



'An Academy to be Proud of'

W/C 7th June 2021

Monday

Maths: Today, in Maths, we are going to be learning all about fractions. We are going to understand that $\frac{2}{4}$ is the same as $\frac{1}{2}$. This is called 'equivalence'. We are going to be exploring problems which link to equivalence today. Please request challenges from Miss Clarkson via dojo.

English: This morning we are going to look at using an apostrophe for contractions. Please have a look at the examples and complete the challenges.

Topic: This week in Science we are going to think about the question 'Which kind of step is the fastest?' Look at the Powerpoint. Fizzy wants to know which is the fastest step, Can you have a think about at least four different types of steps you could do, e.g. side steps, galloping, giant strides etc. Record these on a table and measure the step.

If you are working from home, please request any 'worksheet' activities from your child's class teacher.

Tuesday:

Maths: Today, in Maths, we are going to be continuing our fractions work. We are going to understand how to recognise and find three quarters. We are going to be exploring problems which link to finding three quarters today. Please request challenges from Miss Clarkson via dojo.

English/History: This morning we are going to order the events of Vivienne Westwood's life ready for writing our biography. Use the dates on the events to help you. Which order will they go in?

Topic: Today, in P.E, we are going to be practising throwing and catching. Can you throw a tennis ball against a wall and catch it? Keep taking a step back, how far away can you throw and catch the ball?

Thursday:

Maths: Today, in Maths, we are going to be recapping our learning about repeated addition/multiplication. We are going to be using our knowledge in order to solve problems. You may need cubes/counters to help you solve some of these problems. Please request challenges from Miss Clarkson via dojo.

English: Today, we are going to write our paragraph on Vivienne Westwood's life in fashion. Refer back to your timeline and look at the WAGOLL to help you.

Topic: Today, in Art we are going to be looking at Vivienne Westwood's and Chanel's designs. Who's designs do you prefer and why? Sketch your favourite design and write a sentence explaining why this is your favourite.

Wednesday:

Maths: Today, in Maths, we are going to be continuing our fractions work. We are going to understand how to count in fractions and how to recognise fractions on a number line. Please request challenges from Miss Clarkson via dojo.

English: This morning, we are going to write our paragraph on Vivienne Westwood's early life. Look at the key points to help you write your paragraph. Read the WAGOLL to help you.

Topic: Today, in R.E we are going to be learning about at what age we can do certain things. We are going to be creating a timeline based on our life and we are going to be plot certain events such as starting school.

Friday:

Maths: Today, in Maths, we are going to be continuing our learning on repeated addition/multiplication. request challenges from Miss Clarkson via dojo.

English:

Topic: Today, in P.H.S.E we are going to be learning all about Sun Safety. Watch the following video [here](#) and then create your own poster about how to keep safe in the sun.



Miss Clarkson and Isherwood's Phonics Group:

Monday: Today we are going to be learning the sound 'a_e' like in cake.

Tuesday: Today we are going to be learning the sound 'i_e' like in kite.

Wednesday: Today we are going to be learning the sound 'u_e' like in cube.

Thursday: Today we are going to be learning the sound 'o_e' like in cone.

Friday: Today we are going to be reviewing all the sounds from this week.



Miss Ahmed/Mrs Maano's Group:

Monday: Today's sound is 'le' like in bubble.

Tuesday: Today's sound is 'wh' like in wheel.

Wednesday: Today's sound is 'c' like in mice.

Thursday: Today's sound is 'g' like in 'giant'.

Friday: We are going to be recapping all of the sounds for the week!

Miss Haywood's Group :

This week, we are going to be continuing our learning of how to add the 'ness' suffix. We are also going to be practising how to spell really, baby, floppy, door, boy, homelessness, hopelessness and forgetfulness.

Please request activity sheets from Miss Haywood, if required.

Daily Activities:

Reading - Children should aim to read each day.

2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, ['Hit the Button'](#) is another wonderful app should the children like a change every now and again.



Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.

Additional useful website links:

<https://www.bbc.co.uk/teach/super movers/ks1-collection/zbr4scw>



<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills.