

	<h2 style="text-align: center;">Geography</h2> <h3 style="text-align: center;">Armfield Primary Curriculum Map 2024-2025</h3>		
	<h4 style="text-align: center;">Autumn</h4>	<h4 style="text-align: center;">Spring</h4>	<h4 style="text-align: center;">Summer</h4>
Nursery	<p style="text-align: center;">Curiosity Curriculum: People, Culture and Community</p> <p>Children will understand the diversity of life in modern Britain. They talk about the similarities and differences between people, families and communities. Celebrate and value cultural, religious and community events and experiences. They know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Children to talk about each other's families and ask questions.</p>	<p style="text-align: center;">Curiosity Curriculum: People, Culture and Community</p> <p>Children will understand the diversity of life in modern Britain. They talk about the similarities and differences between people, families and communities. Celebrate and value cultural, religious and community events and experiences. They know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Children to talk about each other's families and ask questions.</p>	<p style="text-align: center;">Curiosity Curriculum: People, Culture and Community</p> <p>Children will understand the diversity of life in modern Britain. They talk about the similarities and differences between people, families and communities. Celebrate and value cultural, religious and community events and experiences. They know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Children to talk about each other's families and ask questions.</p>
Reception	<p style="text-align: center;">Curiosity Curriculum: People, Culture and Community</p> <p>Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They will know similarities and differences between different religious and cultural communities in this country, and life in this country and life in other countries.</p>	<p style="text-align: center;">Curiosity Curriculum: People, Culture and Community</p> <p>Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They will know similarities and differences between different religious and cultural communities in this country, and life in this country and life in other countries.</p>	<p style="text-align: center;">Curiosity Curriculum: People, Culture and Community</p> <p>Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They will know similarities and differences between different religious and cultural communities in this country, and life in this country and life in other countries.</p>
Year 1	<p style="text-align: center;">Weather and Climate</p> <p>Children will learn about the difference between weather and climate. They will talk about the main types of weather and understand that the weather is not always the same and it is not always the same weather in different parts of the UK. Children will learn the names of the four countries in the UK to aid in talking about the location of certain weather. They will collect and represent data about the weather.</p>	<p style="text-align: center;">My local Area</p> <p>Children will learn about what a settlement is and the different types of settlement. They will understand that Blackpool is a town in England and discuss the human and physical features of their own locality - Blackpool town - and the surrounding countryside. Children will understand the environment around them and the impact that humans have had on the physical environment.</p>	<p style="text-align: center;">Hot and Cold Places in the World</p> <p>Children will study the world, looking at different maps, atlases and globes. They will learn the names of the 7 continents and 5 oceans, knowing how to use a map to locate these. They will learn how the earth temperatures are hotter on the equator and colder at the North and South Poles.</p>
Year 2	<p style="text-align: center;">UK and London as a Capital City</p> <p>Children will study maps of the United Kingdom and learn the names of the four countries and the capital cities of these countries, along with the bodies of water around these areas. The children will then study London as a capital city and learn about some of the major landmarks. Children will compare the use of transport in Blackpool with that in London.</p>	<p style="text-align: center;">Compare England & Brazil</p> <p>Children will locate Brazil on the map and know that they are the country and capital city, and that they are in the continent of South America. They will discuss the different climate in Brazil and interpret data to explore this further. They will research how children live in Brazil and explore the similarities and differences between living there, and in Blackpool.</p>	<p style="text-align: center;">Mapping</p> <p>Children will look at a variety of maps and the basic principles of a map as a representation of the ground around. They will complete fieldwork by reviewing the human and physical features in their local area and how they are represented using a map, making connections between the two.</p>
