



# The Armfield Times

Issue 2

## First Look at the New School



Conlon's are making progress on the new building and have completed a significant amount of work to make our vision of our new school a reality. On Wednesday 23rd January, the Armfield Newsletter team were able to have a look at what has happened to the new building since the primary building was opened. Since then, Year 7 students along with the reception children have been sharing the building together. As we know, the Reception students won't have to share next year as the seniors will be moving across the road to the fantastic new building. The Year 7 will have a fresh start as they will have lots of brand-new facilities to enjoy in the new building.

The amazing builders have done more than the eye can see on this 28 Million pound building! Not only have they made the three-storey building structure itself, they have completed one of the biggest sports halls on the Fylde coast. They have also refurbished the Memorial Hall complete with a huge stage for students, staff and teachers to stand on. Overall, the builders have done an

absolutely amazing job and we thank them for the time they have spent making our new school the 'best it can possibly be'.

Written by Ellie 7R

## Project Promotes Reading!

Armfield Academy has just launched a new reading program called Accelerated Reader to encourage students to read independently. Each child is given a ZPD code (Zone of Proximate Development code). All students are encouraged to read at least 20 minutes per day and to come to the school's library if they wish to change a book that they don't connect with. After finishing a book, students need to take a quiz on the Accelerated Reader webpage, which they can access with their login details via this link <https://ukhosted102.renlearn.co.uk/7161395/> to prove that they read the book, and record it in their reading log. Some books you may be interested in reading are:

The Goldfish Boy by Lisa Thompson, Going Solo by Roald Dahl, The Diary of a Young Girl by Anne Franks, War Horse by Michael Morpurgo, the Subtle Knife by Phillip Pullman and the Harry Potter series by J.K Rowling.

All of these books have been read and liked by hundreds of Year Seven students all over the world.

Happy reading!

By Ellen 7R



# Armfield

## Welcomes New Students



Since we came back from our Christmas break, the Armfield nursery opened its doors to a new group of children. It has around 20 children at the moment. They wear their uniform with pride and “be the best that they can be”. Even though you may think they just play, yes, you are correct, but lots of these activities will help them in later life. Some of the newsletter team visited the nursery and saw that the children were already learning to count and developing skills to help them when they start primary school. The classroom itself is filled with brightly coloured displays showing what the children have been up to, and tables covered with activities were dotted around the room.

Like the reception children, they have their own playground, where they can play and develop skills which will help them later on, it is a lovely grassy area where the pupils can run, jump and enjoy playing with their newfound friends. We here at the Armfield Newsletter Team wish the nursery children all the best in the start of their academic journey.

by Ellie 7R

# Outdoor

area loved by all!



The Reception students here at Armfield enjoy using a variety of equipment indoors to play with, but as well as that, they also have a fantastic outdoor area, which they use to develop all kinds of skills to help them learn. They have a large open space where they can develop their physical skills such as running and jumping, as well as learn new skills to help them with maths and their strength when building with their toy blocks. In the past, they have used these to create the 3 bears cottage from Goldilocks, and Santa’s sleigh at Christmas. They use these to do role

play, as well as putting on performances, playing music and dancing on the stage to increase their confidence levels. They can learn about science and the world around them when they observe their bug hotel, and they have currently been looking at ice, why it is formed and how it melts, with the help of a little frozen water which formed overnight. The play area also comes with a ‘mud kitchen’ where the children can enjoy messy play whilst measuring and using their fine motor skills by pouring and mixing. Writing is being helped by the area as well as the children can do ‘mark-making’ using a large selection of tools such as rollers, paintbrushes, water and chalk. Their sandpit is a place for the pupils to use their imagination to have fun whilst exploring different possibilities – it is a very open-ended piece of apparatus. The Reception play area is used to follow the curriculum and help them to make new friends in the other classes, so it is a great addition to the resources available to our younger peers.

By Chloe 7R



# The house system begins

A report by Keane 7A

This term the house system began and it has been complete success.

