

Primary French Curriculum Map 2025-2026

AUTUMN

SPRING

SUMMER

KS2

Y3

Introduction to French

Children in Year 3 begin their French journey through simple, engaging topics. They learn greetings to communicate politely, numbers for counting, and colours to describe the world around them. Exploring seasons, months, birthdays, and the weather helps them connect language to daily life. This foundation builds confidence, sparks curiosity, and prepares them for further French learning. Children begin by learning basic French phonemes, focusing on familiar vocabulary and simple words. To celebrate European Day of Languages children in Year 3 decorate a pebble in the colours of the French flag.

Building Blocks of French

Children in Year 3 build their French vocabulary through everyday words, focusing on fruit and pets. They learn how to name, recognise, and talk about familiar items, making language meaningful and fun. These topics connect to their daily lives, encouraging confidence in speaking, listening, and understanding, while laying strong foundations for future French learning. Children continue to practise blending sounds and decoding new words, with a different phonic focus explored each week.

French in Action

Children in Year 3 develop confidence in French by learning useful classroom language and exploring cultural themes. They enjoy learning about *The Tour de France*, allowing them to develop wider cultural knowledge. They practise everyday expressions to follow instructions, ask questions and take part in activities. Alongside this, they gain insights into French culture, building awareness and curiosity. These skills strengthen communication, respect for diversity, and enthusiasm for continuing their French journey. This supports the consolidation of their phonics knowledge by applying the pronunciation skills and the sounds learned during the year.

Y4

Confidence and Continuation

Children in Year 4 continue building their French skills by developing classroom routines and learning to ask and answer questions. They practise using phrases to interact confidently with teachers and peers, follow instructions, and participate in activities. This approach strengthens communication, independence, and listening skills, while fostering curiosity and a deeper understanding of everyday French language. This allows the children to review and reinforce key Year 3 sounds, while introducing more complex phonemes and digraphs. To celebrate European Day of Languages children in Year 4 use crafts to make a flag from a French speaking country.

Building On What We Know

Children in Year 4 expand their French by exploring hobbies, school subjects, and expressing opinions with reasons. They learn vocabulary to talk about interests, describe their favourite subjects and explain their choices. This encourages confident speaking, listening and writing, while developing critical thinking and personal expression in French. These skills build a strong foundation for more complex language use. Additionally it allows children to focus on decoding longer words and, practise accurate pronunciation through weekly sound-focused tasks.

French in Action

Children in Year 4 enhance their French learning through cultural exploration and discussing their town. They practise giving opinions and justifying them, using new vocabulary to describe places and experiences. This develops confidence in speaking and listening, encourages curiosity about French culture and supports personal expression, helping them connect language to everyday life while building a solid foundation for future learning. It also consolidates their learning by applying phonics skills in conversation, reading, listening and writing ensuring confident use of a wide range of sounds. Children in Year 4 study a well known French text *Le Petit Chaperon Rouge*.

Y5

Confidence and Continuation

Children in Year 5 develop their French by learning adjectives to describe appearance and personality, as well as key verbs and the infinitive form. They practise constructing sentences to describe themselves and others, express actions, and communicate ideas clearly. This allows children to review their previous phonics knowledge and recap less familiar phonemes. These skills strengthen grammar, vocabulary, and confidence in speaking and writing, laying the foundation for more complex French language use. To celebrate European Day of Languages children in Year 5 make a model of a famous monument from a French speaking country.

Building On What We Know

Children in Year 5 expand their French vocabulary by learning family members and how to talk about where they live. They practise describing family relationships, homes, and local surroundings, using complete sentences to communicate ideas clearly. This develops speaking, listening, reading and writing skills, while encouraging personal expression and helping them connect language to their everyday lives. This supports children in practising blending sounds in longer words and sentences.

French in Action

Children in Year 5 enhance their French learning through cultural exploration and role-playing in a tea room setting *Le Salon du Thé*. They practise ordering food and drinks, using polite expressions, and interacting in everyday situations. This builds confidence in speaking and listening, deepening understanding of French culture and encouraging practical language use while supporting communication skills and social interaction. Additionally, this consolidates their phonics learning by using accurate pronunciation across reading, writing and oral tasks, preparing them for more independent use of French.

Y6

Confidence and Continuation

Children in Year 6 children are extending their vocabulary through engaging dialogues about preparing to go out. Children review and consolidate all prior phonics learning. They learn to tell the time to the hour and enrich their language with related expressions and phrases around the topic of going out. They practise forming sentences to describe events, suggest activities, and invite others. This develops writing, reading, listening and speaking skills, while encouraging imagination, personal expression and practical communication in real-life contexts. To celebrate European Day of Languages children in Year 6 complete and present a research project on a French speaking country of their choice.

Building On What We Know

Children in Year 6 strengthen their French by learning to describe what they are wearing, applying colours and practising adjectival agreement. They also explore vocabulary linked to school uniform, using full sentences to express ideas accurately. This culminates in children preparing and performing in a French fashion show. This builds confidence in grammar, extends descriptive language and supports clearer communication in speaking and writing about everyday life. Children practise applying phonics rules to unfamiliar words, strengthening decoding and listening comprehension through the weekly phonic focus.

French in Action

Children in Year 6 prepare for secondary school French with a culture boost that broadens their understanding of life in French-speaking countries. They build to producing a summative presentation all about themselves whilst learning about other countries and nationalities. This inspires curiosity, and helps them transition confidently into the next stage of their French learning journey. Children demonstrate mastery through the use of precise pronunciation in extended conversations, presentations and written work, ensuring confidence with the full range of sounds learned.