



## Geography

### Armfield Primary Curriculum Map 2025-2026

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 1</b>	<p style="text-align: center;"><b>My School Environment</b></p> <p>Children will learn about what a settlement is and the different types of settlement. They will understand that Blackpool is a town in England and discuss the human and physical features of their own locality - Blackpool town - and the surrounding countryside. Children will understand the environment around them and the impact that humans have had on the physical environment.</p>	<p style="text-align: center;"><b>Hot and Cold Places in the World</b></p> <p>Children will study the world, looking at different maps, atlases and globes. They will learn the names of the 7 continents and 5 oceans, knowing how to use a map to locate these. They will learn how the earth temperatures are hotter on the equator and colder at the North and South Poles.</p>	<p style="text-align: center;"><b>Weather and Climate</b></p> <p>Children will learn about the difference between weather and climate. They will talk about the main types of weather and understand that the weather is not always the same and it is not always the same weather in different parts of the UK. Children will learn the names of the four countries in the UK to aid in talking about the location of certain weather. They will collect and represent data about the weather.</p>
<b>Year 2</b>	<p style="text-align: center;"><b>UK and London as a Capital City</b></p> <p>Children will study maps of the United Kingdom and learn the names of the four countries and the capital cities of these countries, along with the bodies of water around these areas. The children will then study London as a capital city and learn about some of the major landmarks. Children will compare the use of transport in Blackpool with that in London.</p>	<p style="text-align: center;"><b>Compare England &amp; Brazil</b></p> <p>Children will locate Brazil on the map and know that they are the country and capital city, and that they are in the continent of South America. They will discuss the different climate in Brazil and interpret data to explore this further. They will research how children live in Brazil and explore the similarities and differences between living there, and in Blackpool.</p>	<p style="text-align: center;"><b>Mapping</b></p> <p>Children will look at a variety of maps and the basic principles of a map as a representation of the ground around. They will complete fieldwork by reviewing the human and physical features in their local area and how they are represented using a map, making connections between the two.</p>
<b>Year 3</b>	<p style="text-align: center;"><b>Mountains of the World</b></p> <p>Children will learn about how mountains are formed, understanding the role of tectonic plates, and linking to their work on rocks. They will investigate different mountains around the UK and the world and know the names of the tallest mountains. They will investigate how the temperature changes, the higher up a mountain you go. Children will discuss how mountains are useful for humans and the dangerous human impact on mountains around the world.</p>	<p style="text-align: center;"><b>UK: The North West</b></p> <p>Children will investigate and understand the abstract boundaries of county and region. They will look at cities around the UK and discuss what features are more likely to be found in a city or the countryside. They will take a closer look at a huge city – Manchester – and a National Park – The Lake District, exploring the features of both. Children will comment on how diverse the North West is.</p>	<p style="text-align: center;"><b>Europe, the Mediterranean and Italy</b></p> <p>Children will study the continent of Europe but focus specifically on Italy and around the Mediterranean Sea. They will learn the names of a number of countries in Europe and the capital cities. They will look at how a Mediterranean climate differs to the UK and why this, amongst other things, might influence people to go on holiday to this destination. They will also study the geography of Venice and how it compares to Blackpool as a tourist destination.</p>
<b>Year 4</b>	<p style="text-align: center;"><b>Settlement &amp; Land Use</b></p> <p>Children will learn about the different ways land is used and how this shapes communities. They will study types of land use, such as residential, agricultural, industrial, and recreational areas. Children will understand that land can have multiple uses, such as farms with tourism facilities or urban areas with green spaces. They will investigate maps and images to explore how land use varies in rural and urban settings.</p>	<p style="text-align: center;"><b>Lines of the Globe</b></p> <p>Children will learn how to read and interpret global maps. They will study concepts such as latitude, longitude, and time zones to understand how the world is divided. Children will develop their skills in using atlases and digital maps to locate countries, continents, and oceans. They will investigate how mapping helps us understand the relationship between place, distance, and time.</p>	<p style="text-align: center;"><b>Tectonic Plates, Volcanoes, Earthquakes</b></p> <p>Children will investigate the structure of the earth and know how this contributes to natural disasters such as volcanoes and earthquakes. They will understand how these disasters occur and the impact they can have. They will study volcanoes and seen the positive and negative impacts on the environment. Children will research and investigate where and with how much regularity these incidents occur in different places around the world.</p>
<b>Year 5</b>	<p style="text-align: center;"><b>The Water Cycle &amp; Rivers</b></p> <p>Children will learn about the water cycle, reviewing their understanding about states of matter from Science. They will learn about some of the most important or longest rivers around the UK and around the world. They will understand the journey of the river and how it is connected to their learning about mountains.</p>	<p style="text-align: center;"><b>Biomes</b></p> <p>Children will learn about the world's biomes and the plants, animals, and climates that define them. They will study different biomes, such as deserts and polar regions, exploring how living things have adapted to survive there. Children will understand the unique characteristics of each biome, including temperature, rainfall, and vegetation. They will investigate how human activity affects these fragile ecosystems.</p>	<p style="text-align: center;"><b>Global Trade</b></p> <p>Children will learn about global trade and how goods move around the world. They will study supply chains, exploring how products are grown, made, and transported. Children will understand the concept of fair trade and how it supports farmers and workers in developing countries. They will investigate the impact of trade on economies, people, and the environment.</p>
<b>Year 6</b>	<p style="text-align: center;"><b>Mapping Skills</b></p> <p>Children will explore what maps represent and the essential features they include, helping pupils understand that maps are practical tools for navigating real places. Children will learn to interpret Ordnance Survey (OS) symbols, using map keys and visual clues to unlock meaning. Building on this, they are introduced to four-figure grid references, with clear modelling and guided practice supporting them in locating map squares precisely. Once secure, children advance to six-figure grid references, applying greater accuracy and estimation to pinpoint exact locations within a square.</p>	<p style="text-align: center;"><b>The History and Geography of Blackpool</b></p> <p>Children will learn about the history and Geography of Blackpool, from the first known human settlements in the area, to the origins of Blackpool as a small coastal village and its rise as a famous seaside resort. They will study the growth of tourism, the development of landmarks like the Tower, and the impact of the railways. Children will understand how Blackpool's economy, culture, and population have changed over time. They will investigate local sources to uncover how the town's past has shaped its identity today.</p>	<p style="text-align: center;"><b>Climate Change</b></p> <p>Children will explore where the world's energy comes from, learning to distinguish between renewable and non-renewable sources and understanding why energy choices matter. They examine global patterns of fossil fuel use, analysing geographical data to identify which countries use the most and considering issues of fairness and responsibility. Building on this, children develop a clear understanding of climate change and global warming, learning how human activity contributes to rising temperatures and the greenhouse effect. They then investigate the causes and consequences of climate change, including extreme weather, melting ice caps and rising sea levels. The unit concludes with children considering actions that can be taken to reduce climate change, applying their knowledge by arguing for both individual responsibility and government action.</p>