

Dear Parents & Carers

We hope that you enjoyed the 'Easter Holiday's' and managed to rest and bask in the early spring sunshine with your families. As we enter the final term in Year 1, we will be revisiting areas of learning from the Spring Term, ensuring children have key skills embedded, particularly in maths and English. Below are some of the main aspects of the curriculum we will be looking at during the first half of the Summer Term. The school year is based around themes, which will be reflected in and around the classroom. Our theme this half term is 'Oh I do like to be beside the seaside!'



In Maths

In maths this half term we will be focusing on; reading and writing numbers to 100, number bonds to 10 and 20, addition and subtraction within 20, counting in multiples of 2, 5 and 10, partitioning numbers and recognising odd and even numbers.

In P.E.

Athletics and games. Led by Mrs Emmett and Mr Height.

As Musicians

Your Imagination singing and performing.

As Artists

As Artists, the children will create 'beach scene' collages. They will learn to cut and tear paper and card for their collages.

In Literacy

Reading remains a crucial part of learning in Year 1 and daily phonics sessions will continue following the Letters and Sounds programme. Weekly guided reading sessions in groups will continue this half term in class and children *will* receive a home-school reading book, which they will take home on a Friday to be returned the following Monday. This is a book the children will have read with an adult in class.

We recommend a few pages every evening at home to embed fluency and discussion to promote enjoyment of reading.

We will develop writing through our topics looking at:

- Recounts
- Poetry



In D.T.

In D.T we will be learning about cooking and nutrition. The children will create their own sandwiches for a picnic, inspired by the story 'The Lighthouse Keeper's Lunch'.

'Oh I do like to be beside the seaside!'

Summer 1



In Science

In science, we will be learning about 'Plants'. The children will draw, make and label the parts of plants and trees as well observing seasonal change.

In R.E.

In R.E. we will be learning about the religion Judaism. Children will learn about 'Shabbat' and will be thinking and talking about the question 'Is Shabbat important to Jewish children?'

In Computing

- ❖ Music Creation – Garage Band

In PSHE

- Rights and Responsibilities
- Environment
- Money