

<u>Armfield Academy – Mathematics Department</u>



Year 10 Foundation Curriculum Overview

Maths home Learning is completed using Century Learning.

RECALL STARTERS - Use WRM Flashback 4 (in shared drive) for lesson starters to recap prior learning

Use Pre requisite Quiz's to recap prior learning before starting a Unit

| HALF TERM 1 | | | | |
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| Week | Curriculum Overview | | | |
| 1 | Probability (carry over from year 9) PLUS TOPICS FROM YR 9 QLA DOCUMENT | | | |
| | | | | |
| 2 | Relative Frequency | | | |
| 3 | Expected number of outcomes | | | |
| | Independent Events | | | |
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| 4 | Congruency and Enlargement | | | |
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| 5 | Enlarge a shape by a positive integer scale factor (R) | | | |
| | Enlarge a shape by a fractional scale factor (R) | | | |
| | Identify similar shapes | | | |
| | Work out missing sides and angles in a pair given similar shapes (R) | | | |
| | Use parallel line rules to work out missing angles | | | |
| | Establish a pair of triangles are similar | | | |
| | Understand the difference between congruency and similarity | | | |
| | Understand and use conditions for congruent triangles | | | |
| 6 | Trigonometry | | | |
| 7 | Evalore ratio in cimilar right angled triangles | | | |
| | Explore ratio in similar right angled triangles Work fluently with the hypotenuse, opposite and adjacent sides | | | |
| | Use the tangent ratio to find missing side lengths | | | |
| | Use the sine and cosine ratios to find missing side lengths | | | |
| | Use sine, cosine and tangent to find missing side lengths | | | |
| | Use sine, cosine and tangent to find missing side lengths Use sine, cosine and tangent to find missing angles | | | |
| | Calculate sides in right-angled triangles using Pythagoras' Theorem (R) | | | |
| | Select the appropriate method to solve right angled triangles problems | | | |
| | Work with key angles in right angled triangles | | | |
| | Work with key ungles in right ungles | | | |
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| | HALF TERM 2 | | | |
| Week | Curriculum Overview | | | |
| 8 | Trigonometry | | | |
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| | As above | | | |
| 9 | Representing Solutions of Equations and Inequalities | | | |
| 10 | Understand the meaning of a solution | | | |
| 10 | Form and solve one-step and two-step equations (R) | | | |
| 11 | Form and solve one-step and two-step inequalities (R) | | | |
| | Show solutions to inequalities on a number line | | | |
| | Interpret representations on number line as inequalities | | | |
| | Draw straight line graphs (R) | | | |
| | Find solutions to equations using straight line graphs | | | |
| | Form and solve equations with unknowns on both sides (R) | | | |
| | Form and solve inequalities with unknown on both sides | | | |

| | Form and solve more complex equations and inequalities |
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| 12 | Revision week and assessment |
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| 12 | |
| 13 14 | Simultaneous Equations Determine whether a given coordinate is a solution to a pair of linear equations |
| | Solve a pair of linear simultaneous equations using graphs |
| | Solve a pair of linear simultaneous equations by adding or subtracting equations |
| | Use a given equation to derive related facts (R) |
| | Solve a pair of linear simultaneous equations by adjusting one equation |
| | Solve a pair of linear simultaneous equations by adjusting both equations |
| | Form a pair of linear simultaneous equations from given information Form and solve a pair of linear simultaneous equations from given information |
| | Form and solve a pair of linear simultaneous equations from given information |
| | HALF TERM 2 |
| Week | Curriculum Overview |
| 15 | Simultaneous Equations |
| | As above |
| 16 | Angles and Bearings |
| 17 | Use cardinal directions and related angles (R) |
| | Draw and interpret scale diagrams (R) |
| | Understand and represent bearings |
| | Measure and read bearings |
| | Make scale drawings using bearings |
| | Calculate bearings using angle rules |
| 18 | Working with Circles |
| | Recognise and label parts of a circle (R) |
| 19 | Calculate the circumference of a circle |
| | Calculate the area of a circle |
| | Calculate the fractional parts of a circle |
| | Calculate the length of an arc |
| | Calculate the area of a sector |
| 20 | Vectors |
| 20 | vectors |
| | Understand and represent vectors |
| | Use and read vector notation |
| | Draw and understand vectors multiplied by a scalar |
| | Draw and understand addition and subtraction of vectors |
| | HALF TERM 4 |
| 21 | Curriculum Overview |
| 22 | Vectors |
| | As above |
| 23 | Ratio and Fractions |
| 24 | |
| | Compare quantities using a ratio (R) |
| | Link ratios and fractions (R) |
| | Share in a ratio (given total or one part) (R) Use ratios and fractions to make comparisons |
| | OSE TALIOS AND TRACTIONS TO MAKE COMPANSONS |