Year 3	<p style="text-align: center;">UK: The North West</p> <p>Children will investigate and understand the abstract boundaries of county and region. They will look at cities around the UK and discuss what features are more likely to be found in a city or the countryside. They will take a closer look at a huge city – Manchester – and a National Park – The Lake District, exploring the features of both. Children will comment on how diverse the North West is.</p>	<p style="text-align: center;">Europe, the Mediterranean and Italy</p> <p>Children will study the continent of Europe but focus specifically on Italy and around the Mediterranean Sea. They will learn the names of a number of countries in Europe and the capital cities. They will look at how a Mediterranean climate differs to the UK and why this, amongst other things, might influence people to go on holiday to this destination. They will also study the geography of Venice and how it compares to Blackpool as a tourist destination.</p>	<p style="text-align: center;">Mountains of the World</p> <p>Children will learn about how mountains are formed, understanding the role of tectonic plates, and linking to their work on rocks. They will investigate different mountains around the UK and the world and know the names of the tallest mountains. They will investigate how the temperature changes, the higher up a mountain you go. Children will discuss how mountains are useful for humans and the dangerous human impact on mountains around the world.</p>
Year 4	<p style="text-align: center;">Settlement & Land Use</p> <p>Children will learn about the different ways land is used and how this shapes communities. They will study types of land use, such as residential, agricultural, industrial, and recreational areas. Children will understand that land can have multiple uses, such as farms with tourism facilities or urban areas with green spaces. They will investigate maps and images to explore how land use varies in rural and urban settings.</p>	<p style="text-align: center;">Tectonic Plates, Volcanoes, Earthquakes</p> <p>Children will investigate the structure of the earth and know how this contributes to natural disasters such as volcanoes and earthquakes. They will understand how these disasters occur and the impact they can have. They will study volcanoes and seen the positive and negative impacts on the environment. Children will research and investigate where and with how much regularity these incidents occur in different places around the world.</p>	<p style="text-align: center;">Global Mapping</p> <p>Children will learn how to read and interpret global maps. They will study concepts such as latitude, longitude, and time zones to understand how the world is divided. Children will develop their skills in using atlases and digital maps to locate countries, continents, and oceans. They will investigate how mapping helps us understand the relationship between place, distance, and time.</p>
Year 5	<p style="text-align: center;">The Water Cycle & Rivers</p> <p>Children will learn about the water cycle, reviewing their understanding about states of matter from Science. They will learn about some of the most important or longest rivers around the UK and around the world. They will understand the journey of the river and how it is connected to their learning about mountains.</p>	<p style="text-align: center;">Global Trade</p> <p>Children will learn about global trade and how goods move around the world. They will study supply chains, exploring how products are grown, made, and transported. Children will understand the concept of fair trade and how it supports farmers and workers in developing countries. They will investigate the impact of trade on economies, people, and the environment.</p>	<p style="text-align: center;">Biomes</p> <p>Children will learn about the world's biomes and the plants, animals, and climates that define them. They will study different biomes, such as deserts and polar regions, exploring how living things have adapted to survive there. Children will understand the unique characteristics of each biome, including temperature, rainfall, and vegetation. They will investigate how human activity affects these fragile ecosystems.</p>
Year 6	<p style="text-align: center;">Local Mapping</p> <p>Children will learn how to interpret and create maps of their local area. They will study Ordnance Survey (OS) maps, identifying symbols, contour lines, and key features. Children will develop their skills in using grid references and compass directions. They will investigate how maps help us understand the physical and human geography of a place.</p>	<p style="text-align: center;">Climate Change</p> <p>Children will learn about the causes and effects of climate change. They will study how human activities, such as burning fossil fuels, contribute to global warming. Children will understand the impact of rising temperatures on weather patterns, wildlife, and people. They will investigate how renewable energy, conservation efforts, and individual actions can help reduce the effects of climate change.</p>	<p style="text-align: center;">North America</p> <p>Children will learn about the geography of North America, exploring its diverse landscapes and locations. They will study the physical features of the continent, including mountains, rivers, and deserts. Children will understand the variety of climates, cultures, and human activities across different regions. They will investigate how the geography of North America shapes the lives of the people who live there.</p>