

'An Academy to be Proud of'

<u>Daily – Joe</u> <u>Wicks</u>

https://www.yout ube.com/channel/ UCAxW1XT0iEJo OTYIRfn6rYQ

W/C 19th April 2021

<u>Monday</u>

<u>English:</u> Today we are learning to hold a sentence in our heads and write it down. Have a go at writing a sentence to say what your favourite toy is and use the word 'because' to explain why it is your favourite toy. Practise saying your sentence out loud before you write. Make sure you use a capital letter at the start of your sentence and a full stop at the end.

<u>Maths:</u> Today we are learning to compare numbers within 100. Start by watching the video: <u>https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?activity=video&step=2&view=1</u> Now have a go at today's activity.

<u>Topic:</u> Today we are going to learn to know and name parts of a tree. Watch the video's first: https://www.youtube.com/watch?v=jolStQgyNaQ&list=PLcvEcrsF_9zJn-SX3byiWCmPa8k9SeTn5

<u>https://www.youtube.com/watch?v=7h5TiPevd-Q&t=59s</u> Now have a go at drawing a deciduous tree and an evergreen tree. Can you add these labels? branch, twig (fallen branch from a tree), trunk, roots and leaves.

<u>Tuesday</u>

English: Follow the link to listen to the story Dogger (stop at 2.40mins). https://www.youtube.com/watch?v=jNOYgRf5jes

Now have a go at writing a sentence to explain why Dave was upset at teatime. Use the word 'because' to explain why Dave was upset.

<u>Maths:</u> Today we are continuing to compare numbers using the inequality symbols <, > and =. Watch the video (Part b): <u>https://www.bbc.co.uk/bitesize/articles/zwbwr2p</u> Now have a go at today's activity.

<u>Topic:</u> Using your pictures from yesterday, write sentences comparing the trees. E.g. Deciduous trees grow buds in spring time and their leaves fall off in autumn. Evergreen trees stay green all year long and have thin pointy needles.

<u>Thursday</u>

<u>English</u>: Today and tomorrow we would like you to create a Wanted Poster to help in the search for Dogger. Talk to your grown up abut what are the most important things to include. Maybe you could include a question like...Have you seen this toy dog? You will need to include a description of Dogger and say where he was lost.

<u>Maths:</u> Today we are learning to find 1 more and 1 less. Start by watching the video: <u>https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c</u> Now try today's activity.

<u>PSHE:</u> Living in the Wider Community - Money. Show your child some different coins/notes and talk about their shape, colour, what they are made from, what is written on it and what it is worth. Discuss where we can use money. Now talk about how to keep money safe and have a go at today's activity.

Wednesday

English: Listen to some more of the story (up to 3.27mins). Talk to your grow up about the search for Dogger. What do you think might have happened to Dogger? Write own your ideas.

<u>Maths:</u> Today we will be ordering numbers to 100. <u>https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat</u> Now try today's activity.

Topic: Can you make and label a model of a plant?



<u>Friday</u>

<u>English:</u> Today we would like you to finish your Wanted Poster. Could you add a picture?

<u>Maths:</u> Today we would like you to practise the skills you learnt yesterday. Have a go at the game to find 1 more, 1 less to 100: <u>https://www.topmarks.co.uk/maths-games/robot-more-or-less</u>

<u>Music</u>: Begin by listening to this song, 'Fur Elise': <u>https://www.youtube.com/watch?v=q5oSa4itomE</u> Draw a picture to show what this piece of music makes you think of when listen to it?

Phonics

Miss Bradley and Mrs Latcham's Groups

The sounds this week are called split-digraphs. See if you can encourage your child to compare these to the other spellings of these sounds that they have already learnt. For example, on Monday when learning - 'a-e', compare this to 'ai' and 'ay'. The videos will help you with this.

<u>Monday</u> – We are learning the 'a-e' (pronounced make) sound today. Please start by watching the video <u>https://www.youtube.com/watch?v=q4jz3U25Xjk</u> Practise reading and writing these words and sentence at home; came, made, make, take, game, cake, spade, shame, amaze, snake, escape, same. Make me a cake Jane.

<u>Tuesday</u> – We are learning the 'e-e' (pronounced Pete) sound today. Please start by watching the video <u>https://www.youtube.com/watch?v=_u0Y8mW7rsQ</u> Practise reading and writing these words and sentence at home; Pete, compete, Steve, even, theme, extreme. Pete and Steve made lunch.

<u>Wednesday</u> – We are learning the 'i-e' (pronounced like) sound today. Please start by watching the video <u>https://www.youtube.com/watch?v=mmShmKpUSzU</u> Practise reading and writing these words and sentence at home; like, time, slide, pine, ripe, invite, kite, prize, inside, side, outside, shine. The slide shines.

<u>Thursday</u> - We are learning the 'o-e' (pronounced bone) sound today. Please start by watching the video <u>https://www.youtube.com/watch?v=oLYOjmhOzkY</u> Practise reading and writing these words and sentence at home; bone, home, note, alone, stone, woke. I woke up in my home.

Friday – Today we would like you to practise your Phase 5 Tricky Words.

Write your Tricky words on pieces of paper and play matching pairs.

This is how we say our sounds, please watch the video for support. <u>https://lettersandsounds.org.uk/for-home/overview</u>



Miss Fewings Group

Alternative pronunciations

<u>Monday –</u> We are learning the 'y' sound (as in silly). Today's lesson: <u>https://www.youtube.com/watch?v=8IW5VQREDfI&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2</u> <u>cA-0&index=30</u>

<u>Tuesday</u> – We are learning the '**ea**' sound (as in head). Today's lesson: <u>https://www.youtube.com/watch?v=W4NdaRiRKxQ&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2</u> cA-0&index=37

<u>Wednesday</u> – We are learning the 'ou' sound (as in shoulder). Today's lesson: <u>https://www.youtube.com/watch?v=yKMkkCbdOR4&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2c</u> <u>A-0&index=35</u>

<u>Thursday</u> – We are learning the 'y' sound (as in fly). Today's lesson: <u>https://www.youtube.com/watch?v=Z5u1kNa3kAY&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2c</u> <u>A-0&index=33</u>

<u>Friday-</u> We are learning the 'ow' sound (as in snow). Today's lesson: <u>https://www.youtube.com/watch?v=KCnwj95o4wM&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2c</u> A-0&index=32



Ongoing Learning Activities

These are activities you can do every day with your child at home. This is not an expectation but if you wish to, please choose from some of the learning activities listed below.

- Reading and writing tricky words. Phase's 3, 4 and 5. See phonics teaching.
- Handwriting practise, see videos on Class Dojo.
- Number formation. (Numbers 0-20)
- 2, 5 and 10 Times Table practise. <u>https://www.youtube.com/watch?v=GvTcpfSnOMQ</u>
- Number bonds to 10 and 20. (Instant recall)
- https://www.topmarks.co.uk/maths-games/hit-the-button
- Listening to and reading stories. <u>https://www.youtube.com/channel/UC4Ppwly9A553faW5U</u> <u>WF4Yoq</u>
- Reading your eBook. <u>https://ebooks.collinsopenpage.com/</u>
- Practising your spellings. (See spelling appendix on Class Dojo).