| | Link ratios and graphs |
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| | Solve problems with currency conversion |
| | Link ratios and scales (R) |
| | Use and interpret ratios of the form 1:n and n:1 |
| | Solve best buy problems |
| | Combine a set of ratios |
| | Link ratio and algebra |
| | Mixed ratio problems |
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| 25 | Percentages and Interest |
| 26 | |
| | Convert and compare fractions, decimals and percentages (R) |
| | Work out percentages of amounts (with and without a calculator) (R) |
| | Increase and decrease by a given percentage (R) |
| | Express one number as a percentage of another (R) |
| | Calculate simple and compound interest |
| | Repeated percentage change |
| | Find the original value after a percentage change (R) |
| | Solve problems involving growth and decay |
| | Solve problems involving percentages, ratios and fractions |
| | Solve problems involving percentages, ratios and fractions |
| 27 | Probability |
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| | Know how to add, subtract and multiply fractions (R) |
| | Find probabilities using equally likely outcomes (R) |
| | Use the property that probabilities sum to 1 (R) |
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| | Using experimental data to estimate probabilities |
| | Find probabilities from tables, Venn diagrams and frequency trees |
| | Construct and interpret sample spaces for more than one event (R) |
| | Calculate probabilities with independent events |
| | Use tree diagrams for independent events |
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| | HALF TERM 5 Curriculum Overview |
| Week | HALF TERM 5 Curriculum Overview |
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| Week | Curriculum Overview |
| | Curriculum Overview Probability |
| | Probability As above |
| 28 | Curriculum Overview Probability |
| 28 | Probability As above |
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| | Understand extrapolation |
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| 32 | Non Calculator Methods |
| | Mental/written methods of integer/decimal addition and subtraction (R) |
| 33 | Mental/written methods of integer/decimal multiplication and division |
| | The four rules of fraction arithmetic (R) |
| | Exact answers |
| | Rounding to decimal places and significant figures (R) |
| | Estimating answers to calculations (R) |
| | Understand and use limits of accuracy |
| | Use number sense |
| | Solve financial maths problems |
| | Break down and solve multi-step problems |
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| | HALF TERM 6 |
| Week | Curriculum Overview |
| 34 | Types of Number and Sequences |
| 35 | |
| | Understand the difference between factors and multiples (R) |
| | Understand primes and express a number as a product of its prime factors (R) |

| | HALF TERINI 6 |
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| Week | Curriculum Overview |
| 34 | Types of Number and Sequences |
| 35 | The second secon |
| | Understand the difference between factors and multiples (R) |
| | Understand primes and express a number as a product of its prime factors (R) |
| | Find the HCF and LCM of a set of numbers (R) |
| | Describe and continue arithmetic and geometric sequences |
| | Explore other sequences |
| | Find the rule for the nth term of a linear sequence (R) |
| | This the fale for the har term of a linear sequence (h) |
| 36 | REVSION WEEK AND ASSESSMENT |
| 37 | Indices and Roots |
| 38 | |
| | Square and cube numbers (R) |
| | Calculate higher powers and roots |
| | Powers of ten and standard form (R) |
| | The addition and subtraction rules for indices (R) |
| | Understand and use the power zero and negative indices |
| | Work with powers of powers |
| | Calculate with numbers in standard form (R) |
| | |
| 39 40 | Multiplicative Reasoning |
| 40 | Simplify algebraic expressions |
| | Use identities |
| | Form and solve equations and identities with fractions |
| | Represent Numbers algebraically |
| | Algebraic arguments and proof |
| | Algebraic arguments and proof |
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