

Armfield Academy – Department of History

Year 10 Scheme of Work (Curriculum Overview)



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| | | Half Term 1 | | | |
| Date | Enquiry Question(s) – How did Germany change before 1914? / What challenges did the Weimar Republic face? / Was there a "Golden Age" in the Weimar Republic between 1924 and 1929? | | | | |
| | Lesson 1 | Lesson 2 | Lesson 3 | | |
| Week 1 | INSET Day | Who controlled Germany in 1890? | How did Germany develop before 1914? (Militarism) | | |
| Week 2 | How did Germany develop before 1914? (Industrialisation) | How did Kaiser Wilhelm II respond to socialism? | Review & Exam Technique: Germany before 1914 | | |
| Week 3 | What was the impact of the First World War on Germany? | What was the German Revolution? (Weimar Constitution) | Why did Germans hate the Treaty of Versailles? | | |
| Week 4 | What political challenges did the Weimar Republic face? | What economic challenges did the Weimar Republic face? | What was the impact of hyperinflation on Germany? | | |
| Week 5 | Who were the NSDAP and what was the Munich Putsch? | Was the Munich Putsch a success or a failure? | Review & Exam Technique: The Early Weimar Republic | | |
| Week 6 | How far did the Weimar Republic recover after 1923? | Were the Stresemann Years a "Golden Age" in Germany? | What was the Great Depression and how did it affect Germany? | | |
| Week 7 | Review & Exam Technique: The Weimar Republic 1924-29 | What factors led to an increase in support for the Nazis? | Who voted for the Nazis? | | |
| Week 8 | How did Hitler become Chancellor of Germany in 1933? | What were the consequences of the Reichstag Fire? (1) | What were the consequences of the Reichstag Fire? (2) | | |
| | | Half Term 2 | | | |
| Date | Enquiry Question(s) – How did the Nazis gain and strengthen their control in Germany? / How did life change for key groups in Nazi Germany? / How did the Nazis maintain control in Germany? | | | | |
| | Lesson 1 | Lesson 2 | Lesson 3 | | |
| Week 1 | What was the Night of the Long Knives? | Review & Exam Technique: How did Hitler become Fuhrer of Germany? | Revision for Mid-Unit Examination | | |
| Week 2 | Mid-Unit Examination | Mid-Unit Examination Feedback | How did life for children change in Nazi Germany? (1) | | |
| Week 3 | How did life for children change in Nazi Germany? (2) | How did life for women change in Nazi Germany? | How did life for workers change in Nazi Germany? | | |
| Week 4 | How did the Nazis attempt to deal with unemployment? | Review & Exam Technique: Life for Children, Women & Workers | How did the Nazis attempt to control the Church? | | |
| Week 5 | How did Nazi racial policy affect the lives of Jews? | How did Nazi racial policy affect the lives of minority groups in Germany? | How did the Nazis use propaganda and censorship to control Germany? (1 | | |
| Week 6 | How did the Nazis use propaganda and censorship to control Germany? (2) | How did the Nazis maintain control through terror? | How successfully did the Nazis create a police state? | | |
| Week 7 | Who opposed the Nazis? | What was the impact of the Second World War on Germany? | Review & Exam Technique: How did the Nazis control German peo | | |
| | | Half Term 3 | | | |
| Date | Enquiry Question(s) – How did the Nazis maintain control in Germany? / Was the Treaty of Versailles fair? / How successful was the League of Nations in the 1920s? | | | | |
| | Lesson 1 | Lesson 2 | Lesson 3 | | |
| Week 1 | Revision for End of Unit Examination | End of Unit Examination | End of Unit Examination Feedback | | |
| Week 2 | What did the peacemakers want at the Paris Peace Conference? | What were the terms of the Treaty of Versailles? | How did Germany respond to the Treaty of Versailles? (* | | |
| Week 3 | How did Germany respond to the Treaty of Versailles? (2) | How were Germany's allies treated at the end of the FWW? | Review & Exam Technique: The Treaty of Versailles | | |
| Week 4 | What was the League of Nations and how was it organised? (1) | What was the League of Nations and how was it organised? (2) | How did the League of Nations help people? | | |
| Week 5 | How successful did the LON resolve disputes in the 1920s? (1) | How successful did the LON resolve disputes in the 1920s? (2) | How did international agreements damage the LON in the 1920s | | |
| Week 6 | Review & Exam Technique: The LON in the 1920s | What was the Manchurian Crisis? | How did the LON respond to the Manchurian Crisis? | | |
| | | Half Term 4 | | | |
| Date | Enquiry Question(s) – How successful was the League of Nations in the 1920s? / How successful was the League of Nations in the 1930s? / How did Hitler's foreign policy increase tension between 1933 and 1938? | | | | |
| | Lesson 1 | Lesson 2 | Lesson 3 | | |
| Week 1 | Why did Mussolini invade Abyssinia? | How did the LON respond to the Abyssinian Crisis? | Review & Exam Technique: The LON in the 1930s | | |
| Week 2 | Revision for Mid-Unit Examination | Mid-Unit Examination | Mid-Unit Examination Feedback | | |
| Week 3 | How far did Hitler overturn the TOV between 1933 and 1935? | Why was the remilitarisation of the Rhineland so significant? | How did Hitler achieve Anschluss in 1938? | | |
| WEEKS | now far did filler overtain the FOV between 1555 and 1555 | | | | |

