



Gifted and Talented Provision Policy 2018-2020

Policy Version & Issue Date	Version 1 First Version – September 1 st 2018
Electronic copies of this plan are available from	Armfield Website
Hard copies of this plan are available from	Armfield Academy
Date of next review	September 1 st 2020 / Change in legislation / Policy
Person responsible for Review	M. Kilmurray/ Gary Fletcher

Provision Policy

Commitment to AGT

At Armfield Academy we recognise that our Able, Gifted and Talented students need access to broad, balanced and challenging curriculum opportunities to enable them to reach their true potential. We achieve this by offering a curriculum and activities that extend and enrich their learning and promote high aspirations, attainment and good progress. Opportunities offered by the Trust's sponsor, Blackpool 6th Form College, will be utilised to help further raise aspirations and meet the needs of our most able and talented students.

Supporting our students

To support our Able, Gifted and Talents (AGT) students:

Identification of Able, Gifted and Talented students

We will analyse results throughout school to identify able students. We will also ask subject teachers to identify Gifted and Talented students and nominate them to be registered. Teachers nominate students as Gifted or Talented in individual subjects. The G&T register specifically indicates the curriculum area in which the student has been identified as having strengths. Subject teachers and tutors are informed so that progress can be monitored closely.

Monitoring

We complete many layers of monitoring across the academy. Faculty and Phase Reviews inform many aspects of provision and future planning. The Able, Gifted & Talented Action Plan will be created and subsequently reviewed and updated regularly by the senior leaders at the school. The Academy Improvement Plan includes A, G&T provision.

Targets to Improve

All students have targets that are shared with them that they need in order to improve. These are set and reviewed regularly. Underachievement is identified and support put into place.

Staff Training

Staff awareness and understanding of A,G&T is developed through the staff CPD, alongside whole school INSET Day training when appropriate. A, G&T is a part of the induction process into the school.

Extra Curricular Activities

We will offer a range of extra curricular activities that enrich the curriculum for our A, G&T students. Provision is focussed on raising aspirations beyond compulsory education. We monitor the ambitions of our students in order to target the activities offered and ensure they get involved with appropriate activities.

Date: September 2018	Policy/Activity: Gifted and Talented Provision Policy	Assessor: GFL
-----------------------------------	---	-------------------------

Number	Protected Characteristics	Any Concerns Arising?	Details of Concerns	Recommendations
1	Disability	✓	Information accessibility	Make a range of accessibility tools available e.g. 'text to audio', large text, etc. as needed.
	Example: physical disabilities, learning difficulties or medical needs	✓	Accessibility	Keep accessibility arrangements under review
	Young carer/carer			
2	Gender	✓		FCAT Gender Policy
	Females/Males			
3	Sexual Orientation			
	Example: Gay, Lesbian			
4	Gender Reassignment			
	Gender Reassignment			
5	Race/Ethnic Group			
	Example: Black, Asian, Chinese, etc.			
6	Pregnancy/Maternity			
	Pregnancy or maternity/paternity			
7	Marriage/Civil Partnership			
	Marriage/Civil Partnership			
8	Religion or Beliefs			
	Example: Jewish, Muslim, Christian etc.			
9	Age			
	Age			

(Blank)