

Primary History Curriculum Map 2025-2026			
	AUTUMN	SPRING	SUMMER
	EYFS		
N	<p>Curiosity Curriculum: Past & Present</p> <p>Children use classroom activities, enrichment, visitors, stories, songs, role play and provision to make sense of their own life-story and family's history. They will discuss photos and memories and retell what their parents told them about their life-story and family</p>	<p>Curiosity Curriculum: Past & Present</p> <p>Children use classroom activities, enrichment, visitors, stories, songs, role play and provision to make sense of their own life-story and family's history. They will discuss photos and memories and retell what their parents told them about their life-story and family.</p>	<p>Curiosity Curriculum: Past & Present</p> <p>Children use classroom activities, enrichment, visitors, stories, songs, role play and provision to make sense of their own life-story and family's history. They will discuss photos and memories and retell what their parents told them about their life-story and family.</p>
Rec	<p>Curiosity Curriculum: Past & Present</p> <p>Children use classroom activities, enrichment, visitors, stories, songs, role play and provision, to understand the lives of the people around them and their roles in society, know some similarities and differences between things in the past and now, and understand settings, characters and event</p>	<p>Curiosity Curriculum: Past & Present</p> <p>Children use classroom activities, enrichment, visitors, stories, songs, role play and provision, to understand the lives of the people around them and their roles in society, know some similarities and differences between things in the past and now, and understand settings, characters and events.</p>	<p>Curiosity Curriculum: Past & Present</p> <p>Children use classroom activities, enrichment, visitors, stories, songs, role play and provision, to understand the lives of the people around them and their roles in society, know some similarities and differences between things in the past and now, and understand settings, characters and events.</p>
	KS1		
Y1	<p>History of Childhood</p> <p>Children will look at changes within living memory (the last 100 years) – particularly relating to 'childhood' over the last 100 years. They will investigate the experiences of their grandparents (or those of a similar age) and look at elements of childhood: toys, school, games and television. They will compare this to the modern day and reflect on which type of childhood they would prefer</p>	<p>History of Transport</p> <p>Children will study the changes in transport over time, particularly over the last 100 years, looking specifically at rail, car and air travel. They will look at how transportation has improved people's lives throughout history. Children will study the impact of significant people on travel, investigating the work of George Stephenson (rail), Henry Ford (car) and The Wright Brothers and Amelia Earhart (planes).</p>	<p>History of Nursing</p> <p>Children will learn about the impact of significant nurses on improving conditions of those that are poorly. They will study Florence Nightingale and Mary Seacole and their roles during the Crimean War; comparing the both women. They will also study the life of Alison Bennisson – a member of the Windrush generation who came from Barbados to Blackpool and was the first black nurse to work at Blackpool Victoria hospital.</p>
Y2	<p>Great Fire of London: Significant Event</p> <p>Children will investigate the events of the Great Fire of London of 1666 and why it is considered a significant event in UK history. They will consider the differences and similarities between the capital city then and now in the modern age. They will understand how the fire began and developed and stopped, how we know that the events happened because of Samuel Pepys' diary and the changes made to London that were a direct consequence of the fire.</p>	<p>Significant People across History</p> <p>Children will explore certain significant people in history, whose achievements have led to statues of them being built in the UK. They will look at a local figure, as they investigate the life of Jimmy Armfield, widening out to study Emmeline Pankhurst (Manchester Suffragette), Isambard Brunel (national figure) and finally Nelson Mandela (worldwide figure). Children will understand the chronology of these four figures and discuss why they are considered significant to be remembered through statues.</p>	<p>The Victorian Era in the local area</p> <p>Children will study Queen Victorian and the Victorian period but will pay particular attention to how the period was an important time for Blackpool and Lancashire. Children will focus on the evidence – the buildings, the photographs, the written accounts and the other artefacts – that are from the area's Victorian history. Looking more broadly, they will explore the daily life of those in the Victorian period: investigating Victorian schools, factories and holidays.</p>

KS2			