| Week 5 | Was appeasement a good choice? | How did the Second World War break out? | Why did the Second World War break out? (1 – Planning) | | |
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| Week 6 | Why did the Second World War break out? (2 – Writing) | Review & Exam Technique: The Outbreak of the SWW | Review & Exam Technique: Review of Conflict & Tension | | |
| WEEK O | with did the Second world war bleak out? (2 – writing) | | Review & Exam rechnique. Review of Connict & rension | | |
| Half Term 5 | | | | | |
| Date | Enquiry Question(s) – What triggered the Second World War? / Review of Paper 1 Section A / Review of Paper 1 Section B | | | | |
| | Lesson 1 | Lesson 2 | Lesson 3 | | |
| Week 1 | Revision for End of Unit Examination | End of Unit Examination | End of Unit Examination Feedback | | |
| Week 2 | Revision (Paper 1 Section A) | Revision (Paper 1 Section A) | Revision (Paper 1 Section A) | | |
| Week 3 | Revision (Paper 1 Section A) | Revision (Paper 1 Section A) | Revision (Paper 1 Section A) | | |
| Week 4 | Revision (Paper 1 Section B) | Revision (Paper 1 Section B) | Revision (Paper 1 Section B) | | |
| Week 5 | Revision (Paper 1 Section B) | Revision (Paper 1 Section B) | Revision (Paper 1 Section B) | | |
| Half Term 6 | | | | | |
| Date | Enquiry Question(s) – How did medicine "stand still" during the Medieval Period? / What was the impact of the Renaissance on medical progress? | | | | |
| Dale | Lesson 1 | Lesson 2 | Lesson 3 | | |
| Week 1 | Year 10 Mock Exam Week | Year 10 Mock Exam Week | Year 10 Mock Exam Week | | |
| Week 2 | Year 10 Work Experience Week | Year 10 Work Experience Week | Year 10 Work Experience Week | | |
| Week 3 | What were the key ideas of Hippocrates and Galen? | What did Medieval people think caused illness? | How did medieval people try to treat and prevent illness during the Medieval Period? | | |
| Week 4 | How did Christianity affect medieval medicine? | How did Islam affect medieval medicine? | How effective was medieval surgery? | | |
| Week 5 | What was public health like in medieval towns and cities? | How was public health in Medieval towns and monasteries different? | What caused the Black Death? | | |
| Week 6 | What was the impact of the Black Death on England? | Review & Exam Technique: Medieval Medicine | What was the Renaissance? | | |
| Week 7 | Why were Vesalius, Paré and Harvey significant? | How scientific was medicine in the 17 th and 18 th centuries? | Review & Exam Technique: Renaissance Medicine | | |
| Week 8 | End of Year 10 Review (Paper 1 Section A) | End of Year 10 Review (Paper 1 Section B) | End of Year 10 Review (Paper 2 Section A) | | |