



Armfield Academy – Department of RE – Key Stage 3



2025-26 Year 9 Curriculum Overview

Half Term 1	
Date	Enquiry Question(s) – How do religious beliefs about the afterlife affect funeral practices?
	Learning Questions
Week 1	What is the Christian view of the afterlife?
Week 2	How do different Christian denominations view the afterlife?
Week 3	How are Christians guided towards ethical conduct through their beliefs in the afterlife?
Week 4	What are Roman Catholic and Protestant funerals like?
Week 5	What do Muslims believe about the afterlife?
Week 6	How do Muslim beliefs on the afterlife guide them towards ethical conduct?
Week 7	Application: 'Muslim and Christian ideas about the afterlife are more similar than they are different.'
Half Term 2	
Date	Enquiry Question(s) – How do non-religious beliefs about the afterlife affect funeral practices?
	Learning Questions
Week 1	Feedback
Week 2	What do Humanists believe about life after death?
Week 3	How do Humanist funerals reflect an absence of God?
Week 4	What is the purpose of non-religious funerals? Debate Preparation
Week 5	Application: Debate "Non-religious funerals are more useful for the living than the dead".
Week 6	Review: How do non-religious beliefs about the afterlife affect funeral practices?
Week 7	End of Enquiry Assessment
	Feedback & Reteaching
Half Term 3	
Date	Enquiry Question(s) – How do Sikh beliefs affect everyday life?
	Learning Questions
Week 1	Why is Guru Naka the founder of Sikhism?
Week 2	What do Sikhs believe about God?
Week 3	Why are the 5Ks important?
Week 4	Application: "The main purpose of the 5Ks is to promote equality."
Week 5	Feedback & Reteaching
Week 6	How does the Gurdwara help Sikhs worship?
Week 7	When, where and how do Sikhs worship?
Week 8	Why is the Guru Granth Sahib unique?
Half Term 4	
Date	Enquiry Question(s) – How do Sikhs fight for Justice?
	Learning Questions
Week 1	Why did Guru Nanak fight against the caste system?
Week 2	How does the langar promote social justice?
Week 3	Why was Mai Bhago a significant figure in Sikhism?
Week 4	Does the Khalsa promote social justice?
Week 5	End of Enquiry Assessment
Half Term 5	
Date	Enquiry Question(s) – What is the problem of evil and suffering?
	Learning Questions
Week 1	Feedback
Week 2	What is evil and is it natural or man-made?
Week 3	What is the problem of evil?
Week 4	How do different people explain why evil exists? (The Devil)
Week 5	Application: Where does evil come from?
Week 6	How do different people explain why evil exists? (Psychological and personal force)
Week 7	How can the Fall and freewill explain where evil comes from?
Week 8	What does the story of Job teach about suffering?
Half Term 6	
Date	Enquiry Question(s) – How does Judaism respond to the Holocaust?
	Learning Questions
Week 1	How do Irenaeus and St. Augustine explain the origin of evil?
Week 2	Application: 'The Augustinian Theodicy is the best way to solve the problem of evil.'
Week 3	Feedback
Week 4	What is the covenant and what are the main beliefs of Judaism?
Week 5	What is the Jewish response to evil and suffering?
Week 6	Should G-d be on trial for the Holocaust?
Week 7	Review: How does Judaism respond to the Holocaust?
Week 8	End of Enquiry Assessment
Week 9	Feedback
Week 10	Case Study: The Holocaust in Film
Week 11	Case Study: The Holocaust in Film