Out of this
World
Spring 2
Year Two



Dear Parents & Carers

We hope that you had a lovely half term, full of long walks and bike rides in the fresh air.



We understand that not being in school for a long period of time and being in a lockdown, will have affected our children in different ways. We would like to put your mind at rest as their social and emotional needs are our priority in school. In response to this, our timetable is going to look a little different this half term upon our return. We will have a flexible creative timetable and curriculum which has well-being at the forefront. We will still be teaching our core subjects such as English, Maths, Phonics and Science but these will be taught in short bursts to begin with, in order to develop the children's independence gradually over time. This gives us an opportunity to ensure we can incorporate plenty of activities to nurture the children's social and emotional well-being. If your child is isolating, our Remote Learning will still be available via Class Dojo.

Should you have any queries over the next half term, please don't hesitate to contact us via Class Dojo.

As Mathematicians

This half term, we will have 'Mini Maths'. Mini Maths will happen twice a day, and will consist of recapping our key skills in Maths. We will continue to practise recalling our multiplication and division facts at speed, representing and partitioning 2- digit numbers in different ways and using number lines combined with mental strategies to add and subtract numbers up to 100. We will practise and develop these key objectives through engaging games and activities, such as 'Cheerio Place Value Towers' and hunting for answers in 'Mystery Boxes'. What might be inside - slime, mayonnaise, cotton wool?

As Authors and Readers

In our writing sessions, our focus texts are 'Aliens Love Underpants' and 'The Man on the Moon'. We will use 'Aliens Love Underpants' to write silly expanded noun phrases to create a group character description. We will carefully select vocabulary ensuring we make exciting choices.

As readers, we will come together in small groups to read and discuss texts including 'The Eden Project' and 'Fantastic Mr Fox'. We will retrieve key information and represent parts of the story through drawings.

Social and Emotional Well-being

We understand that not being in school for a long period of time and being in a lockdown, will affect our children's social and emotional needs. We would like to put your mind at rest as, in school, this is our priority. Our timetable is going to look a little different this half term upon return to school. Each day, our sessions will be taught in short bursts to help develop skills including, independence, interacting with peers, team work, resilience, self-esteem and many more.

To nurture our social and emotional well-being, we will be working together in small groups to read recipes and do some baking. We will practise communicating effectively to assign specific roles to each member of our group to hopefully make some delightful delicacies! We will learn to make scones for our Mother's Day afternoon tea. As we won't be able to bring our scones home or invite families into school, we will hold a special afternoon tea in the hall together, where we talk about who is special to us on Mother's Day and why.

To develop our resilience and team work, we are going to immerse ourselves in fun activities like leading our blindfolded partner up, under and through some tricky obstacle courses. We will have to use our auditory skills and work together to make it to the end! We will also take part in some active team games such as dodgeball to give us opportunities to support our team mates and celebrate each other's skills and successes.

We believe an active mind is a healthy mind! Each day, we will take part in a 'Daily Mile' challenge. Mrs Shepherd has measured this out for us in the playground. In order to do a mile, we must walk around the mugga and playground 16 times! We will begin with seeing how far we can walk, jog and skip in 15 minutes, and try to beat our number of laps each day! Fitness is fantastic for helping to create a healthy, happy mind so we talk about how we feel after doing our daily exercise.

With the help of Arthur the bear, we will be taking part in lots of Circle Time, each with a different discussion topic. We see Circle Time as a safe place and it teaches us mutual respect, which is our British Value this half term. We will use these opportunities to reflect on the past few months, recognising that it's ok to feel different emotions and how we can react to these. We will share our happy memories and what we are looking forward to in the future and most importantly, take the time to listen to and support each other.

As Sportsmen/ Sportswomen

In our PE sessions, we will be focusing on dance and gymnastics. We will learn how to roll and catch a hula hoop, along with creating a sequence using hand apparatus. Furthermore, we will work in small groups to create a dance sequence including a canon. We will have to learn to work together to get the timing right to make our canon work! We understand that if you are working from home, PE is going to look a little different to what it would look like in school. Therefore, we will still set challenges linked to our key learning for this half term, however, as well as this, there will be an alternative option such a Joe Wicks' Youtube Channel and Cosmic Yoga. Some sessions will be theory based looking at how we can look after our bodies and how much exercise we are recommended to do each day. Please select the PE activities that suit you and your family the best and don't forget to upload them to Class Dojo for us to see!

As Scientists

As Scientists, we will be developing our knowledge further on 'Living Things and their Habitats' from the Autumn term. We are really excited about this topic as we feel it is perfect to link in with our social and emotional well-being. We will identify and sort organisms and objects into living and non-living groups, learning what makes an organism living. Once we have done this, we will wrap up warm, head outdoors in small groups and enjoy some gardening! We will enjoy breathing in the fresh air whilst planting some daffodils, talking about their life cycle and describe some of their life processes. What life processes do plants have in common with us?

As our topic is 'Out of this World', we will be conducting some space experiments, carrying out a simple fair test, making a rocket launch using bicarbonate of soda! Which group can make their rocket go the furthest? We will make predictions and explain whether things happened as we expected.

As Computer Scientists



This half term, our focus is E-Safety. We will be identifying people who can help us if we find something inappropriate online or something that we are unsure of. We will learn how to minimise a screen in this situation. We will discuss how we can use the internet for learning and communicating with others, and how to make sensible, safe choices when navigating through websites. It is common for adverts to appear on websites when we are learning, therefore, it is important that we recognise that we should ignore these.

As Historians

In History, we will be learning about key events and people in space history, including Helen Sharman being the first British astronaut in space, when Laika the dog was sent into space and the launch of the Space Shuttle in 1981. We are very excited to learn about these events and we will create a timeline to put them in chronological order. We will also be devising a bank of questions that we would love to ask Tim Peake!



PSHE & British Values

In PSHE, we will be discussing how we recognise our own feelings and how we feel or have felt during the lockdown period. We will be learning that is ok to feel a mix of emotions and it's how we manage these that is important. We will share our happy memories of the lockdown, such as spending extra time with our families and we will look to the future and talk about what we are looking forward to doing when the restrictions are lifted. We will have daily circle time sessions with Arthur the Bear to discuss these important topics. Our British Value is 'mutual respect'. We will role play different scenarios to recognise what mutual respect means and identify examples of how we show this on a daily basis.