



PSHE Provision Policy 2018-2019

Policy Version & Issue Date	Version 1 First Version – September 1 st 2018
Electronic copies of this plan are available from	Armfield Website
Hard copies of this plan are available from	Armfield Academy
Date of next review	September 1 st 2020 / Change in legislation / Policy
Person responsible for Review	M. Kilmurray/ Gary Fletcher

Introduction

At Armfield Academy, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. It also introduces them to some of the principles of financial planning and understanding. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Aims

We are aware of the way that PSHE supports many of the principles of safeguarding(see Safeguarding Policy).

At Armfield Academy we aim to help the children to:

- develop confidence and responsibilities and make the most of their abilities, through recognising their own worth.
- develop self-confidence and self-esteem.
- work well with others.
- prepare to play an active role as citizens in a diverse society.
- develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
- develop good relationships and respect the differences between members of the school and the wider community.
- understand some basic principles of finances.
- make a positive contribution to the life of the school.

Teaching and learning of PSHE

We will use a range of teaching and learning styles, including the children in activities such as discussion, role play, games, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. fundraising and planning of school events.

At Armfield Academy children and parents play an active part by being able to voice their views and opinions through a range of means, including comments on various correspondence throughout the year e.g. reports, SEND support profiles and homework. Children have the opportunities to meet and work with members of the community, such as health workers, firefighters, police, and representatives from the local church and community.

Teaching PSHE within the curriculum.

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education.

(Department for Education, 11 September 2013)

At Armfield Academy, we teach PSHE in a variety of ways. These include many interventions which teaches skills and knowledge to enable children to interact and communicate appropriately, supports self-esteem, self-confidence and appropriate behaviour. We have implemented 'The Jigsaw Approach' throughout phases 1 and 2 in addition to covering PSHE through other areas of the school's curriculum e.g. RE, assemblies, circle time and science.

Overview of 'The Jigsaw approach'

Jigsaw brings together PSHE Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Teaching strategies are varied and mindful of preferred learning styles and the need for differentiation (personalised learning). Jigsaw is designed as whole school approach, with all year groups working on the same theme (puzzle) at the same time. This enables each puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike. <http://www.jigsawpshe.com/>

The Six Puzzles

- Being me in my world.
- Celebrating Difference (including anti-bullying)
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me (including Sex Education, which is also covered by the School Nursing Team)

We also develop PSHE through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential trips to various year groups, where there is a particular focus on developing pupils' self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building, as we want all children at Armfield Academy to aim high to achieve their maximum potential.

In phases 3 & 4 discrete PSHE will be delivered in each year group. A PSHE coordinator will oversee this work and be accountable to the Vice Principal (Pastoral) when appointed. The Academy will follow the agreed Blackpool PSHE programme for secondary delivery.

Date: September 2018	Policy/Activity: PSHE Provision Policy	Assessor: GFL
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Number	Protected Characteristics	Any Concerns Arising?	Details of Concerns	Recommendations
1	Disability	✓	Information accessibility	Make a range of accessibility tools available e.g. 'text to audio', large text, etc. as needed.
	Example: physical disabilities, learning difficulties or medical needs	✓	Accessibility	Keep accessibility arrangements under review
	Young carer/carer			
2	Gender	✓		FCAT Gender Policy
	Females/Males			
3	Sexual Orientation			
	Example: Gay, Lesbian			
4	Gender Reassignment			
	Gender Reassignment			
5	Race/Ethnic Group			
	Example: Black, Asian, Chinese, etc.			
6	Pregnancy/Maternity			
	Pregnancy or maternity/paternity			
7	Marriage/Civil Partnership			
	Marriage/Civil Partnership			
8	Religion or Beliefs			
	Example: Jewish, Muslim, Christian etc.			
9	Age			
	Age			

(Blank)