Y3	<p>Prehistoric Britain: Stone Age-Iron Age</p> <p>Children will learn about British prehistory and know it is the period before written language when the first humans came to Britain. They will understand the three periods: Stone Age, Bronze Age and Iron Age and understand the chronology of the periods. Children will study the changes that happened over these periods to know that humans moved from very simple, nomadic hunter-gatherers to the very beginning of civilised society (as they begin early farming practices, settle in one place, begin trading, develop religious beliefs and culture and have structures within society).</p>	<p>Ancient Egypt</p> <p>Children will know that Ancient Egypt was a civilisation in Africa and that it lasted over 3000 years around the time of the British Bronze Age. They will know the importance of the River Nile and how the river allowed the civilisation to grow from there. Children will look at how some historians define the characteristics of a civilisation, focusing on 'agriculture', 'trade', 'society', 'government' and 'culture and beliefs', and use these to understand how Ancient Egypt could be considered to be a civilisation, studying agriculture, pharaohs, hieroglyphs, mummification and religious beliefs.</p>	<p>Ancient Greeks</p> <p>Children will learn that Ancient Greece was a civilisation, broken up into a number of city-states ruled by different leaders, that existed around the same time as the Iron Age in Britain. They will study what life was like in Ancient Greece, particularly the role of government and democracy. They will know about the birth of the Olympics games, warfare involving the Greeks and the lasting impact of Ancient Greece on our world today.</p>
Y4	<p>Roman Britain</p> <p>Children will learn about the arrival of Romans in Britain and the wider success of the Roman Empire across the globe. They will study how the Empire became so successful and look at what life was like for soldiers in the Roman army. Children will also study daily life under Roman rule and the differences between then and modern day. They will look at what long-lasting changes the Romans made to life in Britain and how its impact can still be seen today.</p>	<p>Anglo-Saxons</p> <p>Children will learn about the arrival of the Anglo Saxons in Britain after the Romans had retreated. They will study the fight for control between individual Anglo-Saxon tribes and local Scots and Picts. Children will understand how the Anglo Saxons came to dominate the country, settling in different parts of the country, under different leaders. They will investigate what life was like for people who lived under Anglo-Saxon rule and what evidence we have to know this.</p>	<p>The Vikings</p> <p>Children will learn about the Vikings and their impact on Britain from the late 8th century. They will study Viking raids, settlements, and their struggles for power with the Anglo-Saxons. Children will understand how Viking culture, beliefs, and daily life influenced the areas they settled. They will investigate what life was like for both Viking settlers and those they invaded, using evidence such as artefacts and historical records.</p>
Y5	<p>The Golden Age of Islam</p> <p>Children will learn about the Golden Age of Islam, which flourished from the 8th to the 14th century. They will study the achievements of scholars, scientists, and artists in cities like Baghdad. Children will understand how advances in medicine, mathematics, and astronomy influenced the wider world. They will investigate what life was like in this period and explore how it came to and end at the Siege of Baghdad.</p>	<p>A Thousand Years of Monarchy</p> <p>Children will learn about the history of monarchy in Britain over the past thousand years. They will study the reigns of significant kings and queens, exploring how their power and influence shaped the country. Children will understand how the monarchy's role has changed over time, from absolute rulers to constitutional figures. They will investigate key events, such as battles, reforms, and royal scandals, using historical evidence.</p>	<p>The Industrial Revolution</p> <p>Children will learn about the Industrial Revolution and how it transformed Britain from the late 18th century. They will study the growth of factories, new inventions, and the expansion of cities. Children will understand how these changes affected people's lives, including working conditions and living standards. They will investigate the impact of industrialisation on society and explore the evidence we have of this dramatic period.</p>
Y6	<p>The Second World War: The Homefront</p> <p>Children will learn about life on the UK home front during the Second World War. They will study how people coped with rationing, evacuation, and air raids. Children will understand the role of women, the importance of wartime propaganda, and the impact of the Blitz. They will investigate how ordinary people contributed to the war effort and explore the evidence that reveals their experiences.</p>	<p>Our Local Area: A History of Blackpool</p> <p>Children will learn about the history of Blackpool, from its origins as a small coastal village to its rise as a famous seaside resort. They will study the growth of tourism, the development of landmarks like the Tower, and the impact of the railways. Children will understand how Blackpool's economy, culture, and population have changed over time. They will investigate local sources to uncover how the town's past has shaped its identity today.</p>	<p>The Fight for Civil Rights in America: 1955–1968</p> <p>Children will learn about the civil rights movement in America between 1955 and 1968. They will study key events, such as the Montgomery Bus Boycott and the March on Washington. Children will understand the role of figures like Martin Luther King Jr. and Rosa Parks in challenging segregation and discrimination. They will investigate how protests, court cases, and new laws helped bring about change, using evidence from the period.</p>