The houses names and head of houses are:



**Ruby**  
Miss Blackburn

**Citrine**  
Mr Harrison

Miss Porter  
**Emerald**

Mr Renouf  
**Sapphire**

**Amethyst**  
Miss Linney

This term we have taken part in challenges such as process de bureau (bushtucker trial) where we ate disgusting French food, such as salt and vinegar meal worms and BBQ crickets! Tug of war where each team attempted to tug the rope over their house's line and our very first event; The Crossbar Challenge, where students attempted to hit the crossbar. The leader board has change over this half term; here is an idea of how it is going so far:

|                           |
|---------------------------|
| 1 <sup>st</sup> .Sapphire |
| 2 <sup>nd</sup> .Ruby     |
| 3 <sup>rd</sup> .Emerald  |
| 4 <sup>th</sup> .Amethyst |
| 5 <sup>th</sup> .Citrine  |

Sapphire House have got off to a good start but as the head of the English department Mr. Moon says "it is a marathon not a sprint". So Citrine can still pull it back. As well as Head of Houses there are other deputy roles such as House Captain, House Ambassador, sport and charity representatives. Many have filled out forms to become one of these roles and a lucky few were interviewed. All house leaders have made their choices but they will announce them at the new memorial hall across the road in secondary building. There are badges to represent the houses but some were unhappy so as one of the first challenges Mr. Moon decided to make the students design a badge for their house. To be first your house had to have the most forms handed in.

## Stretch & Challenge



## Cartoon Editorial Team

Keane 7A - Story Board

Ellen 7R - Artwork Dept.

Emily 7A - Artwork Dept.




Chloe 7R - Editor

Ellie 7R - Photographer & Reporter

See you on the  
25th February

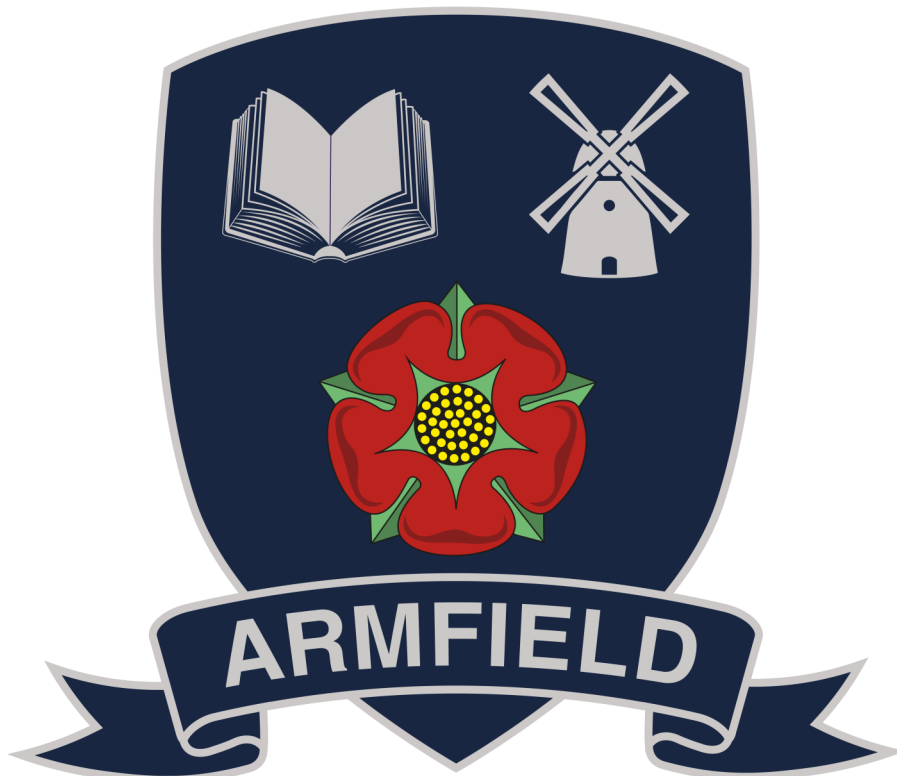
# CURRENT HOUSE SCORES

THIS WEEK'S WINNERS:

|   |   |  |
|---|---|--|
|  CHALLENGE |  ROCKS |  ATTENDANCE |
| EMERALD (Catch)<br>RUBY (Cakes)<br>AMETHYST (Cake Sales)                                    | / [-]   | / [-]  |

| RUBY HOUSE | AMETHYST HOUSE | CITRINE HOUSE | EMERALD HOUSE | SAPPHIRE HOUSE |
|------------|----------------|---------------|---------------|----------------|
| 340        | 410            | 270           | 430           | 380            |

**Well done, keep up the good work!**



'An Academy to be Proud of'