

### **Pupil Premium COVID Summary Statement November 2020**

FCAT has a total PP allocation of around £2.8 million which of course is shared around all the schools at about £1000 per PP child with PP percentages ranging from about 10% to 70%. In a normal year the PP spending would be reviewed in terms of its impact on a variety of measures including Educational outcomes (particularly in Year 6 and 11), Attendance figures and exclusion data. This year we have had no nationally comparable educational outcomes. In addition, our schools for a lengthy period of time have not been open to all year groups, so comparisons of attendance and exclusions are difficult to make, between one year and another.

One could argue that the best 'Outcome' that all our schools contributed to was to enable our students on FSM to be fed properly, with all our schools involved in a variety of methods of providing food for children, all of which is very much at the heart of the Trust's mission to provide for the public good.

All our PP statements and materials will have been reviewed, but this year they will not have been fully evaluated for obvious reasons. Each school will produce a new 2020-21 PP statement of action, which in all probability will be mainly based on the 2019-20 version.

Last year the DCEO Secondary completed a detailed summary of PP spending which was shared at Directors. This document indicated what proportion of monies was spent on particular areas, spending on additional staffing being the highest commitment. All our Headteachers are aware of the Educational Endowment Foundation Guide to the Pupil Premium. This highlights that spending should be spent in three areas: -

1. First quality teaching
2. Targeted academic support
3. Wider strategies (To support with behaviour, attendance, welfare and other areas)

We feel reassured that all our PP spending follows our core values. Clearly on return to full reopening in September, Head teachers have utilised some of this money and spent some reserves to provide some additionality for all students, but particularly PP children These are some of the areas where we have looked to support all our children: -

- Additional laptops, much funded through the national scheme
- Food vouchers
- Additional counselling
- Additional support for Remote Learning
- Home tutoring

- Additional attendance support
- More home visits

This is not an exhaustive list. However, to conclude all our Heads and Executive Headteachers have shown a great commitment to PP children throughout this period in the nation's history