

## Personal, Social and Emotional development

Children to develop relationships and friendships with new staff members and other children in the class. How to be a good friend.

Activities- Ball games, name games, circle times and making a friendship beanstalk.

Links- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

## Communication and Language

Encourage speaking and listening during whole class sessions, build up confidence and the ability to comprehend stories.

Activities- circle/story times, small group activities

Links- Developing understanding of simple concepts

Uses language as a powerful means of sharing feelings, experiences and thoughts.

## Physical Development

To embed independence and self-care into the routines. To develop balancing skills.

Activities- Daily physical, circle times, modelling routine, practicing toilet times, snack times. Balance boards and benches.

Links- Beginning to be independent in self-care. To show greater control with balancing on body parts and on equipment.

## Mathematics

To consolidate counting to 10 or 20 and to talk about properties of 2D shapes and recognise and name them.

Activities- Counting daily: (children, magic beans, farm animals), shape hunts in the environment.

Links- Recites some number names in sequence. Notices simple shapes and patterns in pictures/recognise and names 2D shapes.

# Traditional Fairy Tales Spring 2 Nursery

## Literacy

To enjoy a range of stories and join in with the repeated refrains/ and notice the rhyming words. Copy letters from their name. Daily Phase 1 Phonics.

Activities- finding names, practicing writing names, story sequencing cards, what's in the box? (initial sounds game).

Links- Recognises familiar words and signs such as own name and advertising logos.

Sometimes gives meaning to marks as they draw and paint

## Understanding the World

Talk about different life cycles and properties of materials.

Activities- grow beans, herbs, caterpillar to butterfly kit, IWB, magnifying glasses (a variety of materials)

Links- Talk about features they have observed in the environment and notice changes of growth as they occur.

## Extra Events

Book at Bedtime

World Book Day

Local area walk

Mother's Day

Easter

## Expressive Art and Design

Use colours and collage to represent a range of characters from the stories. To explore musical instruments.

Activities- painting, collage, Fairy Tale role play masks

Links- Realises tools can be used for a purpose. To explore different percussion instruments to represent different characters from the stories.