

Pupil premium strategy statement

School overview

Metric	Data
School name	Armfield Academy
Pupils in school	674
Proportion of disadvantaged pupils	225 (Primary: 12% Secondary: 39%) 33%
Pupil premium allocation this academic year	£244,700
Academic year or years covered by statement	2019-22
Publish date	05 December 2019
Review date	01 November 2021
Statement authorised by	Mark Kilmurray
Pupil premium lead	Marc Height
Governor lead	Mark Gutteridge

Disadvantaged pupil performance overview for last academic year

Measure	Score
Attainment 8	N/A
% Grade 4+ in English and maths	N/A
% Grade 5+ in English and maths	N/A

Measure	Percentage
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS1 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS1 Writing (0)	Sept 21
Progress in Mathematics	Achieve average KS1 Mathematics progress score (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to Blackpool average	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1 - High Quality Questioning & Feedback	Develop a range of regular and consistent feedback strategies that influences the teachers and students' actions in order to improve student learning and narrow the gap in all subjects for KS3 disadvantaged students.
Priority 2 - Memory & Metacognition	Develop the explicit teaching of metacognitive strategies to develop students metacognitive and cognitive skills
Priority 3 - Phonics	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively
Priority 4 - Literary Canon	Staff initial training - whole school reading strategy - reciprocal reading
Barriers to learning these priorities address	Support for ECTs, Recruitment and retention, Independent learning skills, metacognition and self-regulation
Projected spending	

Targeted academic support for current academic year

Measure	Activity	
Priority 1 - Progress in KS1&3 Literacy	Literacy interventions for low attaining disadvantaged pupils through Lexonik and Accelerated Reader, 1;1 phonics, colourful semantics & better reading partners	
Priority 2 - Progress in KS1&3 Numeracy	Established maths activities and interventions, tailored to specific needs. Hegarty maths, Mangahigh & TT Rockstars	
Barriers to learning these priorities address	Low levels of parental support (guidance required to demonstrate how to support) Armfield Talks programme designed to address parental engagement	
Projected spending		

Wider strategies for current academic year

Measure	Activity	
Priority 1	Pupil 360 Profile mentoring programme to address students barriers to learning	
Priority 2	Whole school drive to increase attendance for disadvantaged students (PWO)	
Barriers to learning these priorities address	Low student aspiration, poor attendance	
Projected spending		

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Opportunities for staff to collaborate and ensure consistency and sharing of best practice across 'bubbles' during Covid-19 restrictions.	Timetabled staff CPLD both within and across bubbles.
Targeted support	Staffing for intervention and remote access for learners	Catch up funding and staff availability for intervention available.
Wider strategies	Identifying mentors and creating mentoring opportunities	Employment of case workers and restructuring of head of year, head of house approach for mentoring during form/assembly time.