete a cool down when you have finished; discuss how you changed speed and which felt the fastest.

**Wednesday:** Today in RE, we are going to explain what happens when Muslim's pray alone or at the Mosque. [Watch the video here](#).

Next, [click on the link here for a virtual tour of a Mosque](#). Here you will learn what the different features of a Mosque are. Can you draw and label a Mosque with some of its features?

**Thursday:** In Music, we will be learning a new song called 'Far'. [Click here to take you to the song](#). The video shows the song in sign language. Can you learn the song and the sign language?

**Friday:** Today, we are going to be learning about what facilities you need in a make a settlement/town/village. Watch this [BBC video](#) to help you learn more. Make a list of the facilities you might need as you watch the video. Now, use some white paper to design a bird's eye view of a settlement. You may want to use a key to support your settlement design. You will need to think carefully about what facilities they would need in their town or village and draw them on their map.

**Additional useful website links:**

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.

**Daily Activities:**

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

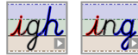
**Reading** - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



**2, 5 and 10 times tables:** Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '[Hit the Button](#)' is another wonderful app should the children like a change every now and again.



**Handwriting:** In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



**"Please excuse the mess, our children are making memories"**



Amongst all this madness, we must have fun,  
Curriculum aside, they're now done,  
Please stop now and enjoy some activities,  
And let's show off your amazing abilities,  
For being a child is magical too,  
With memories made in all that you do,  
Let our Mr Men help you along the way,  
We can't wait to see how you've spent your day,  
Upload to Dojo and fill us with pride,  
For your happiness is what keeps our school alive!

**Mr Silly says,**



Can you make up a game which you can play with someone in your garden?

Can you help someone in your home do a chore to make them smile?

**Little Miss Helpful says,**



**Mr Lazy says,**



Find your favourite movie and a special teddy and snuggle down to relax.

**Little Miss Curious says,**



Can you do some research on your favourite animal? What interesting facts can you find out?