



Armfield Academy – Department of History – Key Stage 3



Year 8 Scheme of Work (Curriculum Overview)

Half Term 1		
Date	Enquiry Question(s) – How did the British change India? / What was the impact of Trans-Atlantic slavery?	
	Lesson 1	Lesson 2
Week 1	What is an empire and why did Britain build one?	Why was India attractive to potential invaders?
Week 2	How did Britain take control of India?	What was the impact of the Indian Mutiny?
Week 3	How did the British Raj change India?	Review: Was India the “jewel the British crown”?
Week 4	Assessment: How did the British change India?	Feedback How has slavery changed over time?
Week 5	How did the enslaved experience the triangular trade? (1)	How did the enslaved experience the triangular trade? (2)
Week 6	Were all slave experiences the same?	How could enslaved people rebel?
Week 7	Why and how was slavery abolished? (1)	Why and how was slavery abolished? (2)
Week 8	Review: What was the impact of Trans-Atlantic slavery?	Assessment: What was the impact of Trans-Atlantic slavery?
Half Term 2		
Date	Enquiry Question(s) – What was the impact of the Industrial Revolution on Britain? / How did democracy develop in Britain in the 19 th century?	
	Lesson 1	Lesson 2
Week 1	Feedback What was the Industrial Revolution?	Why did the Industrial Revolution happen in Britain?
Week 2	How were workers affected by the Industrial Revolution?	What were conditions like in Industrial towns and cities?
Week 3	Why was Cholera Britain’s hidden killer?	Did public health improve in Industrial Britain?
Week 4	Review: How did the Industrial Revolution change Britain?	Assessment: What was the impact of the Industrial Revolution on Britain?
Week 5	Feedback What problems did democracy face in 1800?	What does Peterloo reveal about democracy in Britain?
Week 6	How did protests threaten the government after Peterloo?	How significant was the Great Reform Act?
Week 7	How successful were the Chartists?	Why is the Matchgirls’ Strike a great tale in English history?
Half Term 3		
Date	Enquiry Question(s) – How did democracy develop in Britain in the 19 th century? / What can <i>The Five</i> tell us about the victims of Jack the Ripper?	
	Lesson 1	Lesson 2
Week 1	Review: How did democracy develop in the 19 th century?	Assessment: How did democracy develop in the 19 th century?
Week 2	Feedback Who were the victims of Jack the Ripper? (1)	Who were the victims of Jack the Ripper? (2)
Week 3	Why was it so difficult to capture Jack the Ripper?	What do the murders reveal about life in Victorian Britain? (1)
Week 4	What do the murders reveal about life in Victorian Britain? (2)	Review: What can <i>The Five</i> reveal about the work of historians?
Week 5	Assessment: What can <i>The Five</i> show us about the victims of JTR?	Feedback What were the MANE causes of the FWW? (1)
Week 6	Mid-Year Review	Mid-Year Review
Half Term 4		
Date	Enquiry Question(s) – Did a single bullet trigger the First World War? / Was the First World War a total war?	
	Lesson 1	Lesson 2
Week 1	What were the MANE causes of the FWW? (2)	Did a single bullet trigger the First World War?
Week 2	What was Germany’s role in the outbreak of the FWW?	What do historians argue about the causes of the FWW?
Week 3	Review: What caused the First World War?	Feedback Was Britain prepared for war in 1914?
Week 4	How did stalemate develop on the Western Front?	How did the British Empire contribute to the FWW?
Week 5	Why did Britain fail in Gallipoli?	Why was 1916 a turning point during the FWW?
Week 6	What was the impact of the Battle of the Somme?	Why did America join the First World War?
Half Term 5		
Date	Enquiry Question(s) – Was the First World War a total war? / How was Germany treated at the end of the FWW?	
	Lesson 1	Lesson 2
Week 1	Why did Germany lose the FWW? (1 – Military Factors)	Why did Germany lose the FWW? (2 – Political Factors)
Week 2	Review: Did Britain win, or did Germany lose the First World War?	Assessment: How did Britain win the First World War?
Week 3	Feedback What did the Big Three want?	What were the terms of the Treaty of Versailles?
Week 4	Was the Treaty of Versailles fair?	How did Germany respond to the Treaty of Versailles?
Week 5	Review: How was the Treaty of Versailles a “peace of revenge”?	Assessment: Did Germany receive “peace with honour”?
Half Term 6		
Date	Enquiry Question(s) – How did the actions of the suffragettes create a democracy in Britain?	
	Lesson 1	Lesson 2
Week 1	Feedback What was the position of women like at the end of the 19 th century?	Who were the suffragists and the suffragettes?
Week 2	Were the suffragettes terrorists?	Was Emily Davison a suffragette martyr?
Week 3	Who opposed female suffrage in Britain?	What sources can help us to find out about the suffragettes?
Week 4	What was the Representation of the People Act?	Why does the story of female suffrage still matter today?
Week 5	Review: How did democracy develop in the early 20 th century in Britain?	Assessment: How did the actions of the female suffrage movement create a democracy?
Week 6	Local history: How did the Industrial Revolution lead to the birth of Blackpool?	Local history: How was Blackpool impacted by the First World War?
Week 7	End of Year Examination	End of Year Feedback
Week 8	End of Year Review	End of Year Review