

Dear parents and carers

We hope you enjoyed the summer break and your child is looking forward to starting/returning to nursery. Welcome to the first newsletter of the new academic year. You will receive these curriculum maps every half term and we hope you find them informative and supportive of your child's education. We are very excited to welcome several new children and their families to nursery and look forward to developing positive home-school relationships with you. A lot of the learning that takes place is through play and significant learning milestones will be posted on your child's Dojo portfolio. We encourage home learning to be shared on it too.

Best wishes, Mrs Vos

Important dates for your diaries:

Meet the Teacher - Tuesday 6th September

Open Evening - Thursday 6th October

Communication, Language and Literacy

In the EYFS (Early Years Foundation Stage), the children will be developing their listening and attention, understanding, and speaking skills. Often, this will be during whole class, small group and circle times and therefore it is crucial that the children are able to sit and focus for short periods of time. They will learn to sing a large repertoire of songs and join in with traditional nursery rhymes. They will also be able to talk about familiar books, comprehend the stories and orally retell some stories too. Our Talk 4 Writing story this term is: 'Little Red Hen'. More information can be found here:

<https://youtu.be/VI2OWdZo6nY>

We will be introducing new vocabulary weekly and encouraging the children to use a wider range of vocabulary throughout the day, as they use talk to organise themselves and their play.



Understanding the World.

The children will talk about their own families and those special to them and know where they live is called our home. We will also look at the different types of homes and know the different materials used - brick, wood, glass. The children will be making bread and porridge and learn about the ingredients used. They will also learn about the Harvest festival, know the names of some fruit and vegetables and enjoy a Harvest meal. Halloween will be celebrated with pumpkin related activities.

Phonics

We follow Phase 1 phonics and develop the children's listening skills of environmental and instrumental sounds, and body percussion. We use the Little Wandle scheme: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Maths

We will be looking at numbers to 5 and representing 'finger numbers' up to 5, as well as reciting numbers to 10. Through play, the children will develop fast recognition of up to 3 objects, without having to count them individually (subitising). They will also use the language of size to compare objects.

One, Two, Three Autumn 1



Personal, Social and Emotional

A lot of routines are to be learnt this half term in order for the children to settle well. The children will learn to separate from their parent/carer with support, know how to hang up their belongings independently, access the toilet and see to their own personal hygiene needs. They will learn how to select and use resources appropriately and adhere to the 'choose it-use it-put it away' mantra we use. Respecting ourselves and others, safe relationships and families and relationships will also play a big part this term too.

Physical Development

The children will be continually developing both their gross and fine motor skills. During their P.E lessons, they will learn about spatial awareness and how to negotiate space successfully to stop/start, balance, walk/run and sit/stand when signalled. Daily fine motor activities such as manipulating playdough, pouring/filling jugs, mark making and using one handed tools such as scissors, will strengthen the children's finger muscles and lead to increasing independence with self dressing, notably zips on coats, as well as being able to use a comfortable tripod grip when holding a pencil.

Expressive Arts and Design

The children will learn the routines for the workshop and painting - including use of an apron, paint and drying rack. They will learn the primary colours - red, blue and yellow and explore colour mixing to create new colours. Colours will be used appropriately when painting their self-portraits. They will know the difference between painting and printing as they explore Harvest vegetable printing. Daily singing will take place and the children will learn to make sounds by tapping, clapping and stamping as well as understand volume and tempo and how to play fast/slow and loud/quiet.