



'An Academy to be Proud of'

W/C 8<sup>th</sup> February 2021



**Monday:**

**English:** It's time for our weekly spelling lesson. We will be learning how to spell some of our Year 2 common exception words. We will focus on the common exception words that we might use in our letter, for example, 'children' and 'beautiful'. Can you write sentences that could go in your letter using the words on the activity sheet?

**Maths:** Today, we are going to be focusing on dividing by 5. Counters/cubes/beads may be helpful to you for this activity. Watch Miss Clarkson's video and then complete the challenges set.

All worksheets, templates and resources will be available on Class Dojo daily and the weekly overview will be on the Armfield Website under remote learning.



**Tuesday:**

**English:** This morning, we are going to look at writing our introduction to our letter to Mr Kilmurray. Have a look at the WAGOLL to learn how to set out your letter and write your introduction.

**Maths:** Today, we are going to be focusing on dividing by 10. Counters/cubes/beads may be helpful to you for this activity. Please apply the same method as yesterday and Friday to help you to complete the challenges set.

**Wednesday:**

**English:** Today, you will write your first argument in your letter to persuade Mr Kilmurray to look into paying for our recycling to be collected. You will need to use your notes from last week and read the WAGOLL to help you.

**Maths:** Today, we are going to be developing our multiplication skills by complete a range of multiplication problems. You will need to use your multiplication skills for the 2x, 5x and 10x tables. Counters/cubes/beads may be helpful to you for this activity. Watch Miss Clarkson's video and then complete the challenges set.

**Thursday:**

**English:** Today, you will write your third and fourth paragraph with your final two arguments using the Power of Three. Read the WAGOLL to help you. Remember to refer back to your notes from last week.

**Maths:** Today, we are going to be developing our division skills by complete a range of division problems. You will need to use your division skills for the 2x, 5x and 10x tables. Counters/cubes/beads may be helpful to you for this activity. Please apply your previous learning on division to help you complete the challenges set.



**FRIDAY - PIRATE DAY!**



**Activity 1:** Every pirate needs a treasure map. Can you use teabags and felt pens to make your own map to find the treasure?

**Activity 2:** Can you make food fit for a pirate? It's time for a Pirate Picnic! How creative can you be for extra dojos?

**Activity 3:** It's time to write a message in a bottle! Imagine you are stuck on a pirate ship. What message would you write to your family back at home? Can you describe what your ship is like?



### Mrs Maano's Phonics Group:

**Monday:** Today we will be learning the /oo/ sound as in 'moon'. Watch the [video here](#).

**Tuesday:** Today we will be learning the /oo/ sound as in 'book'. Watch the [video here](#).

**Wednesday:** Today, we will be learning the /ar/ sound as in 'car'. Watch the [video here](#).

**Thursday:** Today, we will be learning the /or/ sound as in 'horn'. Watch the [video here](#).

**Friday:** Today, we are going to review the sounds from this week. Watch the [video here](#).

### Mrs Haywood's Phonics Group:

**Monday:** Today, you will be looking at the grapheme 'y', making the /ee/ sound. Watch the [video here](#).

**Tuesday:** Today, we are learning the /ea/ sound. Watch the [video here](#).

**Wednesday:** Today we are learning the /ew/ sound. Watch the [video here](#).

**Thursday:** Today we are learning the sounds /oe/ and /ou/. Watch the [video here](#).

**Friday:** Today we are going to review the sounds we have learnt this week. Watch the [video here](#).



### Miss Isherwood's Phonics Group:

#### **Monday:**

Today's alternative spelling is spelling the 'u' sound with an 'o' like in son.

**Tuesday:** Today's alternative spellings is spelling 'ear' using 'ere'. Read through the fact sheet and have a go at the activities.

**Wednesday:** Please recap the alternative spellings, we have learnt this week and practise spelling your year 2 tricky words. Give yourself a spelling quiz and see how many you get correct! It's important to know how to spell all of these words.

**Thursday:** Can you spot the alternative spellings for 'ear' in the text?

**Friday:** Let's review the sounds of the week! Have a go at practising the spellings on Dojo.

### Miss Clarkson's Phonics Group:

**Monday:** Today, we are going to be looking at alternative spelling for air (are/ere/ear). First read the 'Phoneme Spotter Story' and write down all of the alternative spellings for 'air'. After that, please complete your 'air' spelling activity sheet.

**Tuesday:** Today, we are going to be looking at alternative spelling for s (c/sc/ss). Watch Miss Clarkson's video to learn about this alternative spelling and then complete the spelling activity sheet.

**Wednesday:** Today, we are going to be looking at alternative spelling for er (ur/ir/ear/our). Please watch Miss Clarkson's video and complete your spelling activity sheet.

**Thursday:** Today, we are going to be looking at alternative spelling for or (aw/au/augh/al/our). Watch Miss Clarkson's video and then complete the spelling activity sheet.

**Friday:** Please recap the alternative spellings, we have learnt this week and practise spelling your year 2 tricky words. Give yourself a spelling quiz and see how many you get correct! It's important to know how to spell all of these words.

### **Topic:**

**Monday:** This week in P.E, we would like you to practise using a racket. Can you use the racket to hit the ball against the wall? Let it bounce on the ground before you hit it again. Think carefully about how hard you will need to hit the ball the make sure it comes back to you. Alternatively, have a go at [Joe Wicks' frog workout here](#).



**Tuesday:** Today in Science, we are going to be looking at the synthetic and natural materials. Synthetic materials are those which are man-made such as plastic, glass and concrete. Raw materials are natural materials which include wood and coal. Please complete the lesson on materials by clicking on the [link here](#). Alternatively, if you would like an activity away from the screen, can you find a selection of synthetic materials and raw materials and sort them into the two categories? You might want to put your coat on a head outside to find some raw materials. Take photographs or draw these for us to upload to Dojo.



**Wednesday:** In today's PSHE lesson, we are going to listen to the story, "The Colour Monster". The colour monster is a little confused and his feelings are all over the place. I wonder if you can help him recognise these feelings within the different scenarios. Watch Miss Luke's video and complete the work sheet.

**Thursday:** In yesterday's PSHE lesson, we looked at recognising different feelings. Today, we are going to address these feelings and think about how we can overcome them using different strategies. Continue our journey together and watch Miss Luke's video.

**Friday (PIRATE DAY):** Can you design and make a pirate ship that will float in water? What can you find around your house to make your ship out of? Is it strong enough to hold any pirates (Lego)?



**Additional useful website links:**

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills. .

**Daily Activities:**

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

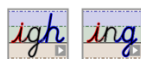
**Reading** - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



**2, 5 and 10 times tables:** Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, ['Hit the Button'](#) is another wonderful app should the children like a change every now and again.



**Handwriting:** In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



**'Please excuse the mess, our children are making memories'**



Amongst all this madness, we must have fun,  
Curriculum aside, they're now done,

Please stop now and enjoy some activities,  
And let's show off your amazing abilities,

For being a child is magical too,  
With memories made in all that you do,

Let our Mr Men help you along the way,  
We can't wait to see how you've spent your day,

Upload to Dojo and fill us with pride,  
For your happiness is what keeps our school alive!

**Mr Silly says,**



Think of a silly joke.  
Record it in a video to  
make somebody laugh.

**Little Miss Sunshine says,**

Do something around  
the house to help a  
grown up.



**Mr Messy says,**



Pop your coat on and  
go on a nature hunt.  
Can you make an  
animal picture using  
what you find?

**Mr Lazy says,**

Snuggle up with your  
favourite teddy bear and  
watch a television  
programme you've never  
watched before.

