### Dear Parents & Carers

We hope that you enjoyed the half term break. We are now halfway through year 1. Below are some of the main aspects of the curriculum we will be looking at during the second half of the Spring Term. The school year is based around themes, which will be reflected in and around the classroom and in our remote learning. Our theme this half term is Knights and Castles.

## <u>In Maths</u>

We will be starting our new topic, Measurement. The children will be measuring and recording length and height, weight and volume. They will explore the language of length and understand that height is a type of length.

They will then move on to comparing mass and exploring capacity. They will learn to describe weight by holding objects then learn to measure using non-standard units. There will be lots of practical activities and problem solving.

## <u>As Artists</u>

As artists, the children will be exploring the work of Friedensreich Hundertwasser and using this as inspiration for their own work. We will be designing our own printing blocks and using printing techniques to create repeating patterns.

## In Literacy

Reading remains a crucial part of learning in Year 1 and daily phonics sessions will continue following the letters and sounds programme. Weekly guided reading sessions will also continue this half term. We encourage all children to continue reading at home through the Collins eBooks reading scheme. We recommend the children read a few pages at home every day, with discussion and questions to develop comprehension skills.

We develop writing through our topics and will be focusing on:

o Instructions

As Musicians

Round and Round –

performing a Bossa

Nova Latin style.

singing and

song.

o Fantasy story writing

**Knights and Castles** 

Spring 2

o Castle fact books



#### Handwriting

It is the expectation that all Year 1 children should now be forming precursive letters and will continue to practise this every day. The children will also continue to practise forming their capital letters correctly.

# <u>As Historians</u>

As historians, the children will be looking at changes within living memory focusing specifically on the history of castles.

# <u>In R.E.</u>

Easter (Christianity) - We will be discovering why Jesus is special to Christians and how his welcome on Palm Sunday shows this.

## <u>In PSHE</u>

- Healthy Relationships
- Valuing Difference

# <u>In P.E.</u>

**Gymnastics** – (recognising and explaining) shapes, sequences, rhythm.

**Dance** – performing different fundamental movements.