

## Dear parents and carers

We hope you enjoyed the half term break and your child is looking forward to returning to nursery. Welcome to the second newsletter of the academic year. You will receive these curriculum maps every half term and we hope you find them informative and supportive of your child's education. We are looking forward to continuing developing our positive home-school relationships with you. A lot of the learning in the early years takes place through play. These significant learning milestones will be posted on your child's Dojo portfolio. We encourage home learning to be shared on it too.

Best wishes, Mrs Vos

### Important dates for your diaries:

Virtual Parent's evening - Tuesday 1st & Thursday 3rd November

School Christmas Lunch - Thursday 12th December

## Communication, Language and Literacy

In the EYFS (Early Years Foundation Stage), the children will be developing their listening and attention, understanding, and speaking skills. Often, this will be during whole class, small group and circle times and therefore it is crucial that the children are able to sit and focus for short periods of time. They will learn to sing a large repertoire of songs and join in with traditional nursery rhymes. They will also be able to talk about familiar books, comprehend the stories and orally retell some stories too. Our Talk 4 Writing story this term is: The Owl Babies. Please watch this video to understand the importance of model texts:

<https://youtu.be/VI2OWdZo6nY>

We will be introducing new vocabulary weekly and encouraging the children to use a wider range of vocabulary throughout the day, as they use talk to organise themselves and their play.



## Understanding the World.

The children will continue to talk about their own families and those special to them. They will understand the differences between light and dark, make shadows and learn about some natural sources of light. Halloween will be celebrated with pumpkin related activities. We will also be learning about Guy Fawkes and Bonfire Night, poppies and Remembrance Day, Diwali-The Festival of Light, and the Nativity story at Christmas. The children will also be making kites.

## Phonics

We follow Phase 1 phonics and develop the children's listening skills of environmental and instrumental sounds, and body percussion. We use the Little Wandle scheme:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Maths

We will continue to learn numbers to 5, including one more and one less, represent upto 5 using fingers, and daily counting beyond 10. Through play, the children will develop their one to one correspondence of counting objects, using one number name for each object counted. We will also talk about and explore the properties of 2D shapes and use mathematical language to describe them and use language of size and positional language.

## Autumn Festivals



## Personal, Social and Emotional

The children will continue to separate from their parent/carer with support, know how to hang up their belongings independently, access the toilet and see to their own personal hygiene needs. They will become more independent and select and use resources appropriately and adhere to the 'choose it-use it-put it away' mantra we use. Respecting ourselves and others, safe relationships and families and relationships will also play a big part this term too. Sharing and turn-taking skills will be developed as children learn to problem solve for themselves more. The children will continue to follow the 'Armfield Way' and move around school sensibly and show fantastic listening skills too.

## Physical Development

The children will be continually developing both their gross and fine motor skills. During their P.E lessons, they will develop their spatial awareness and how to negotiate space successfully to stop/start, balance, walk/run and sit/stand when signalled. Daily fine motor activities such as manipulating playdough (using rollers and cutters), in water play (pouring and filling), mark making and using one handed tools such as scissors and hole punches, will strengthen the children's finger muscles and lead to increasing independence with self dressing, notably buttons and zips on coats, as well as being able to use a comfortable tripod grip when holding a pencil. The children will also know how to use a large parachute to move it up and down, forwards and backwards, side to side and go underneath it. They will also enjoy flying their kites on windy days too!

## Expressive Arts and Design

The children will continue to learn the routines for the workshop and painting area- including the use of an apron, paint and drying rack. Colours and techniques will be used appropriately when painting, for example, recreating Claude Monet's 'The Poppy Field'. We will learn a couple of artists by name and compare their paintings - Georgia O'Keeffe and Claude Monet. The children will explore a new material and make clay owls. Daily singing will take place and the children will learn to make sounds by tapping, clapping and stamping as well as understand volume and tempo and how to play fast/slow and loud/quiet. Instruments will be played in time to music and the instrument names will be taught too. We will also learn to sing and perform the song 'Let's Go Fly a Kite' from 'Mary Poppins'. The role-play area will be predominantly led by the children's interests.